

What do you miss most?

Preview

1 CULTURE

The United States is a country of immigrants. Until the 1960s, most immigrants came from Europe. Today, most come from Latin America and Asia, but there are some immigrants from almost every country in the world. In Virginia, one high school has students from 85 countries. In Sacramento, California, at one elementary school over 50% of the students speak a language other than English at home. In both schools, the school lunch program offers foods from many countries, and most students have friends from different cultures. Still, students get homesick. "I like it here, but sometimes I miss what I left behind," says Ji Eun Park, a South Korean immigrant to New York.



Are there immigrants in your country? Where are they from?
Do you have friends in other countries? Which countries?
What do you think immigrants miss? Name two things.

2 VOCABULARY *Life in a new place*

PAIR WORK Put three more items in each column. (Many can go in both columns.) Then compare around the class.

architecture	friends	nature	sports
✓ family gatherings	holidays	professions	traditions
food	music and dance	✓ skills	

Things immigrants bring with them

skills

Things immigrants miss

family gatherings

3 GUESS THE FACTS

Watch the video with the sound off. Where are these people from? What is it like there?

Watch the video

4 GET THE PICTURE

Complete the chart. Fill in each person's country of origin. Then add one more piece of information. Compare with a partner.



1

First name:

Nami

Country:

Syria

Other:

used to play soccer



2

First name:

Patricia

Country:

Other:



3

First name:

Rolando

Country:

Other:



4

First name:

Mihoko

Country:

Other:

5 WATCH FOR DETAILS

Check (✓) True or False. Then correct the false statements. Compare with a partner.

	True	False	
1. Joon was born in North America.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Joon was born in South Korea.
2. Joon moved when she was 18.	<input type="checkbox"/>	<input type="checkbox"/>
3. Nami used to play soccer in Syria.	<input type="checkbox"/>	<input type="checkbox"/>
4. Nami misses spending time with his brother.	<input type="checkbox"/>	<input type="checkbox"/>
5. Patricia came to the U.S. when she was 19.	<input type="checkbox"/>	<input type="checkbox"/>
6. Patricia's parents miss having family around.	<input type="checkbox"/>	<input type="checkbox"/>
7. Rolando used to listen to music in English.	<input type="checkbox"/>	<input type="checkbox"/>
8. Rolando used to work for a record company.	<input type="checkbox"/>	<input type="checkbox"/>
9. Mihoko has been in the U.S. for 6 years.	<input type="checkbox"/>	<input type="checkbox"/>
10. Mihoko studied art in New York.	<input type="checkbox"/>	<input type="checkbox"/>

6 WHAT DO THEY REMEMBER?

What do these people remember most about their home countries?
Check (✓) all the correct answers. Then compare with a partner.



1



2



3



4

Nami

Patricia

Rolando

Mihoko

family

food

going to the beach

listening to music in English

parties

picnics

playing soccer

restaurants

Follow-up

7 DIFFICULT CHOICES

A GROUP WORK Imagine you're going to move to a new country. Add two questions to the list. Then interview three classmates and complete the chart.



	Classmate 1	Classmate 2	Classmate 3
1. Which country will you choose?
2. What will you miss most?
3. What will your biggest problem be?
4.
5.

8 WHAT DID THEY SAY?

Watch the video and complete the conversation. Then practice it.

Joon Park is interviewing Rolando, an immigrant from Mexico.

Joon: When you were a kid, what did you
to do for fun?

Rolando: Most of the, I have to say, that I used
..... listen to in English. I used to
listen to over and over and over.

Joon: What you use to do for in
Mexico?

Rolando: I used to work for a record

Joon: What was it, moving to the United States?

Rolando: In the beginning, it was not to be able to
communicate and to people and make
..... understood, and I felt, um,
frustrated a of times. But once my English
....., I was able to communicate

Joon: What do you most about your country?

Rolando: Besides my, the food. The food is in
Mexico. It's colorful.



9 PAST TENSE QUESTIONS Finding out about someone

A Complete the questions with the phrases in the box. Then add two questions of your own.

1. Where were you born ?
2. How many ?
3. Did you play ?
4. Where did you ?
5. Did you study ?
5. Did you work ?
7. ?
3. ?

- any sports in high school
- English in high school
- go to high school
- ✓ were you born
- part-time after school
- people are in your family

B PAIR WORK Interview a classmate. Take turns asking and answering the questions.

1 SNAPSHOT

Friend Finder



Sex: Male
Current city: Los Angeles,
California, U.S.A.
Hometown: Dallas, Texas, U.S.A.

Contact information
Email: ted.johnson@cup.org

Ted Johnson

Education and Work
College: Farrington Technical Institute, Dallas
Employer: Deluxe Tours

Likes and interests
I love to be outdoors. I enjoy skilling and swimming.
And I'm a good cook.



