

# 1INSTITUTO CAMBRIDGE de Cultura Inglesa – MARZO 2019

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|---|--|--|------------------|--|
| NAME: <span style="border: 1px solid black; display: inline-block; width: 350px; height: 20px;"></span> |  |  | <b>3rd YEAR</b>  | <span style="border: 1px solid black; display: inline-block; width: 100%; height: 20px;"></span> |
| <span style="border: 1px solid black; display: inline-block; width: 40px; height: 30px;"></span>        | <span style="border: 1px solid black; display: inline-block; width: 40px; height: 30px;"></span> | <span style="border: 1px solid black; display: inline-block; width: 60px; height: 30px;"></span> | <b>MOD<br/>1</b> | TIME: 2 hours  |
| <b>A</b>  | <b>B</b>   | <b>FINAL MARK</b>  | <b>SET</b>       |  |

## PART A

|  |                         |
|--|-------------------------|
| <b>WRITE THE WORDS USING THESE CLUES</b> | <b>5 x 0.2 = 1 mark</b> |
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- 1- In a supermarket, you carry things in this.
- 2- A person who doesn't want to work. (adj)
- 3- I always wear these on my hands in winter.
- 4- The shop assistant gives you this when you buy something.
- 5- When the weather is not sunny.

|   |                          |
|---|--------------------------|
| <b>CIRCLE THE CORRECT OPTION a, b or c. TO COMPLETE THE BLANKS.</b> | <b>4 x 0.25 = 1 mark</b> |
|---|--------------------------|

- 1- My parents first met \_\_\_\_ Valentine's Day.
- 2- We have \_\_\_\_ seen this film.
- 3- My three children \_\_\_\_ to the club's annual celebration.
- 4- You \_\_\_\_ come to the meeting if you don't want to.

|                  |                  |            |
|------------------|------------------|------------|
| a) at            | b) in            | c) on      |
| a) yet           | b) already       | c) ever    |
| a) were inviting | b) were invited  | c) invited |
| a) mustn't       | b) don't have to | c) might   |

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|--|--------------------------|
| <b>MATCH A LINE FROM "A" WITH A LINE FROM "B".</b> Write the corresponding number from B in the box. <i>There are two extra phrases in column B.</i> | <b>4 x 0.25 = 1 mark</b> |
|--|--------------------------|

| A                               | B |
|---------------------------------|---|
| a Meg's boyfriend told          |   |
| b Although she knew the answer, |   |
| c We were having dinner         |   |
| d He'll go with you if          |   |

| B  |
|--|
| 1 when he told us the good news.         |
| 2 that he had a new job.                 |
| 3 her that he could help her.            |
| 4 you wait for him.                      |
| 5 she didn't complete the exam question. |
| 6 he'll have some free time.             |

|   |                          |
|---|--------------------------|
| <b>EXCHANGES</b> Match a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. <i>There are two extra phrases in B.</i> | <b>4 x 0.25 = 1 mark</b> |
|---|--------------------------|

| A                                      | B |
|--|---|
| a How would you like your steak?       |   |
| b What does your girlfriend look like? |   |
| c I asked for fries, not salad.        |   |
| d That was a lovely meal. Thanks.      |   |

| B                             |
|-------------------------------|
| 1 That's OK.                  |
| 2 No problem. I'll change it. |
| 3 She's really nice.          |
| 4 Well done.                  |
| 5 That would be great.        |
| 6 She's tall and slim.        |

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| <b>COMPLETE THE QUESTIONS.</b> Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future | <b>5 x 0.4 = 2 marks</b> |
|--|--------------------------|

- 1- Mark: Tomorrow is my wedding anniversary.  
Sena: Really? \_\_\_\_\_ married? (you/be)  
Mark: For twelve years! I can't believe it!
- 2- Sally: My son's eighteen. He's going to university next year.  
Tina: Is he? \_\_\_\_\_? (he/study)  
Sally: Medicine. Like his father.
- 3- Tom: I saw you walking down King Street last night. \_\_\_\_\_? (you/go)  
Steve: To the cinema to see *Thor III*. Great movie!
- 4- Erin: \_\_\_\_\_ dinner every day? (your wife/cook)  
Sebastian: No. Not every day. We sometimes go to the restaurant round the corner.
- 5- Marco: \_\_\_\_\_ to York last weekend? (you/travel)  
Kate: We went by bus. We had a wonderful time!

