1 What do you miss most?

Preview

1 CULTURE

The United States is a country of immigrants. Until the 1960s, most immigrants came from Europe. Today, most come from Latin America and Asia, but there are some immigrants from almost every country in the world. In Virginia, one high school has students from 85 countries. In Sacramento, California, at one elementary school over 50% of the students speak a language other than English at home. In both schools, the school lunch program offers foods from many countries, and most students have friends from different cultures. Still, students get homesick. "I like it here, but sometimes I miss what I left behind," says Ji Eun Park, a South Korean immigrant to New York.



Are there immigrants in your country? Where are they from?
Do you have friends in other countries? Which countries?
What do you think immigrants miss? Name two things.

2 VOCABULARY *Life in a new place*

PAIR WORK Put three more items in each column. (Many can go in both columns.) Then compare around the class.

architecture	friends	nature	sports
✓ family gatherings	holidays	professions	traditions
food	music and dance	✓ skills	

Things immigrants bring with them	Things immigrants miss
skills	family gatherings

3 GUESS THE FACTS

Watch the video with the sound off. Where are these people from? What is it like there?

LIVEWORKSHEETS

Watch the video

4 GET THE PICTURE

Complete the chart. Fill in each person's country of origin. Then add one more piece of information. Compare with a partner.



First name: Nami

Country: Syria

Other: used to play soccer



First name: Patricia

Country:

Other:



First name: Rolando

Country:

Other:



First name: Mihoko

Country:

Other:

5 WATCH FOR DETAILS

Check (✓) **True** or **False**. Then correct the false statements. Compare with a partner.

	True	False	
1. Joon was born in North America.	☐	☑	Joon was born in South Korea.
2. Joon moved when she was 18.	☐	☐	
3. Nami used to play soccer in Syria.	☐	☐	
4. Nami misses spending time with his brother.	☐	☐	
5. Patricia came to the U.S. when she was 19.	☐	☐	
6. Patricia's parents miss having family around.	☐	☐	
7. Rolando used to listen to music in English.	☐	☐	
8. Rolando used to work for a record company.	☐	☐	
9. Mihoko has been in the U.S. for 6 years.	☐	☐	
10. Mihoko studied art in New York.	☐	☐	

LIVEWORKSHEETS

6 WHAT DO THEY REMEMBER?

What do these people remember most about their home countries? Check (✓) all the correct answers. Then compare with a partner.









	Nami	Patricia	Rolando	Mihoko
family	☑	☐	☐	☐
food	☐	☐	☐	☐
going to the beach	☐	☐	☐	☐
listening to music in English	☐	☐	☐	☐
parties	☐	☐	☐	☐
picnics	☐	☐	☐	☐
playing soccer	☑	☐	☐	☐
restaurants	☐	☐	☐	☐

Follow-up

7 DIFFICULT CHOICES

A **GROUP WORK** Imagine you're going to move to a new country. Add two questions to the list. Then interview three classmates and complete the chart.



	Classmate 1	Classmate 2	Classmate 3
1. Which country will you choose?	.....	.....	.....
2. What will you miss most?	.....	.....	.....
3. What will your biggest problem be?	.....	.....	.....
4.			
.....	.....	.....	.....
5.			
.....	.....	.....	.....

LIVEWORKSHEETS

Language close-up

8 WHAT DID THEY SAY?

Watch the video and complete the conversation. Then practice it.

Joon Park is interviewing Rolando, an immigrant from Mexico.





Joon: When you ..were.. a kid, what did you ..... to do for fun?

Rolando: Most of the ....., I have to say, that I used ..... listen to ..... in English. I used to listen to ..... over and over and over.

Joon: What ..... you use to do for ..... in Mexico?

Rolando: I used to work for a record ..... .

Joon: What was it ....., moving to the United States?

Rolando: In the beginning, it was ..... not to be able to communicate and ..... to people and make ..... understood, and ..... I felt, um, frustrated a ..... of times. But once my English ....., I was able to communicate ..... .

Joon: What do you ..... most about your ..... country?

Rolando: Besides my ....., the food. The food is ..... in Mexico. It's ..... colorful.

9 PAST TENSE QUESTIONS *Finding out about someone*

A Complete the questions with the phrases in the box. Then add two questions of your own.

1. Where were you born ..... ?
2. How many ..... ?
3. Did you play ..... ?
4. Where did you ..... ?
5. Did you study ..... ?
6. Did you work ..... ?
7. ..... ?
8. ..... ?

any sports in high school
English in high school
go to high school
✓ were you born
part-time after school
people are in your family

B PAIR WORK Interview a classmate. Take turns asking and answering the questions.

LIVEWORKSHEETS

1 SNAPSHOT

Friend Finder

Search



Sex: Male
Current city: Los Angeles, California, U.S.A.
Hometown: Dallas, Texas, U.S.A

Contact information
Email: ted.johnson@cup.org

Ted Johnson

Education and Work
College: Farrington Technical Institute, Dallas
Employer: Deluxe Tours

Likes and interests
I love to be outdoors. I enjoy skiing and swimming. And I'm a good cook.



