Unit 12 ROBOTS



A. PHONETICS

I Find a word which has a different sound in the part underlined.

1.	A. crowd	B. cow	C. snow	D. shower
2.	A. house	B. now	C. blouse	D. slow
3.	A. noisy	B. coin	C. tortoise	D. voice
4.	A. taught	B. caught	C. because	D. laugh
5.	A. bowl	B. pound	C. housework	D. town

II Find the word which the stress pattern pronounced differently from others.

1.	A. gardening	B. zodiac	C. curious	D. opinion
2.	A. marathon	B. recycle	C. recognize	D. national
3.	A. station	B. water	C. reduce	D. lovely
4.	A. supermarket	B. antarctica	C. environment	D. incredible
5.	A. bottle	B. robots	C. rubbish	D. design

B. VOCABULARY AND GRAMMAR



III Match the verbs 1-8 with the phrase a-h.

Verbs	Match	Phrases
1. make	1. ____	a. his face
2. do	2. ____	b. the tree
3. cut	3. ____	c. the house
4. recognize	4. ____	d. care of sick people
5. understand	5. ____	e. breakfast
6. lift	6. ____	f. the heavy things
7. guard	7. ____	g. housework
8. take	8. ____	h. what people say

LIVEWORKSHEETS

IV **Look at the pictures and complete the things that a robot will be able to do, two or three words. The first letter has been given.**

a. A robot can f _____ b _____



b. A robot is able to d ____ g _____



c. A robot will be able to d _____ h _____



d. A robot will be able to c _____



e. A robot will be able to t _____ c _____



f. A robot will be able to b _____ a h _____



V **Choose the correct answer A, B, C, or D for each blank.**

1. A robot can cook, ... tea or coffee, and clean the house.

   A. do B. build C. make D. bake

2. They will be able to build houses, ... and roads.

   A. sand B. bricks C. meals D. bridges

3. Robot is a ..... invention of human beings.

   A. old B. young C. modern D. ancient

4. The robot has ..... all the housework in his house.

   A. do B. doing C. did D. to do

5. This morning, the robot ..... a big breakfast for our family.

   A. made B. makes C. make D. making

LIVEWORKSHEETS

6. He ..... swim when he ..... 5 years old.

A. can/ was B. could/ is C. could/ was D. can/ was

7. He will be able ..... the conversation after he learns this English course,

A. understand B. to understand C. understanding D. understood

8. Would you like the robot ..... it for you?

A. to do B. do C. doing D. did

9. I think by 2030 robots ..... talk to people

A. are able B. will be able to C. can D. could

10. She ..... the piano since 2000.

A. could play B. can play C. has played D. will play

VI Complete the sentences with correct forms of the verbs in blanks.

1. Nga (brush) ..... her teeth after dinners.
2. She (can) ..... speak three languages when he (be) ..... 26 years old.
3. Nga has to (go) ..... to school six days a week.
4. He (be) ..... able to speak Japanese after he finishes this course.
5. You (have) ..... breakfast? Yes, I (have) ..... it 2 hours ago.

VII Complete the following sentences, using 'could' or 'couldn't' and the verbs in the box.

go	*listen*	*jump*	*make*
play	*understand*	*speak*	*hear*

1. The boys ..... volleyball because the weather was bad.
2. My father ..... to music because his CD player was broken.
3. He was born in England, so he ..... English when he was small.
4. My sister ..... to school because she had a headache.
5. I ..... Yazan because he spoke French.
6. We ..... the singer because the crowd was cheering.
7. Nam ..... high because his leg wasn't hurt.
8. My brother ..... dinner because he didn't know how to cook.

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VIII **Find the mistakes and correct:**

1. A robot can builds houses, apartments and offices. .....

   A B C D

2. Scientists are working on how to invent a intelligent robot. .....

   A B C D

3. The children can work in groups when they were at school yesterday. .....

   A B C D

4. Children couldn't stayed at home alone when they were 5 years old. .....

   A B C D

5. I don't agree of you that a robot will be able to understand what people say. .....

   A B C D

LIVEWORKSHEETS