UNIT 6 - WRITING WORKSHEET

NAME: _____ **DATE:** _____

Descriptive Writing In descriptive writing, you describe what something looks like and what it does. You can describe the big parts first and then the small parts. Or you can go from top to bottom, or one end to the other. Then you can describe how it works.

1 **Read.** Read about the sensitive plant. How does the writer describe it? How does the writer organize the description?

The Sensitive Plant

Did you know that some plants can move? The sensitive plant moves when you touch it. The stem has tiny white hairs, and it stands straight up. It grows to about 50 centimeters. It has many thin green leaves. Each thin leaf is made of many tiny parts. The parts are like tiny leaves. These tiny leaves grow on both sides of each leaf stem.

When you touch a leaf, the tiny leaves fold. Two by two, starting from where you touch, they close down. The leaf stem hangs down, too. It looks like it is hiding and doesn't want you to touch it. After a half hour, the plant stands up—until you touch it again!



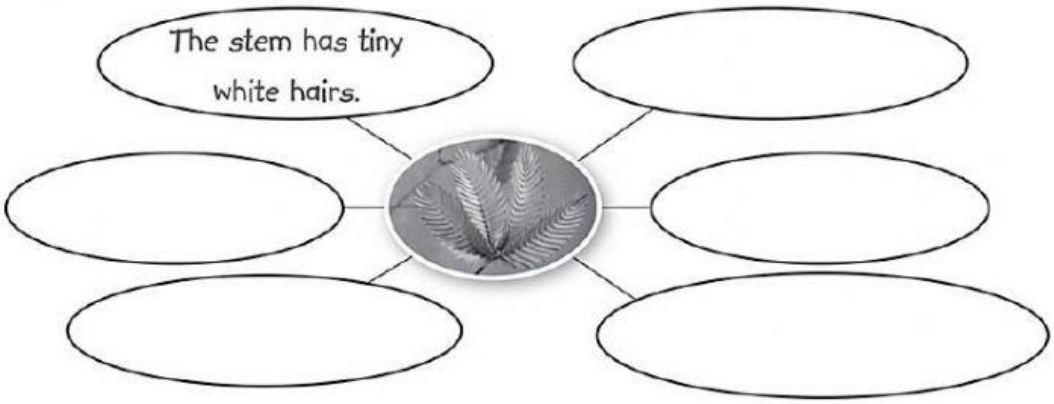


1 **Read *The Sensitive Plant* in your Student's Book.** How did the writer plan the writing? Read the steps below.

1. First, the writer chose a topic. What was the writer's topic?

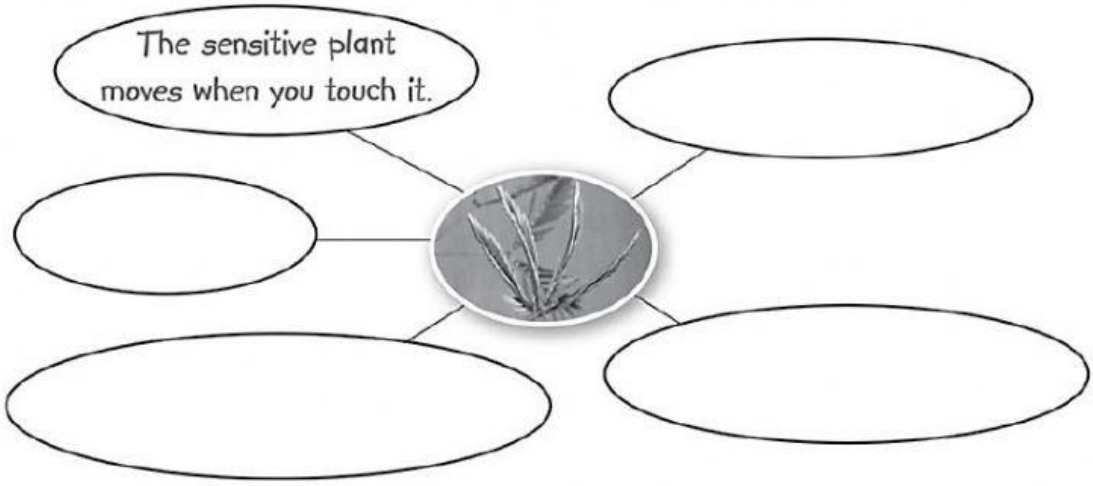
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2. Second, the writer wrote descriptions of the details. What are the parts of the plant?



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3. Third, the writer wrote about actions. What does the plant do?



4. Fourth, the writer wrote an introduction.

5. Fifth, the writer wrote a conclusion.

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