

A2+ - Unit 7 lesson 2

Ex.1. Choose a verb (Box A) + an adverb (Box B) to complete the sentences

A			
come	listen	sleep	win
explain	listen	think	work

B			
carefully	clearly	hard	well
carefully	easily	quickly	well

- I'm going to tell you something very important, so pleaselisten carefully.....
- Ann! I need your help.!
- They At the end of the day they're always tired.
- I'm tired this morning. I didn't last night.
- You're a much better tennis player than me. When we play, you always
- before you answer the question.
- I've met Alice a few times but I don't her very
- Our teacher isn't very good. Sometimes he doesn't things very

Ex.2. Look at the underlined word in each sentence. Is it an adjective or an adverb? Choose the correct box.

	Adjective	Adverb
1. The homework was <u>hard</u> .	<input type="checkbox"/>	<input type="checkbox"/>
2. Marcy seems very <u>friendly</u> .	<input type="checkbox"/>	<input type="checkbox"/>
3. Drive <u>slowly</u> . The roads are icy tonight.	<input type="checkbox"/>	<input type="checkbox"/>
4. They were driving <u>fast</u> when they saw the police car.	<input type="checkbox"/>	<input type="checkbox"/>
5. Julie won the race <u>easily</u> .	<input type="checkbox"/>	<input type="checkbox"/>
6. We worked <u>hard</u> and finished on time.	<input type="checkbox"/>	<input type="checkbox"/>
7. When you're feeling <u>lonely</u> , please call me.	<input type="checkbox"/>	<input type="checkbox"/>
8. The horse didn't look <u>fast</u> , but it won the race.	<input type="checkbox"/>	<input type="checkbox"/>
9. Walk <u>fast</u> , OK? We're late!	<input type="checkbox"/>	<input type="checkbox"/>
10. Sorry I'm late. The bus was really <u>slow</u> .	<input type="checkbox"/>	<input type="checkbox"/>
11. I have an <u>early</u> class.	<input type="checkbox"/>	<input type="checkbox"/>
12. The train was <u>late</u> this morning.	<input type="checkbox"/>	<input type="checkbox"/>

Ex.3. Circle the correct words to complete the story.

A Helpful Chimpanzee

Geza Teleki is a primatologist. He studies chimpanzees. One day he saw some chimps go into the woods (1) **quick / quickly**. He was (2) **curious / curiously**, so he followed them. He followed the chimpanzees for several hours in the woods. Then the chimpanzees stopped and began to eat fruit from the trees. Teleki was (3) **hungry / hungrily**. His stomach was making (4) **loud / loudly** noises. The fruit looked (5) **good / well**. He wanted to eat some, too. He tried to reach the fruit in the trees, but it wasn't (6) **easy / easily**. The fruit was very (7) **high / highly** in the trees. Teleki tried to use a stick to knock the fruit from the tree, but it didn't work very (8) **good / well**. He didn't get any fruit. One of the young chimps was watching him (9) **careful / carefully**. The chimp picked a piece of fruit from the tree and gave it to him. Teleki was very surprised. The young chimp understood Teleki's problem and helped him solve it. They are very (10) **intelligent / intelligently** animals.

Ex.4. Rewrite each sentence so that it has a similar meaning and contains the word in bold.

- | | |
|-----------------------------------------------------------|---------------------|
| 0. The old couple lived together and were happy. | happily |
| <i>The old couple lived happily together.</i> | |
| 1. This has been hard work for you. | worked |
| | |
| 2. Chris and Paul are slow walkers. | walk |
| | |
| 3. Georgia is a good pianist. | plays |
| | |
| 4. Sue is a graceful dancer. | dances |
| | |
| 5. Kate is ill. | well |
| | |
| 6. Michael's skating was wonderful. | skated |
| | |
| 7. Mary is a careful writer. | writes |
| | |
| 8. Alex didn't sleep well. | slept |
| | |
| 9. Ann completed the course with success. | successfully |
| | |