

1. Posłuchaj dwukrotnie rozmowy Amandy z kolegą i uzupełnij brakujące informacje.



In Costa Rica, Amanda and her brother, Teddy, want to go to a ¹ _____.
² _____ doesn't want to go to the carnival.

At the market, Amanda is going to buy ³ _____.

Amanda wants to buy some ⁴ _____ for her friends.

Amanda should remember to take her passport and ⁵ _____.

2. Uzupełnij dialogi podanymi wyrazami. Jeden wyraz jest zbędny.

must green future sort let's
 past suit mustn't best

A: In the ¹ _____, I wasn't eco-friendly. But now I'm doing my ² _____ to be eco-friendly. For example, I save water and energy.

B: That's very ³ _____.

A: Your sister always wears dresses.

B: Yes, it's just her ⁴ _____ of thing. She never wears trousers. She says that they don't ⁵ _____ her.

A: Come on, ⁶ _____ go. We ⁷ _____ be late for the show.

B: I'm coming but I ⁸ _____ put on my shoes first.

3. Napisz, co przedstawiają ilustracje.







4. Uzupełnij zdania podanymi wyrazami. Dwa wyrazy są zbędne.

remote disturb quietly reduce
 forget stay litter

1 Electric cars can help to _____ pollution.

2 Some people drop _____ on the streets.

3 Where's the _____ control?

4 Don't go into the forest, _____ on the path.

5 Jenny is sleeping. Let's talk _____.

5. Uzupełnij zdania odpowiednim zaimkiem dzierżawczym.

1 This is Martha's dog.

This dog is _____.

2 This is my parents' bedroom.

This bedroom is _____.

3 These aren't my glasses.

These glasses aren't _____.

4 This is our house.

The house is _____.

5 These are your trousers.

These trousers are _____.

6. Ułóż zdania. Użyj odpowiedniej formy *be going to* oraz wyrazów w nawiasach.

A: ¹ _____ (what / they / do)?

B: They ² _____ (fly) to London.

A: ³ _____ (you / sit) here?

B: No, I ⁴ _____ (sit) there.

A: ⁵ _____ (where / she / sleep)?

B: She ⁶ _____ (sleep) in a tent.

A: ⁷ _____ (he / visit) Timmy?

B: No, he ⁸ _____ (visit) Timmy.

A: ⁹ _____ (when / we / buy) a new laptop?

B: We ¹⁰ _____ (buy) one next month.

7. Przeczytaj e-mail. Zaznacz, które zdania są prawdziwe (T), a które fałszywe (F).

Dear Wendy,

You asked me about our trip to Costa Rica. Here's what we're going to do. On Saturday, we're going to the INBio Ecological Park. First, we're going to watch a video about different types of Costa Rican forests. Then, we'll go on a tour around the park. There are many attractions around the park, for example the flower garden, the national serpentarium (where snakes live) and a small working farm. But we can only stop at one of these places.

There are also two restaurants and a souvenir shop

in the park. We're going to have lunch at one of the restaurants and then you'll have an hour to buy some souvenirs. You must bring some money for the ticket to get into the park.

On Sunday, we'll help to protect some Costa Rican turtles. There are many types of turtles in Costa Rica and they all need our help. You mustn't hunt turtles or eat turtle eggs in Costa Rica but some people do these things. We're also going to speak to some scientists and help them on the beach. We're going to look for turtle eggs! Don't worry, we're not going to eat them!

See you soon!

Emma

Emma's plans for the weekend are to:

1 learn about types of forests. T / F

2 visit a farm and a serpentarium. T / F

3 eat at a restaurant. T / F

4 hunt some turtles. T / F

5 help some endangered animals. T / F

9. Uzupełnij tabelę podanymi wyrazami.

maple grass seed bush pine

Drzewo	1 _____	2 _____
Część drzewa	cone	3 _____
Roślina (nie drzewo)	4 _____	5 _____