Sex: Female
Current city: Los Angeles,
California, U.S.A.
Hometown: Buenos Aires,
Argentina

Contact information
Email: a_fernandez@email.com

Ana Fernandez

Education and Work
High school: Santa Maria High School, Los Angeles
Employer: Sports Unlimited

Likes and interests
I like to go to the movies and take long walks. And
I'm learning to in-line skate!

Do you think Ted and Ana could be friends?

Is social networking popular in your country? Do you use any sites? Which ones?

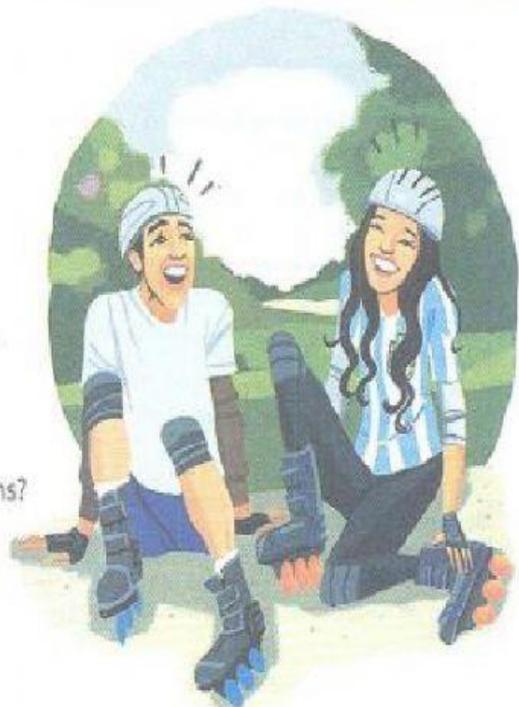
Create your own online profile and compare it with a partner. How are you the same? different?

2 CONVERSATION Where did you learn to skate?

A Listen and practice.

Ted: Oh, I'm really sorry. Are you OK?
Ana: I'm fine. But I'm not very good at this.
Ted: Neither am I.... Hey, I like your shirt. Are you
from Argentina?
Ana: Yes, I am, originally. I was born there.
Ted: Did you grow up there?
Ana: Yes, I did, but my family moved here ten years ago,
when I was in middle school.
Ted: And where did you learn to skate?
Ana: Here in the park. This is only my third time.
Ted: Well, it's my *first* time. Can you give me some lessons?
Ana: Sure. Just follow me.
Ted: By the way, my name is Ted.
Ana: And I'm Ana. Nice to meet you.

B Listen to the rest of the conversation. What are
two more things you learn about Ted?



Past tense

Where **were** you born?

I **was** born in Argentina.

Were you born in Buenos Aires?

Yes, I **was**.

No, I **wasn't**. I **was** born in Córdoba.

When **did** you **move** to Los Angeles?

I **moved** here ten years ago. I **didn't speak** English.

Did you **take** English classes in Argentina?

Yes, I **did**. I **took** classes for a year.

No, I **didn't**. My aunt **taught** me at home.

A Complete these conversations. Then practice with a partner.

- A: Could you tell me a little about yourself?
Where you born?
B: I born in South Korea.
A: you grow up there?
B: No, I I up in Canada.
- A: When you begin to study English?
B: I in middle school.
A: What you think of English class at first?
B: I it was a little difficult, but fun.
- A: you have a favorite teacher when you a child?
B: Yes, I I an excellent teacher named Miss Perez.
A: What she teach?
B: She science.



B PAIR WORK Take turns asking the questions in part A. Give your own information when answering.

4 LISTENING *Life as an immigrant*

A Listen to interviews with two immigrants to the United States. Where are they from?

B Listen again and complete the chart.

	Hay	Ahmed
1. When did he move to the United States?
2. What is difficult about being an immigrant?
3. What does he miss the most?

A PAIRWORK Check (✓) six questions below. Then interview a classmate you don't know very well. Ask follow-up questions.

- | | |
|--|---|
| <input type="checkbox"/> Where did you go to middle school? | <input type="checkbox"/> What other languages can you speak? |
| <input type="checkbox"/> Were you a good student in middle school? | <input type="checkbox"/> Do you have a big family? |
| <input type="checkbox"/> What were your best subjects? | <input type="checkbox"/> Did you enjoy your childhood? |
| <input type="checkbox"/> What subjects didn't you like? | <input type="checkbox"/> Did you have a pet? |
| <input type="checkbox"/> When did you first study English? | <input type="checkbox"/> Who was your hero when you were a child? |

A: What were your best subjects in middle school?
 B: My best subjects were science and math.
 A: Really? Me, too! Did you get good grades in English?

