A2+ - Unit 7 lesson 2

Ex.1. Choose a verb (Box A) + an adverb (Box B) to complete the sentences

A			
come	~~*listen*~~	sleep	win
explain	listen	think	work

B			
~~*carefully*~~	clearly	hard	well
carefully	easily	quickly	well

0. I'm going to tell you something very important, so please .....***listen carefully***.....
1. Ann! I need your help. .....!
2. They ..... At the end of the day they're always tired.
3. I'm tired this morning. I didn't ..... last night.
4. You're a much better tennis player than me. When we play, you always .....
5. ..... before you answer the question.
6. I've met Alice a few times but I don't ..... her very .....
7. Our teacher isn't very good. Sometimes he doesn't ..... things very .....

Ex.2. Look at the underlined word in each sentence. Is it an adjective or an adverb? Choose the correct box.

	Adjective	Adverb
1. The homework was **hard**.	☐	☐
2. Marcy seems very **friendly**.	☐	☐
3. Drive **slowly**. The roads are icy tonight.	☐	☐
4. They were driving **fast** when they saw the police car.	☐	☐
5. Julie won the race **easily**.	☐	☐
6. We worked **hard** and finished on time.	☐	☐
7. When you're feeling **lonely**, please call me.	☐	☐
8. The horse didn't look **fast**, but it won the race.	☐	☐
9. Walk **fast**, OK? We're late!	☐	☐
10. Sorry I'm late. The bus was really **slow**.	☐	☐
11. I have an **early** class.	☐	☐
12. The train was **late** this morning.	☐	☐

Ex.3. Circle the correct words to complete the story.

Amslink
LIVEWORKSHEETS

A Helpful Chimpanzee

Geza Teleki is a primatologist. He studies chimpanzees. One day he saw some chimps go into the woods (1) **quick / quickly**. He was (2) **curious / curiously**, so he followed them. He followed the chimpanzees for several hours in the woods. Then the chimpanzees stopped and began to eat fruit from the trees. Teleki was (3) **hungry / hungrily**. His stomach was making (4) **loud / loudly** noises. The fruit looked (5) **good / well**. He wanted to eat some, too. He tried to reach the fruit in the trees, but it wasn't (6) **easy / easily**. The fruit was very (7) **high / highly** in the trees. Teleki tried to use a stick to knock the fruit from the tree, but it didn't work very (8) **good / well**. He didn't get any fruit. One of the young chimps was watching him (9) **careful / carefully**. The chimp picked a piece of fruit from the tree and gave it to him. Teleki was very surprised. The young chimp understood Teleki's problem and helped him solve it. They are very (10) **intelligent / intelligently** animals.

Ex.4. Rewrite each sentence so that it has a similar meaning and contains the word in bold.

0. The old couple lived together and were happy. **happily**
The old couple lived happily together.

1. This has been hard work for you. **worked**
.....

2. Chris and Paul are slow walkers. **walk**
.....

3. Georgia is a good pianist. **plays**
.....

4. Sue is a graceful dancer. **dances**
.....

5. Kate is ill. **well**
.....

6. Michael's skating was wonderful. **skated**
.....

7. Mary is a careful writer. **writes**
.....

8. Alex didn't sleep well. **slept**
.....

9. Ann completed the course with success. **successfully**
.....

LIVEWORKSHEETS