



UNIT 10: ENDANGERED SPECIES

A. Reading

I. Match the words in column A all appear in the passage with the correct definitions in column B

A

1. **Extinction**

2. **Habitat**

3. **Biodiversity**

4. **Conservation**

B

a. The existence of a large number of different kinds of animals and plants that make a balanced environment.

b. the act of preventing something from being lost, wasted, damaged or destroyed.

c. a situation in which a plant, an animal, a way of life, etc. stops existing.

d. the natural environment in which a plant or animal lives.



maiHang2009@gmail.com



UNIT 10: ENDANGERED SPECIES



II. Read the passage and choose the best answer.

1. The number of species around the globe threatened with extinction is over _____

- A. 1,600 B. 7,200 C. 8,300 D. 15,000

2. Which of the following is NOT mentioned as a primary cause of species extinction?

- A. natural selection B. pollution
C. habitat destruction D. overexploitation

3. The Red List is a special book that provides names of _____ animals.

- A. endangered B. hunted
C. vulnerable and endangered D. extinct

4. What does the word "**them**" in line 4 paragraph 1 refer to?

- A. biologists B. animal species
C. plant species D. extinct species

5. What does the word "**contaminated**" in line 7 paragraph 2 most closely mean?

- A. clean B. dry C. polluted D. rich

6. The best title for the passage is _____

- A. Endangered Species Extinction: Causes and Conservation Measures
B. Endangered Species and Conservation Measures
C. Endangered Species and their Benefits
D. The Global Extinction Crisis

