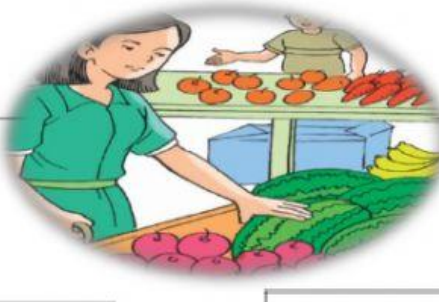


Unit 15

WOMEN IN SOCIETY



I. Match the words and their meanings



1. Civilization (n)

2. Childbearing (n)

3. Deep-seated (adj)

4. Involvement (n)

5. Intellectual (adj)

6. Discriminate (v)

7. To advocate (V)

a. To support st publicly

b. The act of taking part in st

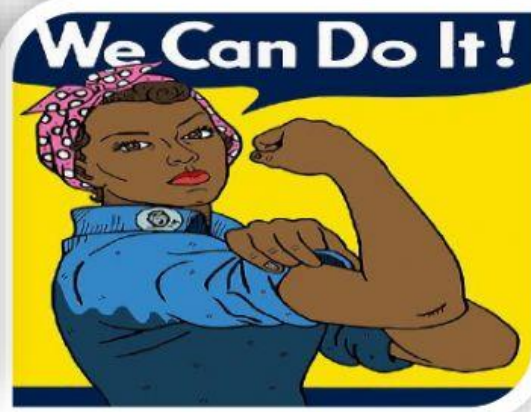
c. A society, its culture and its way of life during a particular period of time

d. To treat one person/group worse than others in an unfair way

e. very fixed and strong , difficult to change or to destroy

f. mental

g. The process of giving birth to children



Unit 15: WOMEN IN SOCIETY

II. Read the passage and choose the option A, B, C or D that is the correct answer to each of the following questions.

1. According to the text, what was the main role traditionally accorded to women?

- A. working in education
- B. building houses
- C. taking care of the house and family
- D. working in factories

2. Before the 18th century, what was the attitude of societies towards women's intellectual ability?

- A. respectful
- B. supportive
- C. resentful
- D. disbelieving

3. According to the text, what is the purpose of the struggle for women's rights?

- A. to free women from housework
- B. to establish a friendly relationship between men and women
- C. to bring equality between men and women
- D. to argue that women have better intellectual ability

4. What do "**these pioneer thinkers**" at the end of paragraph 2 refer to?

- A. 18th century European people
- B. 18th century European political philosophers
- C. 18th century European women
- D. 18th century European politicians

5. Which of the following is **NOT** mentioned in the last paragraph as one of the women's legal rights today?

- A. the right to hold property
- B. the right to equal pay
- C. equal employment opportunity rights
- D. the right to vote

6. What is the best title for the passage?

- A. Women's Intellectual Ability
- B. The Age of Enlightenment
- C. Women's Rights
- D. Women's Role in Education