

Live worksheet

1 Write the verbs in the third person singular.

- | | | |
|---------------------------------------|------------------------|------------------------|
| 1 I fly - it <i>flies</i> | 4 I play - she | 7 I do - he |
| 2 you run - he | 5 we hurry - he | 8 you see - he |
| 3 we catch - she | 6 you stay - she | 9 they take - he |

work	play	come	walk	swim	visit	ride	speak
watch	talk	laugh	fish	wash	close	open	sit
go	dance	drive	sleep	stay	know	teach	buy

/s/	/ɪz/	/z/
/f/, /k/, /p/, /t/	/s/, /ʃ/, /tʃ/, /dʒ/, /z/	after other sounds
<i>works</i>	<i>watches</i>	<i>goes</i>
.....		
.....		

3 Circle the correct form of the verb.

- | | |
|---|--|
| 1 Chloe watch / watches TV every evening. | 7 We live / lives in a big house. |
| 2 Our teacher read / reads lots of books. | 8 The boys hate / hates fish. |
| 3 Dad go / goes to work by bus every morning. | 9 My mum wear / wears a uniform to work. |
| 4 I drink / drinks lots of water. | 10 He ride / rides his bike to school every morning. |
| 5 Paul fly / flies his kite on windy days. | 11 I usually fish / fishes in the river near my house. |
| 6 The children play / plays in the park on Saturdays. | 12 They are from Italy. They speak / speaks Italian. |

5 Put the verbs in brackets into the *present simple*.

Favourite PETS

by Amelia Saunders



My friend Cathy 1) *has* (have) a horse. It 2) (be) a beautiful animal with big eyes and a long tail. Its name 3) (be) Bella and it 4) (love) people. It 5) (not/kick) or bite. It 6) (be) very friendly. It 7) (eat) apples and hay but it 8) (not/eat) meat. Horses 9) (not/like) meat. Since it 10) (rain) a lot in England, Bella 11) (sleep) in a stable. Cathy 12) (ride) her horse every day after school. She 13) (not/ride) into the town because there 14) (be) a lot of traffic on the roads. There 15) (not/be) many cars in the country, so Cathy 16) (take) Bella there. It 17) (not/be) easy looking after a horse but Cathy 18) (enjoy) it very much!

9 Put the verbs in brackets into the *present simple*.

A day in the life of a farmer

John Fields 1) *is* (be) a farmer. He 2) (get up) at 5 o'clock in the morning. He 3) (wash), 4) (get) dressed and 5) (have) breakfast. He 6) (put on) his coat and 7) (go) outside. He 8) (milk) the cows early in the morning. His wife and children 9) (not/get up) so early. They 10) (get up) at 7 o'clock. His wife 11) (feed) the chickens and then she 12) (make) some tea for herself. The children 13) (not/like) tea. They 14) (drink) milk. At 7:30 am, John 15) (take) the children to school. His wife 16) (help) John on the farm and then she 17) (do) the housework. At 4 o'clock, the children 18) (come) home from school. Mrs Fields 19) (cook) dinner. John 20) (not/help) his wife with the cooking because he can't cook. In the evening, John and his wife 21) (watch) TV or 22) (listen) to the radio. The children 23) (not/watch) TV. They 24) (do) their homework. They all 25) (go) to bed at 9:00 pm.



11 Write sentences using the adverbs in brackets as in the example:

1 Tony / be / rude (**never**)

Tony is never rude.

2 The children / play / tennis (**sometimes**)

.....

3 I / go / to the beach (**often**)

.....

4 We / eat / breakfast / before school (**always**)

.....

5 Aya / help / her mum (**often**)

.....

6 You / do / your homework (**always**)

.....

7 The boys / watch / films (**sometimes**)

.....

8 Josh and I / tidy / our rooms (**always**)

.....

12 Use the words and *adverbs of frequency* to make true sentences about yourself.

1 wake up at 7:30 am

I always wake up at 7:30 am.

2 be late for school

.....

3 play computer games

.....

4 go jogging

.....

5 go to bed at 10 o'clock

.....

6 tidy my room

.....