

## Grade 5

### Introduction Unit Test

**Rewrite the sentences to make them affirmative or negative.**

- 1 I'm not from Ankara. \_\_\_\_\_
- 2 She's my best friend. \_\_\_\_\_
- 3 We are sisters. \_\_\_\_\_
- 4 You haven't got a bike. \_\_\_\_\_
- 5 Yes, he has. \_\_\_\_\_

**Write questions using the words below.**

- 1 you / got / a laptop? \_\_\_\_\_
- 2 it / hot in the classroom? \_\_\_\_\_
- 3 they / from France? \_\_\_\_\_
- 4 she / seventeen? \_\_\_\_\_
- 5 he / got / short hair? \_\_\_\_\_

**Complete the countries with the correct vowels (a, e, i, o, u).**

- 1 Br \_\_\_ z \_\_\_ l
- 2 \_\_\_ \_\_\_ str \_\_\_ l \_\_\_
- 3 P \_\_\_ l \_\_\_ nd
- 4 Sp \_\_\_ \_\_\_ n
- 5 H \_\_\_ ng \_\_\_ ry

**Complete the text with *a*, *an*, *some*, or *the*.**

On my desk I've got <sup>1</sup> \_\_\_\_\_ pens, <sup>2</sup> \_\_\_\_\_ calculator  
and <sup>3</sup> \_\_\_\_\_ exercise book. <sup>4</sup> \_\_\_\_\_ exercise book is old  
and <sup>5</sup> \_\_\_\_\_ calculator is broken.

**Complete the text with *a*, *an*, *some*, or *the*.**

In our classroom we've got <sup>1</sup> \_\_\_\_\_ interactive whiteboard,  
<sup>2</sup> \_\_\_\_\_ chairs and <sup>3</sup> \_\_\_\_\_ cupboard.  
<sup>4</sup> \_\_\_\_\_ chairs are very old, but <sup>5</sup> \_\_\_\_\_ whiteboard is new.

### Choose the correct words to complete the sentences.

- 1 Is **that** / **those** your pen?
- 2 I've got **a** / **an** old skateboard.
- 3 We've got **that** / **those** books in our classroom.
- 4 **This** / **That** is my phone here.
- 5 Have you got **some** / **a** dictionary?

### Choose the correct words to complete the sentences.

- 1 Are **this** / **these** your pens?
- 2 **That** / **This** is my bag next to me.
- 3 They've got **that** / **those** books in our classroom.
- 4 He's got **an** / **a** old bike.
- 5 Have you got **some** / **a** smartphone?

### Complete the musical instruments with the correct vowels (a, e, i, o, u).

- 1 He can play the k \_\_\_\_ y b \_\_\_\_ r d very well.
- 2 Can you play the g \_\_\_\_ t \_\_\_\_ r?
- 3 She can play the p \_\_\_\_ n \_\_\_\_ .
- 4 I can't play the v \_\_\_\_ l \_\_\_\_ n.
- 5 Can he play the d r \_\_\_\_ m s?

### Complete the sentences with the verbs below.

dance play ride ski speak

- 1 Poppy can \_\_\_\_\_ the violin.
- 2 Can you sing and \_\_\_\_\_?
- 3 She can't \_\_\_\_\_ German.
- 4 I can't \_\_\_\_\_ a bike.
- 5 We can \_\_\_\_\_ in the snow.

Complete the classroom words with *a*, *e*, *i*, *o* and *u*. Then write *a*, *an* or *some* in front of the nouns.

- 1  b  n
- 2  bl  ckb   rd
- 3  c  lc  l  t  r
- 4  ch  rs
- 5  c  mp  t  r
- 6  c  pb  rds
- 7  d  sk
- 8  r  s  r
- 9  x  rc  s  b   k
- 10  nt  r  ct  v  wh  t  b   rd
- 11  p  n
- 12  p  nc  ls
- 13  p  nc  l c  s
- 14  p  nc  l sh  rp  n  r
- 15  r  l  rs
- 16  sch  lb  g
- 17  sh  lv  s

Fill in the sentences with TO BE forms.

1. I  at home.
2. She  not at home in the morning.
3. We  in the park.
4. This  my new laptop.
5. Our friends  on their summer holidays.
6. Uncle George  a good football player.
7. The dog  under the table.
8. He  very funny.
9. The shoes  white.
10. You  right.
11. Susan  good at tennis.
12. They  in the house.
13. His T-shirts  cool.
14. My sister  a good swimmer.
15. She  in Italy.

Fill in the sentences with have got/has got.

1. I  a nice room.
2. She  a cat.
3. Jack  a pet.
4. The sisters  great teachers.
5. He  an old bike.
6. They  a goldfish.
7. Emma  lots of friends.
8. We  a problem.
9. Joe and Philip  a sister.
10. My uncle  two cars.