Sex: Female
Current city: Los Angeles, California, U.S.A.
Hometown: Buenos Aires, Argentina

Contact information
Email: a_fernandez@email.com

Ana Fernandez

Education and Work
High school: Santa Maria High School, Los Angeles
Employer: Sports Unlimited

Likes and interests
I like to go to the movies and take long walks. And I'm learning to in-line skate!

Do you think Ted and Ana could be friends?
Is social networking popular in your country? Do you use any sites? Which ones?
Create your own online profile and compare it with a partner. How are you the same? different?

2 CONVERSATION *Where did you learn to skate?*

A Listen and practice.

Ted: Oh, I'm really sorry. Are you OK?
Ana: I'm fine. But I'm not very good at this.
Ted: Neither am I. . . . Hey, I like your shirt. Are you from Argentina?
Ana: Yes, I am, originally. I was born there.
Ted: Did you grow up there?
Ana: Yes, I did, but my family moved here ten years ago, when I was in middle school.
Ted: And where did you learn to skate?
Ana: Here in the park. This is only my third time.
Ted: Well, it's my *first* time. Can you give me some lessons?
Ana: Sure. Just follow me.
Ted: By the way, my name is Ted.
Ana: And I'm Ana. Nice to meet you.



B Listen to the rest of the conversation. What are two more things you learn about Ted?

LIVEWORKSHEETS

Past tense

Where **were** you born?
I **was** born in Argentina.
Were you born in Buenos Aires?
Yes, I **was**.
No, I **wasn't**. I **was** born in Córdoba.

When **did** you **move** to Los Angeles?
I **moved** here ten years ago. I **didn't speak** English.
Did you **take** English classes in Argentina?
Yes, I **did**. I **took** classes for a year.
No, I **didn't**. My aunt **taught** me at home.

A Complete these conversations. Then practice with a partner.

1. A: Could you tell me a little about yourself? Where ..... you born?
   B: I ..... born in South Korea.
   A: ..... you grow up there?
   B: No, I ..... . I ..... up in Canada.
2. A: When ..... you begin to study English?
   B: I ..... in middle school.
   A: What ..... you think of English class at first?
   B: I ..... it was a little difficult, but fun.
3. A: ..... you have a favorite teacher when you ..... a child?
   B: Yes, I ..... . I ..... an excellent teacher named Miss Perez.
   A: What ..... she teach?
   B: She ..... science.



B **PAIR WORK** Take turns asking the questions in part A. Give your own information when answering.

4 LISTENING *Life as an immigrant*

A Listen to interviews with two immigrants to the United States. Where are they from?

B Listen again and complete the chart.

	Huy	Ahmed
1. When did he move to the United States?	.....	.....
2. What is difficult about being an immigrant?	.....	.....
3. What does he miss the most?	.....	.....

LIVEWORKSHEETS

A **PAIR WORK** Check (✓) six questions below. Then interview a classmate you don't know very well. Ask follow-up questions.

- ☐ Where did you go to middle school?
- ☐ Were you a good student in middle school?
- ☐ What were your best subjects?
- ☐ What subjects didn't you like?
- ☐ When did you first study English?
- ☐ What other languages can you speak?
- ☐ Do you have a big family?
- ☐ Did you enjoy your childhood?
- ☐ Did you have a pet?
- ☐ Who was your hero when you were a child?

A: What were your best subjects in middle school?
B: My best subjects were science and math.
A: Really? Me, too! Did you get good grades in English?

B **GROUP WORK** Tell the group what you learned about your partner. Then answer any questions.

"In middle school, Ji-won got good grades in science and math, but he didn't do very well in . . ."

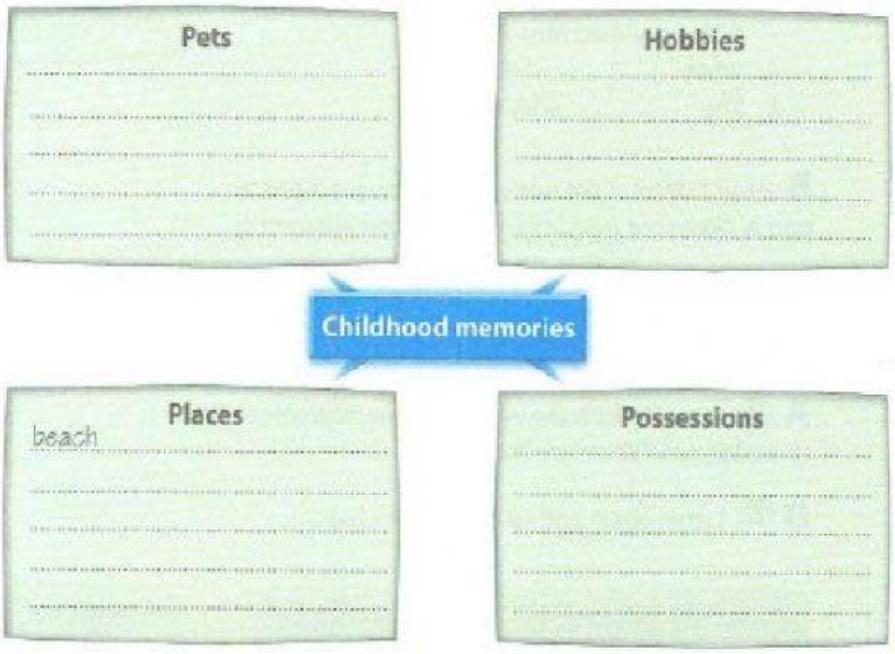
useful expressions

Oh, that's interesting.
Really? Me, too!
Wow! Tell me more.

