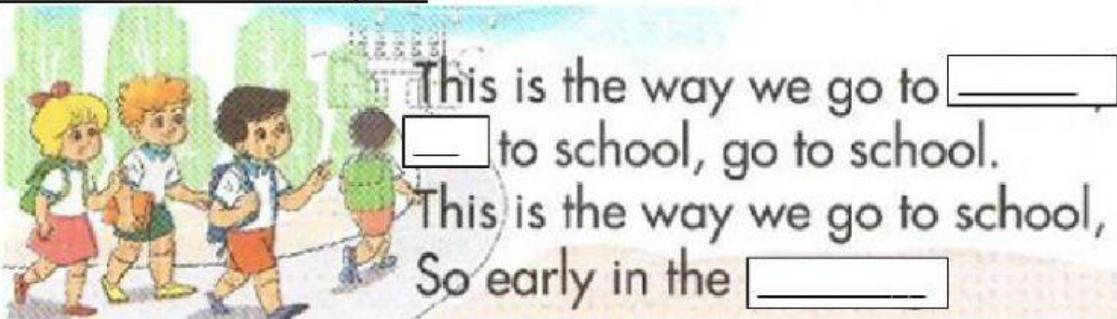


Question 1: Listen and complete:

This is the way we go to _____

_____ to school, go to school.

This is the way we go to school,
So early in the _____

Question 2: Listen and circle big or small:

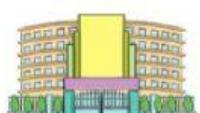
1.		That's my computer room. It is big/ small.
2.		That's the gym. It is big / small.
3.		That's the classroom. It is big/ small.

Question 3: Listen and match:

No, it isn't. It's small.



Yes, it is.



No, it isn't. It's new.



Yes, it is.

Question 4: Listen and write the answers:



1. The school _____ is large.

2. _____ at the library.



PART II. READING AND WRITING.

Question 5. Choose a word from the box and write it next to numbers from 1-4.

isn't | is | classroom | my | new

Linda: That is (1) _____ school. Linda: Yes, it is.

Nam: Wow! It's beautiful! Nam: Is your (4) _____ big?

Linda: Yes, it (2) _____. Linda: No, it (5) _____.

Nam: Is it (3) _____? It's small.

Question 6. Read and match the sentences.

1. This is my school.

a. No, it isn't. It's old.

2. Is that your school?

b. Wow! It's beautiful!

3. Is the playground large?

c. No, it isn't. It's small.

4. Is the library new?

d. Yes, it is.

Question 7. Look at the pictures. Read and write T (True) or F (False).

Look at my school. It is beautiful. That is my classroom. It is big. And that is the computer room. It is new but small. Look at the library. It is large and new. And look at the gym. It is big but old.



1. My classroom is new and big.

2. The library is large and new.

3. My school is beautiful.

4. The gym is big and new.

Question 8. Put the words in order.

1. school / this / my / is

_____.

2. that / a / gym / is

_____.

3. is / new / computer / room / the

_____?

4. the / library / large / is

_____?

Question 9. Unscramble.

1. lbriayr	_____	2. olohsc	_____
3. lyparogudn	_____	4. ymg	_____

THE END!