B GROUP WORK Tell the group what you learned about your partner. Then answer any questions.

"In middle school, Ji-won got good grades in science and math, but he didn't do very well in ..."

useful expressions

Oh, that's interesting.

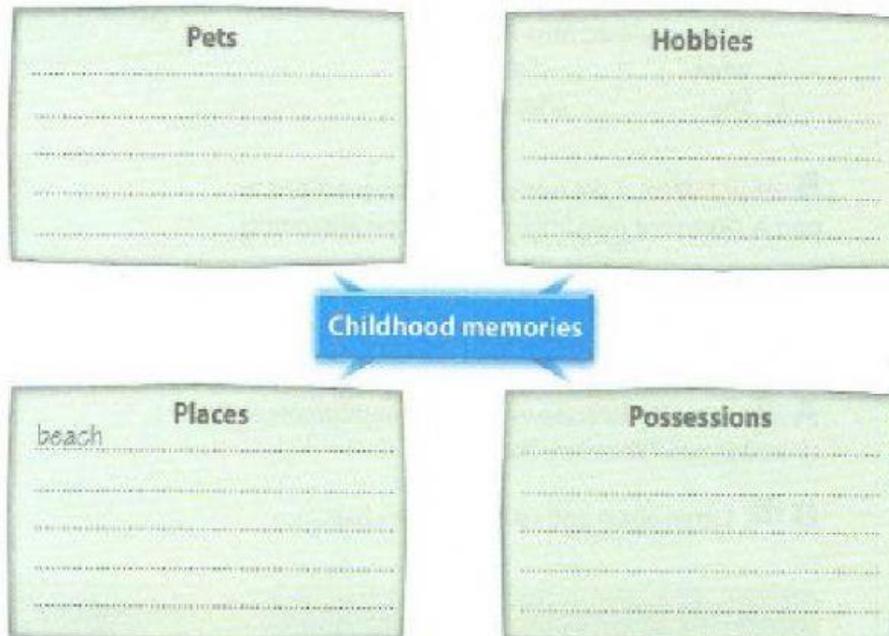
Really? Me, too!

Wow! Tell me more.

6 WORD POWER

A Complete the word map. Add two more words of your own to each category. Then compare with a partner.

- ✓ beach
- cat
- collect comic books
- crayons
- fish
- play soccer
- play video games
- playground
- rabbit
- scrapbook
- summer camp
- toys



B PAIRWORK Choose three words from the word map and use them to describe some of your childhood memories.

A: I had a scrapbook when I was little.
 B: What did you keep in it?
 A: I kept lots of things in it. It had some school awards, photos, and notes from my friends.

9

PRONUNCIATION Used to

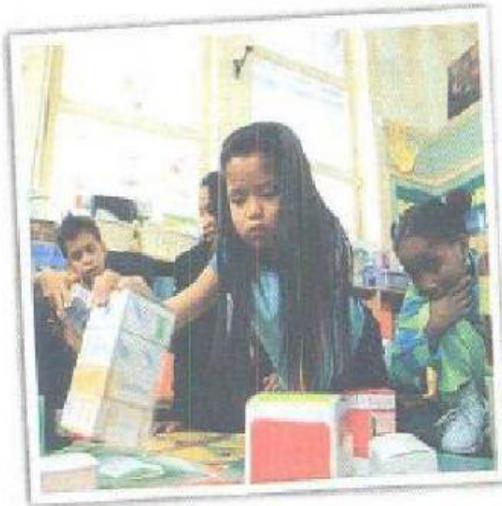
A Listen and practice. Notice that the pronunciation of **used to** and **use to** is the same.

When I was a child, I **used to** play the trumpet.
I **used to** have a nickname.
I didn't **use to** like scary movies.
I didn't **use to** study very hard at school.



B PAIR WORK Practice the sentences you wrote in Exercise 8, part B. Pay attention to the pronunciation of **used to** and **use to**.

10

SPEAKING Memories

A PAIR WORK Add three questions to this list. Then take turns asking and answering the questions.

1. What's your favorite childhood memory?
2. What sports or games did you use to play when you were younger?
3. Did you use to have a nickname?
4. Where did you use to spend your vacations?
5. Is your taste in music different now?
6.
7.
8.

CLASS ACTIVITY Tell the class two interesting things about your partner.

11

WRITING About myself

A Write a paragraph about things you used to do as a child. Use some of your ideas from Exercise 10. Just for fun, include one false statement.

When I was four years old, my family moved to Australia. We had an old two story house and a big yard. My older brother and I used to play lots of games together. In the summer, my favorite outdoor game was . . .



B GROUP WORK Share your paragraphs and answer any questions. Can you find the false statements?