

	Valoración del Nivel de Logros de Aprendizaje		IV Term
	Active study	Date: 2021	MARK:
2nd Grade	Teacher's Name: Jenny Ochoa		
	Student's Name:		
Objective: Short and Long vowels			

Competence: Communicates orally	Capacity: Obtains information from the oral text.
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I. Listen and mark if the sound is short or long. (12 marks)

<i>dime</i>		<i>fin</i>		<i>brick</i>		<i>slide</i>	
short	long	short	long	short	long	short	long
<i>five</i>		<i>pie</i>		<i>mitt</i>		<i>rip</i>	
short	long	short	long	short	long	short	long
<i>wig</i>		<i>dried</i>		<i>smile</i>		<i>lid</i>	
short	long	short	long	short	long	short	long

II. Listen and write the correct words (8 marks)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Competence: Reads various types of texts.

Capacity: Obtains information from the written text.

I. Read and write the correct word. (10 marks)

Short vowel sound	Long vowel sounds
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____



Competence: Reads various types of texts.

Capacity: Retrieves, reorganizes, infers and interprets information from the text.

II. Complete the sentences using words that rhymes. (10 marks)

1. The cat is on the _____.



top

2. Let's mix _____ fruits.

six



3. Mike has got a _____.

4. I have got a _____.

mat



5. The goat washes with _____.

Soap



bike



Competence: Writes various types of texts

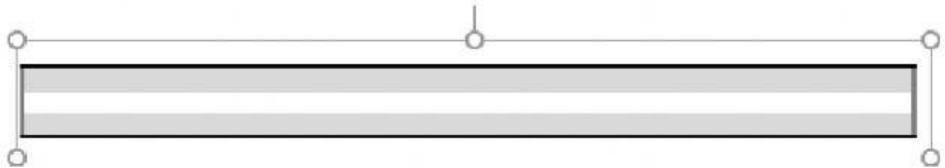
Capacity: Adapts and plans the text to the communicative.

 Write words and a sentence. (20 marks)

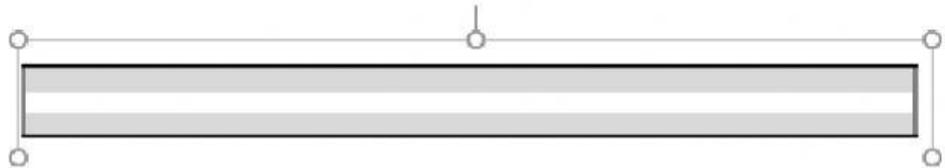
I. Example: short a: ant

The ant is small.

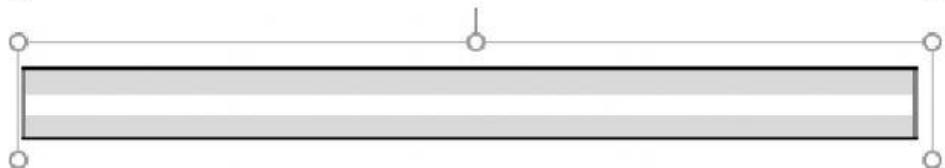
1. Long a: _____



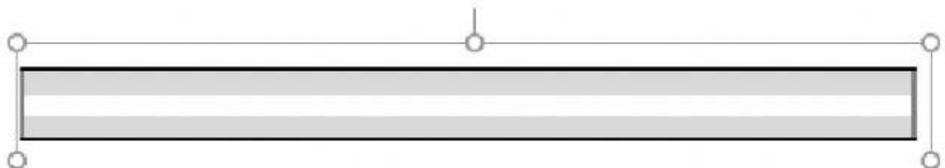
2. Short e: _____



3. Short i: _____



4. Long i: _____



5. Short u: _____

