# LISTENING

#### Section 1

You will hear a number of different recordings and you have to answer questions on what you hear. There will be time for you to read the instructions and questions and you have a chance to check your work. All the recordings will be played **once only**. The test is in 4 Sections. At the end of the test you will be given **10 minutes** to transfer your answers to an answersheet.

**Now turn to section 1:** You will hear a student asking the social organiser of his school, for information about organised trips. First you have some time to look at **Questions 1-10**.

You will see that there is an example which has been done for you. So <u>5</u> has been written on the form. Now we shall begin. You should answer the questions as you listen, because you will **NOT** hear the recording a second time.

Listen carefully and answer Questions 1 to 10:

#### Questions 1-10

Complete the notes below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

## 

#### Questions 5-10

Complete the table below.

Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

Place	Date	Number of seats	Optional extra
St Ives	2000000000	16	Hepworth Museum
London	16th February	45	
	3rd March	18	S.S. Great Britain
Salisbury	18th March	50	Stonehenge
Bath	23rd March	16	
For further in	nformation:		

Section 2



**Section 2:** You will hear a speech by an official about Riverside Industrial Village. First you have some time to look at **Questions 11-20**.

Now Listen carefully and answer Questions 11 to 20:

### Questions 11-13

Complete the sentences below.

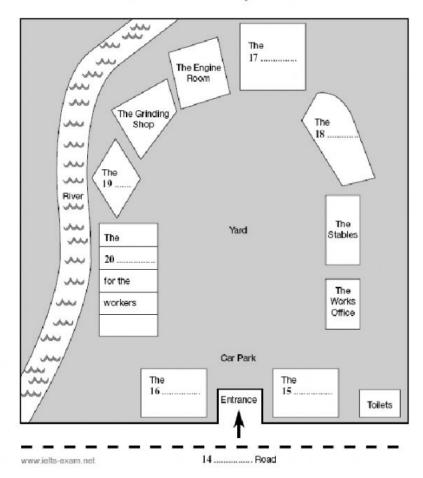
Write NO MORE THAN THREE WORDS AND/OR A NUMBER for each answer.

# RIVERSIDE INDUSTRIAL VILLAGE

11 Riverside Village was a gas and	good place to start an industry because it had wa	ter, raw materials and fuels such
12 The metal industry was e	established at Riverside Village by	who lived in the area
13 There were over	water-powered mills in th	ne area in the eighteenth century.
Questions 14-20		

Complete the plan below.

Write NO MORE THAN TWO WORDS for each answer.







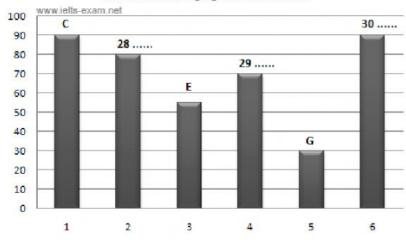
15 The				
16 The				
17 The				
18 The				
19 The				
<b>20</b> The	for the workers			
Now Listen carefully	have some time to look a and answer <b>Questions</b> 2			
Questions 21	and 22			
Choose the correct l	etter, A, B, or C.			
Example				
Melanie could not bo	orrow any books from the	library because		
□the librarian v □she didn't hav ☑the books had				
21 Melanie says she	has not started the assig	gnment because		
she was doing work it was a really big as she hasn't spent time	signment.			
22The lecturer says	that reasonable excuses	for extensions are		
planning problems. problems with assign personal illness or a				
Questions 23	-27			
What recommendation	ons does Dr Johnson ma	ke about the journal articles?		
Write the correct lett	er A-G in boxes 23-27 or	your answer sheet.		
A must read B useful	C limited value D read first section	E read research methods F read conclusion	<b>G</b> don't read	
ExampleAnderson a	and Hawker: A			
23 Jackson				
<b>24</b> Roberts			<b>ELIVEWORKSH</b>	HEETS

#### Questions 28-30

Label the chart below.

Write the correct letter A-G in boxes 28-30 on your answer sheet.

# Population studies Reasons for changing accommodation



Possible reasons
A uncooperative landlord
B environment

C space
D noisy neighbours

E near city
F work location

H rent

29.....

30.....

# Section 4

Section 4: You will hear a talk on the subject of the urban landscape. First you have some time to look at Questions 31-40.

Now Listen carefully and answer Questions 31 to 40:

Complete the notes below.

Write NO MORE THAN TWO WORDS for each answer.

#### THE URBAN LANDSCAPE

#### Two areas of focus:

- · the effect of vegetation on the urban climate
- ways of planning our \_\_\_\_\_\_ better

#### Large-scale impact of trees:

they can make cities more or less



<ul> <li>- in summer they can make cities cooler</li> <li>- they can make inland cities more</li> </ul>		
Local impact of trees:		
50mm (200 BM) 60mm (200 BM) 10mm (200 BM) 1		
<ul> <li>they can make local areas</li> </ul>		
o more		
o cooler		
<ul> <li>more humid</li> </ul>		
<ul> <li>less windy</li> </ul>		
o less		
Comparing trees and buildings		
Temperature regulation:		
trees evaporate water through their		
<ul> <li>- building surfaces may reach high temperatures</li> </ul>		
Wind force:		
- tall buildings cause more wind at	level	
trees the wind force		
Noise:		
trees have a small effect on traffic noise		
• frequency noise passes the	rough trees	
mportant points to consider:	nough nous	
trees require a lot of sunlight, water and		to grow

