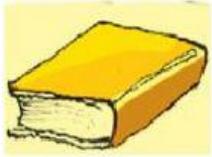


**PART 1: LISTENING ( 20 minutes)****Question 1: Listen and complete. Then match:**

1.	<b>This is my _____.</b>	
2.	<b>That is my _____.</b>	
3.	<b>This is my _____.</b>	

**Question 2: Listen and circle .**

1.	<b>These/ Those are my rulers.</b>
2.	<b>These/ Those are my notebooks.</b>
3.	<b>These are my pen/ pens.</b>
4.	<b>Those are my pencil cases/ pencils.</b>

**Question 3: Listen and match:**

<b>1</b>	<b>Those are my pencil cases.</b>
<b>2</b>	<b>These are my notebooks.</b>
<b>3</b>	<b>Those are my pencils.</b>
<b>4</b>	<b>These are my books.</b>

**Question 4: Listen and write:**



1. These are my \_\_\_\_\_.

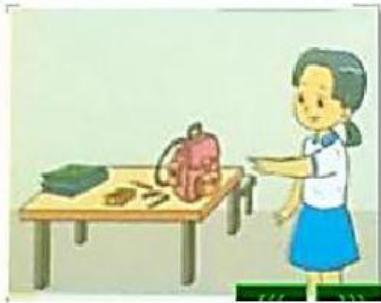


2. Are \_\_\_\_\_ your books?

**PART II. READING AND WRITING**

**Question 5. Choose a word from the box and write it next to numbers from 1-4.**

they    books    school bag    that    new



This is my classroom. It is big. This is my (1)\_\_\_\_\_. It is new.  
(2)\_\_\_\_\_ is my pencil sharpener. These are my pencils. (3)\_\_\_\_\_  
are short. Those are my (4)\_\_\_\_\_. They are (5)\_\_\_\_\_.

**Question 6. Read and match the sentences.**

1. Is this your pencil?

a. Yes, they are.

2. Is that your pen?

b. No, they aren't. Those are Peter's rubbers.

3. Are these your rulers?

c. Yes, it is.

4. Are those your rubbers?

d. No, it isn't. That is Mai's pen.

Question 7. Read and tick (✓).

This is my classroom. It is big. This is my school bag. It is new. That is my pencil sharpener. It is small. These are my pencils. They are short. Those are my books. They are new.

1. The classroom is big.
2. The school bag is old.
3. The pencil sharpener is small.
4. The pencils are long.
5. The books are old.

Yes No

Question 8. Look at the pictures. Look at the letters. Write the words.

1. That is a p_e_n.	
2. This is my ru_ _ _ _	
3. What's that? -It's a pe_ _ _ _	
4. These are my ru_ _ _ _.	
5. My cla_ _ _ _ is big.	

**Question 9. Look, read and write.**



1. This \_\_\_\_ my \_\_\_\_.



2. And that \_\_\_\_ my \_\_\_\_.



3. These \_\_\_\_ my \_\_\_\_.



4. And those \_\_\_\_ my \_\_\_\_.

**THE END!**