

PRONUNCIATION

Task 1: Find the word which has a different sound in the part underlined.

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| 1. A. <u>k</u> now | B. <u>k</u> nowledge | C. <u>k</u> nee | D. <u>k</u> ind |
| 2. A. <u>m</u> ea <u>s</u> ure | B. <u>ch</u> eap <u>e</u> r | C. <u>w</u> eave | D. <u>te</u> am-building |
| 3. A. popul <u>o</u> us | B. cosmopol <u>o</u> litan | C. annoy <u>i</u> ng | D. <u>d</u> owntown |
| 4. A. <u>e</u> xhausted | B. <u>e</u> mployed | C. <u>i</u> mpl <u>a</u> nt | D. <u>r</u> egular |
| 5. A. tradit <u>i</u> on | B. generat <u>i</u> on | C. quest <u>i</u> on | D. fict <u>i</u> on |
| 6. A. relig <u>i</u> on | B. divid <u>e</u> | C. prim <u>a</u> ry | D. compr <u>i</u> se |
| 7. A. attend <u>e</u> d | B. start <u>e</u> d | C. persuad <u>e</u> d | D. learn <u>e</u> d |
| 8. A. camp <u>a</u> s | B. <u>a</u> ccess | C. under <u>p</u> ass | D. <u>b</u> ackpack |
| 9. A. invent <u>i</u> on | B. suggest <u>i</u> on | C. informat <u>i</u> on | D. protect <u>i</u> on |
| 10. A. pedest <u>r</u> ian | B. <u>e</u> quipment | C. tren <u>ch</u> | D. <u>e</u> levated |

Task 2: Find the word whose stress pattern is different from the others.

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| 1. A. surprise | B. event | C. behave | D. damage |
| 2. A. develop | B. understand | C. imagine | D. consider |
| 3. A. illiterate | B. communicate | C. entertainment | D. traditional |
| 4. A. programme | B. attendant | C. postman | D. custom |
| 5. A. importance | B. violence | C. buffalo | D. grandparent |
| 6. A. lacquerware | B. drumhead | C. sculpture | D. artisan |
| 7. A. authentic | B. craftsman | C. workshop | D. layer |
| 8. A. embroider | B. preserve | C. artifact | D. initial |
| 9. A. flyover | B. skytrain | C. underpass | D. misbehave |
| 10. A. tolerant | B. minority | C. equipment | D. assignment |