Hello!

Welcome to Opportunities for Serendipity English Course!





Learn a language in a month!

1 Grammar; have to, don't have to, must, mustn't

a Match the notices to the rules.









- ☐ You have to pay before the end of the month.
- ☐ You don't have to pay to see this.
- ☐ You mustn't eat here.
- ☐ You must turn your phone before you come in.

LIVEWORKSHEETS

b Look at the highlighted expressions and answer;
1 Which two phrases mean there's an obligation to do this?

…… ……

2 Which phrase means it isn't permitted, it is against the rules?

……

3 Which phrase means there isn't obligation or it isn't necessary?

……

c Complete the sentences about your English online lessons. Then say; Which rule do you think is the most important?

We have to ……..

We don't have to ……

We must ……..

We mustn't ……..

2 Pronunciation; must, mustn't

a Listen and repeat. Which letter is not pronounced in **mustn't**? 3.36

You ***must*** use a dictionary.
You ***mustn't*** use a dictionary.

LIVEWORKSHEETS

b Listen and write five sentences. 3.37

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

3 Reading & Listening

a Do you think people in your country are good at learning languages? Why (not)? Are British people good at learning your language?



b Read about Max, a British journalist who did an intensive Spanish course; **I will survive (in Spanish)… or will I?** Then answer the questions.

LIVEWORKSHEETS

SERENDIPITY
ENGLISH, THE MOST FORTUNATE DISCOVERY

OPPORTUNITIES English!

I will survive (in Spanish) ... or will I?

The British have a reputation for being bad at learning languages, but is it really true? I work for a newspaper which was doing a series of articles about this. As an experiment. they asked me to try and learn a completely new language for one month. Then I had to go to the country and do some 'tests' to see if I could 'survive' in different situations. I decided to learn Spanish because I would like to visit Spain and Latin America in the future. If I go. I don't want to be the typical Brit who expects everyone else to speak English.

I did a one-month intensive course in Spanish at a language school in London. I was a complete beginner but I soon found that some Spanish words are very similar to English ones. For example, hola isn't very different from 'hello' and inglés is very similar to 'English'. But other things were more difficult, for example the verbs in Spanish change for each person and that means you have to learn a lot of different endings. My biggest problem was the pronunciation. I found it very difficult to pronounce some letters in Spanish, especially r and j. I downloaded sentences in Spanish onto my phone and I listened and repeated them again and again.

When my course finished I went to Madrid for the weekend to do my tests. A Spanish teacher called Paula came with me and gave me a mark out of 10 for each test and then a final mark for everything.

These were the tests and the rules:
You have to ...
1 order a drink and a sandwich in a bar, ask how much it is, and understand the price.
2 ask for directions in the street (and follow them).
3 get a taxi to a famous place in Madrid.
4 leave a message on somebody's voicemail.
Rules

- you mustn't use a dictionary or phrase book
- you mustn't speak English at any time
- you mustn't use your hands or mime or write anything down

LIVEWORKSHEETS

1. What reputation do the British have?
2. What experiment did Max's newspaper want to do?
3. Why did Max choose to learn Spanish?
4. Where did he do the course? How long was it?
5. What did he find easy and difficult about Spanish?
6. What were the four tests? What were the rules?

c Which test do you think was the easiest for Max? Which do you think was the most difficult?

d Check your answers in c. 3.38

e T or F? Correct the false sentences.

1. The waiter didn't understand Max. ☐
2. The bill was six euros. ☐
3. The chemist's was the first street on the right. ☐
4. The driver understood the name of the stadium. ☐
5. Max made a grammar mistake when he left the voicemail message. ☐
6. Max's final mark was eight. ☐
7. Max says you can learn Spanish in a month. ☐

4 Vocabulary; modifiers

a Complete the chart with the words in the box

a bit incredible not very quite really very

Spanish is		**……..** **……..** **very** **……..** **……..** **not very**	**difficult.**

We only use A BIT before negative adjectives and adverbs., eg "a bit difficult" "a bit slowly".

b Complete to make true sentences about you

I'm …….. good at learning languages.

I'm …….. motivated to improve my English.

English pronunciation is …….. difficult.

English grammar is …….. complicated.

I'm …….. worried about the next English exam.

English is …….. important for my work, studies.

LIVEWORKSHEETS

5 Speaking

HAVE YOU EVER...

- spoken to a tourist in English? When? Why?
- had to speak in English on the phone? Who to? What about?
- seen a film or video clip in English? Which? Did it have subtitles? How much did you understand?
- read a book or magazine in English? Which one(s)?
- asked for directions in English in a foreign city? Where? What happened? used an app or website to improve your English? Which one?
- learnt another foreign language? How well can you speak it?

6 Writing: a formal email

a Read the email to a language school.

From: Antonio Ricci [antonior@tiscali.net]
To: The Priory Language School [enquiries@prioryedinburgh]
Subject: Information about courses

Dear Sir / Madam,
I am writing to ask for information about your language courses. I am especially interested in an intensive course of two or three weeks. I am 31 and I work in the library at Milan University. I can read English quite well, but I need to improve my listening and speaking. The book I am currently studying is 'pre-intermediate' (Common European Framework level A2).

I have looked at your website, but there is no information about intensive courses next summer. Could you please send me information about dates and

LIVEWORKSHEETS

prices? I would also like some information about accommodation. If possible I would like to stay with a family. My wife is going to visit me for a weekend when I am at the school. Could she stay with me in the same family?

I look forward to hearing from you.

Yours faithfully,
Antonio Ricci

b Read the advertisements and choose a course. Think of two or three questions you would like to ask.





c Write a formal email asking for information. Write two paragraphs.

Paragraph 1	Explain why you are writing and give some personal information.
Paragraph 2	Ask your questions, and ask them to send you information.

LIVEWORKSHEETS