

Lesson 13: Vocabulary

DAILY LIFE

Part 1

When do you usually do these activities? Write them in the correct place in the diagram.

check e-mail

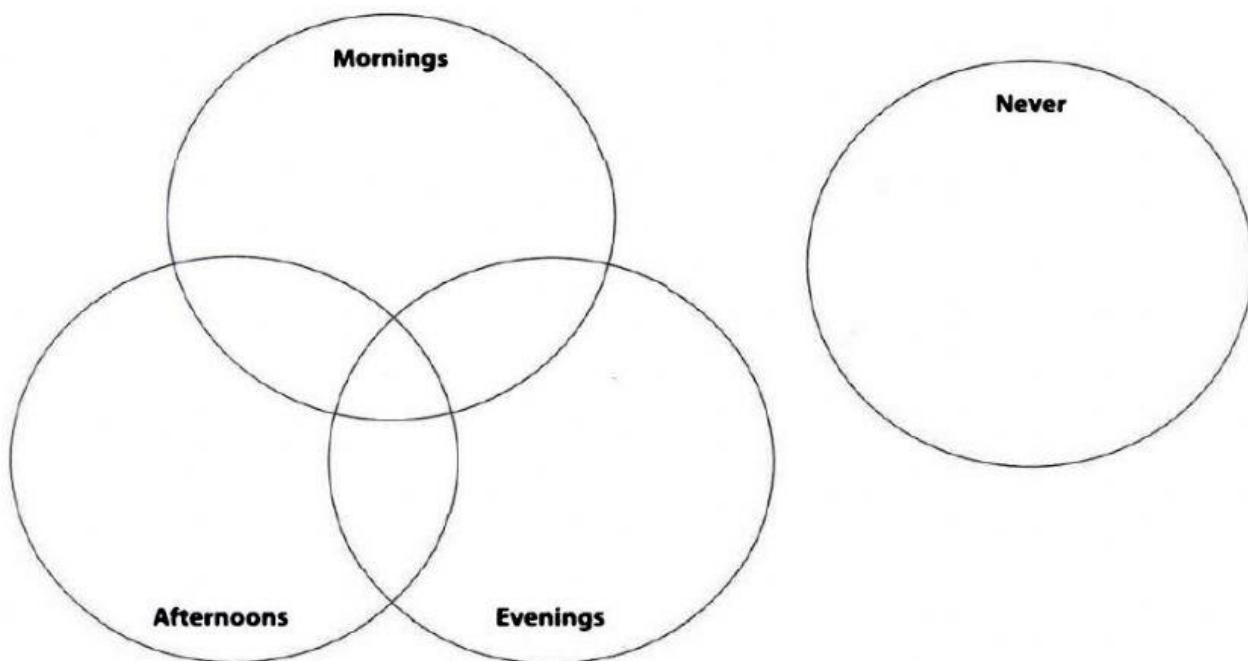
watch TV

talk on the phone

study

take a shower

exercise



Part 2

Add three more activities to the diagram in Part 1. In class, compare your ideas with a partner.

Part 3

Answer the questions so they are true for you. In class, take turns asking and answering the questions with a partner.

1. On the days when you get up early, what time do you wake up? _____
2. When do you usually have lunch? _____
3. What time do you usually get home on Wednesdays? _____
4. What time do you usually eat dinner on Fridays? _____
5. When do you usually go to bed? _____
6. What time do you get to class on Thursday? _____
7. Do you usually talk on the phone every day? _____

Part 1

Read the journal article.

Mobile Phones before Bed

What do you usually do in the hour before you go to bed? If you are like most Americans 19-29 years old, you talk on your mobile phone, use your computer, or watch TV. But doing those things might be keeping you up at night.

These people said, on average, that they go to sleep at about midnight on weekdays and get up seven hours later. Interestingly, younger people, 13-18 years old, do the same things before bed, but they get up 40 minutes earlier on weekdays. However, because they also go to bed one hour earlier, they actually get more sleep than the older people.



Complete the sentences.

1. People who are 19-29 years old usually get up around _____.
2. This article is about people who live in _____.
3. The younger and older people _____ before bed.
4. People who are 13-18 years old go to bed at _____ and get up at _____ on weekdays.
5. People who are 13-18 years old sleep _____ than people who are 19-29 years old.

PAIR WORK Discuss the questions.

How would the students in your country answer the question in the article? How would you answer? What are the main reasons people stay up late instead of going to bed early?

Part 2

Write an article about the eating routines of young people in your country. What time and where do they eat? Who do they eat with? Imagine students in another country will read it.

Part 3

As a class, think about your **Pair work** answers and **Part 2** articles. Do sleep routines change eating routines?

Lesson 14: Vocabulary

DAILY LIFE

Part 1

Write one or two words to complete each activity. If a word is not needed, write an X.

1. _____	shopping	5. _____	to eat
2. _____	work out	6. _____	to the library
3. _____	the mall	7. _____	sports
4. _____	movies	8. _____	walk

Part 2

How often do you do the activities in Part 1? Put the activities in order from most often to least often. In class, talk about your ideas with a partner.

Part 3

Write the activities from Part 1 to complete the first sentence in each conversation. Write a follow-up question for the second person in each conversation. In class, practice the conversations with a partner.

1.

Lian: I love to _____.

Anna: _____?

2.

Eduardo: I _____ every day.

Keiko: _____?

3.

Maria: I usually _____ alone.

Manuel: _____?

4.

Andrew: I usually _____ with my friends.

Matteo: _____?

Part 1

Read the magazine article below.

Students Don't Study as Much as "Should"

A study of 472 university professors and 163,000 students has some people surprised. According to the study, the professors think their students should study at least 25 hours a week, but only 11 percent of the students said they study that much. 44 percent of the students study ten hours or less. About 35 percent of students who study less than ten hours a week get good grades.

Some students said that 25 hours a week is too much. That's 12.5 percent of each day! However, a professor said that it isn't just about reading. "Students have to remember details and think carefully about what they read." Some students, it seems, can do that more quickly than others.



Write the correct percentages next to each sentence.

11% 12.5% about 35% 44%

- _____ Students who study no more than ten hours a week.
- _____ Students who study as much as the professors want.
- _____ Percent of each day professors want students to study.
- _____ Students who study less than ten hours a week but get good grades.

PAIR WORK Discuss the questions.

1. How many hours a week do you study?
2. How many hours a week do you think your teachers want you to study?
3. Do students who study some subjects have to study more than other students? Which subjects? Why?

Part 2

Think about your daily activities in the past. Write an e-mail to a friend. Talk about how your activities today are the same as or different than three years ago.

Part 3

With a partner, talk about your e-mail and how your activities will be the same or different three years from now.