

ĐỀ CƯƠNG ÔN THI HK1 TIẾNG ANH 11 THÍ ĐIỂM

I. PRONUNCIATION

Choose the word which is stressed differently from the rest.

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|------------------|---------------|-------------|---------------|
| 1. A. confident | B. important | C. together | D. exciting |
| 2. A. curfew | B. conflict | C. control | D. homestay |
| 3. A. charity | B. talented | C. dominate | D. contribute |
| 4. A. enquire | B. enroll | C. donate | D. donor |
| 5. A. protective | B. contribute | C. motivate | D. priority |

Choose the word which is pronounced different from that of the others.

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|---------------------------|----------------------------------|-----------------------------------|------------------------|
| 6. A. child <u>care</u> | B. priv <u>acy</u> | C. m <u>a</u> t <u>u</u> re | D. eleg <u>a</u> nt |
| 7. A. comp <u>a</u> ssion | B. progr <u>e</u> ss | C. disc <u>u</u> ssion | D. press <u>u</u> re |
| 8. A. <u>a</u> chievement | B. <u>a</u> pppearance | C. enth <u>u</u> si <u>a</u> stic | D. initia <u>i</u> ve |
| 9. A. <u>e</u> ngage | B. ach <u>i</u> ev <u>e</u> ment | C. confid <u>e</u> nce | D. p <u>e</u> rmission |
| 10. A. p <u>o</u> tential | B. psychol <u>o</u> gist | C. <u>o</u> ppose | D. <u>o</u> tribution |

II. VOCABULARY AND GRAMMAR

Choose a, b, c, or d that best completes each unfinished sentence, substitutes the underlined part, or has a close meaning to the original one.

11. The impact of hearingcan cause delays in receiving learning material.
A. missing B. removal C. loss D. theft
12. Many volunteers have taken part in our programme since the campaign was launched. The underlined word has the **CLOSEST** meaning to _____.
A. introduced B. broadcast C. produced D. instructed
13.is a group of countries or parties with similar political interests.
A. Association B. Motto C. Bloc D. Constitution
14. In developing countries, there are many children cognitive impairments.
A. in B. with C. of D. about
15. is a word or group of words often used in campaigns to attract people's attention.
A. Involve B. Support C. Charter D. Slogan
16. If you are _____, you are capable of doing or deciding by yourself, rather than depending on other people for help.
A. well-informed B. determined C. self-reliant D. reliable
17. You need to read newspapers and watch the news to keep _____ on current topics.
A. reliable B. well-informed C. decisive D. independent
18. The ability to be independent comes _____ to a person when he grows up.
A. nature B. natural C. naturally D. unnatural
19. There are some specific strategies that are useful in teaching a group which includes students with physical.....
A. lacks B. shortages C. impairments D. deaths
20. VietNam always desires to work with its partners on the basis of the..... of respect for independence, equality and mutual benefit.
A. principle B. maintenance C. community D. stability
21. I painted my room pink but it looks so bright and shiny! I _____ a different color.
A. had to choose B. should have chosen C. must have chosen D. could have been choosing
22. I didn't think it was you. Your voice sounded _____ on the phone.
A. stranger B. strangely C. stranging D. strange
23. When you are _____, look for something to do. It'll help you _____ your trouble.
A. depressing/ to forget B. depressing/forgetting
C. depressed/to forget D. depressed/forgetting
24. Students decided to get involved in a..... event to provide practical help for those in need.
A. help B. charity C. need D. kindness.

25. I feel really excited because I _____ with Vicky tomorrow.
A. have got a date B. lend an ear C. break up D. am in a relationship
26. You should appear _____ during the negotiation with your partners.
A. Relaxing B. relaxedly C. relaxingly D. relaxed
27. I _____ for her two hours, but she _____ yet.
A. am waiting - don't come B. have been waiting - hasn't come
C. waited - came D. wait - does not come
28. John _____ appeared from behind the door and said hello _____ us.
A. Suddenly/to B. sudden/with C. suddenly/with D. sudden/to
29. *She has written a letter for two hours.*
A. She didn't start writing a letter until it was two. B. She started writing a letter two hours ago.
C. She has two hours to write a letter. D. Writing a letter took her two hours.
30. He kept beeping the bus horn _____ and the other drivers got _____.
A. Loudly/annoying B. loud/annoying
C. Loud/annoyed D. loudly/annoyed

Error Identification.

