I. Match the words and their meanings

1.Civilization (n)	a.To support st publicly
2.Childbearing (n)	b.The act of taking part in st
3.Deep-seated (adj)	c. A society,its culture and its way of life during a particular period of time
4.Involvement (n)	d.To treat one person/group worse than others in an unfair way
5.Intellectual (adj)	e.very fixed and strong , difficult to change or to destroy
6.Discriminate (v)	f.mental
7.To advocate (V)	g. The process of giving birth to children

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LIVEWORKSHEETS

Unit 15: WOMEN IN SOCIETY

II. Read the passage and choose the option A, B, C or D that is the correct answer to each of the following questions.

1. According to the text, what was the main role traditionally accorded to women?
A. working in education
B. building houses
C. taking care of the house and family
D. working in factories

2. Before the 18th century, what was the attitude of societies towards women's intellectual ability?
A. respectful
B. supportive
C. resentful
D. disbelieving

3. According to the text, what is the purpose of the struggle for women's rights?
A. to free women from housework
B. to establish a friendly relationship between men and women
C. to bring equality between men and women
D. to argue that women have better intellectual ability

4. What do " **these pioneer thinkers**" at the end of paragraph 2 refer to?
A. 18th century European people
B. 18th century European political philosophers
C. 18th century European women
D. 18th century European politicians

5. Which of the following is **NOT** mentioned in the last paragraph as one of the women's legal rights today?
A. the right to hold property
B. the right to equal pay
C. equal employment opportunity rights
D. the right to vote

6. What is the best title for the passage?
A. Women's Intellectual Ability
B. The Age of Enlightenment
C. Women's Rights
D. Women's Role in Education

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