|  |                         |
|--|-------------------------|
| <b>COMPLETE THE TEXT ABOUT LOUISE WITH THE CORRECT TENSE OF THE VERBS IN BRACKETS.</b> Use the Present Simple or Continuous, the Past Simple or Continuous, the Present or Past Perfect, the 'Going to' or the Simple Future | <b>10 x 0.2=2 marks</b> |
|--|-------------------------|

My name's Louise. I'm twenty and I 1) (be born) \_\_\_\_\_ in Lyon, but I live in the most beautiful city in the world: Paris. I 2) (have) \_\_\_\_\_ an administrative job at the Sorbonne University, but at the moment I 3) (study) \_\_\_\_\_ Drama at Ecole Jacques Lecoq and my dream is to become a famous actress. If I work hard, I 4) (get) \_\_\_\_\_ a part in an important play and I'll make a fortune.  
I 5) (never travel) \_\_\_\_\_ abroad and I would like to visit lots of countries. Last week one of my classmates 6) (tell) \_\_\_\_\_ me that she had been to Egypt twice. She said she 7) (see) \_\_\_\_\_ the ancient Pyramids, many temples and monumental tombs. So I've already decided that I 8) (visit) \_\_\_\_\_ Egypt first. Then maybe I 9) (go) \_\_\_\_\_ to South America to visit some more exotic countries. I think I 10) (have) \_\_\_\_\_ a wonderful life in the future!

|  |                         |
|--|-------------------------|
| <b>READING.</b> Read this text and then complete tasks A and B | <b>8 x 0.25=2 marks</b> |
|--|-------------------------|

An important new global study says that if we include physical activity in our everyday lives, we will be healthier and live longer than if we just go to the gym. It compared 130,000 people in 17 countries, from rich countries like Canada and Sweden to some of the poorest, including Bangladesh and Zimbabwe. The author of the study, Professor Scott Lear recommends 30 minutes of exercise per day for five days a week, but one to two hours a day is the ideal amount of activity. Most people think they cannot include that much activity in their life, he said. "They think 'I'm stressed out and have to make dinner – and then do exercise for two hours!'" he said. But the study showed that those people who have the highest activity levels are the people who are active in their everyday working lives. Doing housework is better than occasionally going to the gym or swimming pool. "Sitting for hours is not good for hearts or the physical body," he said. "Getting up every 20 to 30 minutes for a walk around is good for you." He also suggests playing with children in the park rather than just watching them, increasing the walk to work by getting off the underground or bus one stop early and taking the stairs rather than the lift.

**Task A : Circle T for True and F for False**

- 1 The text is about the beneficial effect of regular physical activity.
- 2 Experts recommend doing exercise after dinner.
- 3 People should do exercise for a minimum of 150 minutes a week.
- 4 Professor Scott Lear feels stressed out.
- 5 He recommends walking more often.

|   |   |
|---|---|
| T | F |
| T | F |
| T | F |
| T | F |
| T | F |

**Task B: Find the word/phrase that means**

- 6 exercise
- 7 perfect
- 8 advises

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## PART B

|                |                 |
|----------------|-----------------|
| <b>WRITING</b> | <b>10 marks</b> |
|----------------|-----------------|

**10 marks**

Use 90 to 120 words to write a *DESCRIPTION* of your best friend. Use this plan and include linking words to join your sentences.

**Paragraph 1**

- His/her name and age
- Where you met
- His/her work/studies

**Paragraph 2**

- His/her physical appearance

**Paragraph 3**

- His/her personality

**Paragraph 4**

- His/her hobbies and interests

- His/her name and age
- Where you met
- His/her work/studies

**Paragraph 2**

- His/her physical appearance

**Paragraph 3**

- His/her personality

**Paragraph 4**

- His/her hobbies and interests

- His/her physical appearance

**Paragraph 3**

- His/her personality

**Paragraph 4**

- His/her hobbies and interests

- His/her personality

**Paragraph 4**

- His/her hobbies and interests

- His/her hobbies and interests

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