6 WORD POWER

A Complete the word map. Add two more words of your own to each category. Then compare with a partner.

✓ beach
cat
collect comic books
crayons
fish
play soccer
play video games
playground
rabbit
scrapbook
summer camp
toys

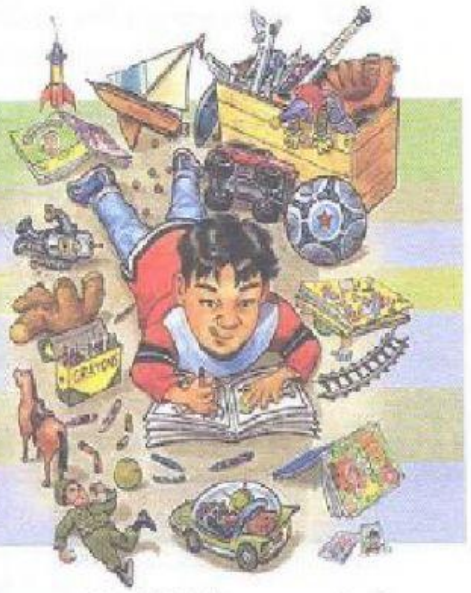


B **PAIR WORK** Choose three words from the word map and use them to describe some of your childhood memories.

A: I had a scrapbook when I was little.
B: What did you keep in it?
A: I kept lots of things in it. It had some school awards, photos, and notes from my friends.

LIVEWORKSHEETS

A Listen to these statements about changes. Check (✓) those that are true about you.



- ☐ 1. "When I was a kid, I used to be very messy, but now I'm very neat."
- ☐ 2. "I didn't use to collect anything, but now I do."
- ☐ 3. "I never used to play sports, but now I like to keep fit."
- ☐ 4. "I never used to worry about money, but I do now."
- ☐ 5. "I used to have a lot of hobbies, but now I don't have any free time."
- ☐ 6. "I didn't use to follow politics, but now I check headlines online every day."
- ☐ 7. "When I was younger, I used to care a lot about my appearance. Now, I'm too busy to care how I look."

B **PAIR WORK** Look at the statements again. Which changes are positive? Which are negative?

"I think the first one is a positive change. It's good to be neat."

8 GRAMMAR FOCUS

Used to

Used to refers to something that you regularly did in the past but don't do anymore.

Did you **use to** collect things?
Yes, I **used to** collect comic books.
No, I **didn't use to** collect anything, but now I collect art.

What sports **did** you **use to** play?
I **used to play** baseball and volleyball.
I **never used to** play sports, but now I play tennis.

A Complete these questions and answers. Then compare with a partner.

1. A: Did you use to collect comic books when you were little?
   B: No, I ..... collect comic books.
2. A: ..... you and your friends ..... play at the playground as kids?
   B: Yes, we ..... spend hours there on the weekends.
3. A: What video games ..... you ..... play?
   B: I ..... play video games. But now I play them all the time!
4. A: What music ..... you ..... listen to?
   B: I ..... listen to pop music a lot, but now I prefer rock.

B How have you changed? Write six sentences about yourself using *used to* or *didn't use to*.

your hairstyle
your hobbies
your taste in music
the way you dress

I used to wear my hair much longer.
I didn't use to wear it short.

LIVEWORKSHEETS

9 PRONUNCIATION Used to

A Listen and practice. Notice that the pronunciation of **used to** and **use to** is the same.



When I was a child, I **used to** play the trumpet.
I **used to** have a nickname.
I didn't **use to** like scary movies.
I didn't **use to** study very hard at school.

B **PAIR WORK** Practice the sentences you wrote in Exercise 8, part B. Pay attention to the pronunciation of **used to** and **use to**.

10 SPEAKING Memories



A **PAIR WORK** Add three questions to this list. Then take turns asking and answering the questions.

1. What's your favorite childhood memory?
2. What sports or games did you use to play when you were younger?
3. Did you use to have a nickname?
4. Where did you use to spend your vacations?
5. Is your taste in music different now?
6. .....
7. .....
8. .....

CLASS ACTIVITY Tell the class two interesting things about your partner.

11 WRITING About myself

A Write a paragraph about things you used to do as a child. Use some of your ideas from Exercise 10. Just for fun, include one false statement.

When I was four years old, my family moved to Australia. We had an old two story house and a big yard. My older brother and I used to play lots of games together. In the summer, my favorite outdoor game was . . .

B **GROUP WORK** Share your paragraphs and answer any questions. Can you find the false statements?

LIVEWORKSHEETS