

Reported speech – step by step

Step 5 – Reported commands / suggestions / requests



Task 1 – Rewrite the sentences into reported commands in the present. Look at the example. 

POSITIVE COMMANDS

e.g.: Leave the room.  Peter tells Mary to leave the room.

1) "Take the children to the zoo." Dad to mum

2) "Let me have a look at these frogs." The professor to the students

3) "Go to the dentist." Tina to me

4) "Pay your instalment." The financier to the Smiths

5) "Wash your hands before breakfast." Mum to the children

6) "Brush your teeth at least twice a day." The dentist to Jim

7) "Give up smoking." Mary to Peter

8) "Stop before the street-crossing." The driving instructor to Ken

9) "Do your maths homework." Dad to Linda

10) "Pick up the litter in your room." Mum to Sam

Task 2 – Rewrite the sentences into reported commands in the present. Look at the example. 

NEGATIVE COMMANDS

e.g.: Don't drink any water.  Peter tells Mary not to drink any water.

1) "Don't open this box, please." Greg to Rob

2) "Don't wait for me after school." Sally to Frank

3) "Don't sit on my chair." Barbara to John

4) "Don't forget to learn the new words." The teacher to the students

5) "Don't eat fatty food." The doctor to Mrs Gris

6) "Don't be lavish in spending." Tom to Rebecca

7) "Don't be rude to your parents." Mr Hole to Chris

8) "Don't answer back to your teacher." Lucy to Nick

9) "Don't be late from school." The teacher to Luke

10) "Don't buy this terrible coat." Mum to Dana



Task 3 - Make indirect commands in the past. Look at the examples.

e.g.: Leave the room.  **Peter told Mary to leave the room.**

Don't drink any water.  **Peter told Mary not to drink any water.**

1) "Eat a hamburger." **Frank to me**

2) "Take my pen." **Anne to me**

3) "Don't leave your mug on the table." **Mum to Ben**

4) "Enjoy yourselves on my party." **Sally to the boys**

5) "Don't break the rules at school." **The teacher to the students**

6) "Play with your sister." **Mum to Danny**

7) "Don't hit your child." **The psychologist to the parents**

8) "Check your e-mails." **Tina to Chloe**

9) "Don't turn right here." **The driving instructor to Carla**

10) "Go ahead as long as you can." **Tim to Noah**



Task 4 - Make indirect commands in the past. Now the receiver (Y) is given in the direct sentence. Be careful! Sometimes you have to use "ask" instead of "tell".

1) Mum: "Hurry up, children."

2) Dad: "Don't listen to silly music, Kenny."

3) Mum: "Let your sister read that book, Timmy."

4) Jack: "Bobby, don't pay attention to Mary."

5) Lucy: "Tim, write a letter to granny, please."

6) I: "Don't give up running, Harry."

7) Daddy: "Take the dog out for a walk, Mandy."

8) Kelly: "Mum, bake a big cake for my birthday, please."

9) Gina: "Tony, don't call me back after 10 p.m."

10) The police officer: "Fasten your seat belts, Mr Trash."