



UNIT 5 – GRAMMAR #2 WORKSHEET

NAME: _____ DATE: _____

But as a contrast

My sister takes a taxi to the mall, **but** my brother rides his bike.

Use *but* to show contrast between two ideas in a sentence.

1 Read. Circle *and* or *but*.

- Maya wants to go in a helicopter, and / **but** Dave does, too.
- I don't take the subway very often, **and** / but my mom takes it every day.
- I want to stay on the bus, **and** **but** the driver says we must get off.
- I go downhill fast, **and** **but** Robert does, too.
- My brother has a motorcycle, **and** **but** I have a scooter.

2 Read. Write *but* when necessary. If *but* is not necessary, put an X.









- We like reading, they like watching TV.
- I have a red scooter, and Jon has one, too.
- Giraffes have long necks and long legs.
- I can walk to the zoo, Jaime can't. He takes the subway.
- The train is fast, the bus is slow.

3 Write. Tell what's different.

- A motorcycle is big, but a scooter is small. (a scooter)
- My scooter has two wheels, . (our car)
- My dad takes the subway, . (mom / bus)
- Sandra rides her bike at the park, . (walk my dog)



4 Look and write. Complete the sentences with *but*.

Me	My friend
	
	
	
	

1. I walk, .
2. I play baseball, .
3. I have a cat, .
4. I eat yogurt, .

5 Write. Write four sentences about friends and family. Use the words in the box and *but*.

be eat go have like want wear

I am young, but my grandfather is old.
