

Listening part

6 points

1. Listen and check the reasons for the interruptions in each conversation.



| | | |
|--|---|--|
| 1. <input type="checkbox"/> She got another call. <input type="checkbox"/> They lost the connection. <input type="checkbox"/> Her battery ran out. <input type="checkbox"/> She ordered a coffee. | 2. <input type="checkbox"/> The TV wasn't working. <input type="checkbox"/> There was traffic noise. <input type="checkbox"/> She dropped her phone. <input type="checkbox"/> The pizza arrived. | 3. <input type="checkbox"/> He had to find his wallet. <input type="checkbox"/> He met a friend. <input type="checkbox"/> He went the store. <input type="checkbox"/> She had to turn off the oven. |
|--|---|--|

2. Listen to Vanessa talk about texting. Check (✓) the sentences she agrees with.

- Texting takes less time than calling.
- Texting your parents in public is less embarrassing than talking on the phone.
- Texting is useful when you ask a favor.

- It's annoying to get texts late at night.
- When you're with a friend, it's OK to text other friends.
- You shouldn't text friends during class.

4 points

2. Match the pictures with the vocabulary.

5 points



shaved head

Pierced ears

long finger nails

beard and moustache

cornrows

spiked hair

pony tail

freckles

bald

brackets

She wear glasses.

braids

muscular

10 points