UNIT 5 – GRAMMAR #2 WORKSHEET

NAME: _____ **DATE:** _____

But as a contrast

My sister takes a taxi to the mall,	**but**	my brother rides his bike.

Use *but* to show contrast between two ideas in a sentence.

1 Read. Circle *and* or *but*.

1. Maya wants to go in a helicopter, **and** / **but** Dave does, too.
2. I don't take the subway very often, **and** / **but** my mom takes it every day.
3. I want to stay on the bus, **and** **but** the driver says we must get off.
4. I go downhill fast, **and** **but** Robert does, too.
5. My brother has a motorcycle, **and** **but** I have a scooter.

2 Read. Write *but* when necessary. If *but* is not necessary, put an *X*.

1. We like reading, _____ they like watching TV.
2. I have a red scooter, _____ and Jon has one, too.
3. Giraffes have long necks _____ and long legs.
4. I can walk to the zoo, _____ Jaime can't. He takes the subway.
5. The train is fast, _____ the bus is slow.

3 Write. Tell what's different.

1. A motorcycle is big, *but a scooter is small* _____. (a scooter)
2. My scooter has two wheels, _____. (our car)
3. My dad takes the subway, _____. (mom / bus)
4. Sandra rides her bike at the park, _____. (walk my dog)

LIVEWORKSHEETS

4 **Look and write.** Complete the sentences with *but*.

Me	My friend
	
	
	
	

1. I walk, _____.
2. I play baseball, _____.
3. I have a cat, _____.
4. I eat yogurt, _____.

5 **Write.** Write four sentences about friends and family. Use the words in the box and *but*.

be eat go have like want wear

I am young, but my grandfather is old.

_____

_____

LIVEWORKSHEETS