

Part A

Match the vocabulary words in the box below to the definition by dragging the word into the correct space.

exhibit	excavation	ancient
artefact	field	exhibition

_____ area of study

_____ a display of objects or artworks in a museum or gallery

_____ an object such as a painting that is shown to the public

_____ very old

_____ an object, especially something very old of historical interest

_____ when earth is removed covering very old objects buried in the ground in order to discover things about the past

Part B

Write one word from the list in Activity A to match the pictures below. For the third picture, write 2 words from the list.



(2 words)

Part C

Look at the information brochures (the reading) on page 55 in your text book. What are the names of the museums in the brochures?

A. _____

C. _____

B. _____

D. _____

Part D

Give short answers to the questions about the reading on page 55. Use **NO MORE THAN FIVE WORDS** in your answers.

1. Where can students go to find out how dinosaurs acted?

2. What two things do students do before going to sleep during the Dino Snores programme?

_____ and _____

3. What examples of business skills does the author talk about for Warwick Castle?

4. Where is the Porsche Museum?

_____, _____

5. What is the Museum Rallye?

6. What will visitors learn about in the Moving with Newton lab?

7. According to one of the brochures, what do you make when you mix and heat chemicals?

Part E

Look at the underlined pronoun in the text. Write the word(s) it refers to. Write **NO MORE THAN TWO WORDS** in your answers.

1. In Section A, line 4, **they** and **they** both refer to _____.

_____.

3. In Section B, line 8, **they** refers to _____.

_____.

4. In Section C, line 8, **they** refers to _____.

_____.