- When conflicts happen (A), we sit together and discuss (B). We need understanding (C) each other (D) better.
- Friends advised her to stop (A) doing (B) the housework (C) because (D) her old age.
- The (A) heavy rain made it (B) possible (C) for us to (D) have our picnic.
- We all (A) know that (B) we have to work hardly (C) to support (D) the family.
- It's (A) high (B) time we (C) should study (D) for the examination.

III. READING COMPREHENSION

Read the passage, and choose the correct answer A, B, C or D for each question.

Mr. and Mrs. Nelson have two children, Lara 10 and Peter is 16. Mrs. Nelson first discovered that Peter was getting into trouble when school rang her to say that he hadn't turned up that day, or the day before. She realized right away that he had been truanting.

Peter's behaviour was causing conflict in the house and Mr. and Mrs. Nelson were both concerned. They had different views of how they should deal with Peter's behaviour and this led to rows that upset the whole family. They decided to prevent Peter from going out with his friends, but this just made him more stubborn and he would continue to miss school and stay outside his curfew.

Over the coming weeks, family life became more and more difficult. Mr. and Mrs. felt that they could no longer do this on their own and asked the school to help. They arranged for Peter to talk to someone he trusted, and they made an agreement for him gradually attending school again. He was also given some time to catch up with the work he had missed.

As he started to talk it through, Peter realized that he had been unhappy at school for a while. He admitted that he had felt lonely since his best friend moved away and another group had persuaded him to skip school. As he missed more and more school, it became harder to go back.

Peter was encouraged to tell his parents how much he missed his friend and that he to spend time with his dad playing football or fishing. Mr. Nelson thought he had grown out of that a long time ago but was pleased to spend time with Peter again.

Mr. and Mrs. Nelson tried to notice every day when Peter achieved his goal of attending being on time and remembering to do his homework. It took a little longer for Peter's friendship to return to normal and Peter has had to learn to prove himself trustworthy to his parents, but gradually Mr. and Mrs. Nelson are learning to trust Peter again.

- 1. The conflict in the Nelsons was due to the fact that----- .**

A. Peter had been truanting at school B. Peter was getting into trouble at school.
C. they paid too much attention to Lara. D. they didn't agree on the solution to Peter's problem.

- 2. When Mr. and Mrs. Nelson applied severe punishment to Peter-----**

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- A. Peter stopped going out with his friends
 - B. it had no effect and made the situation worse
 - C. he missed his friends and stayed outside his curfew
 - D. the family didn't know how to deal with his behaviour
3. The school applied all the following things to help Peter EXCEPT that-----
- A. they helped the Nelsons solve the problem on their own
 - B. they agreed to allow him to come back to school
 - C. they helped him to catch up with his study
 - D. they tried to make his communication with his friends better.
4. The reason why Peter got into trouble was that
- A. it became harder for him to miss school
 - B. he couldn't talk about his problem at home and at school
 - C. some of his friends had negative impact on him
 - D. he wanted to move away with his best friend
5. The best solution to Peter's problem was that
- A. he went fishing with his dad again
 - B. the school and family have helped and trusted him
 - C. he could do his homework and go to school on time
 - D. it took him a longtime to have normal friendship again

Word forms

Complete the sentences, using the correct form of the words in brackets.

1. Students with..... impairment at Nguyen Dinh Chieu School for Blind Children use kits. (**vision - education**)
2. The school provides early..... for children with learning(**intervene — difficult**)
3. The school also supplies talking book (**produce**)
4. Thuan An Center for hearing-impaired children in Lai Thieu serves as a..... school for university students from Ho Chi Minh City University of Education. (**practice**)
5. In addition, Vietnamese..... massage courses are provided for blind adults in the city. (**tradition**)
6. It was unnecessary for us to work overtime yesterday because we still had a lot of time for our project.
We.....
7. You should really speak to **your parents** when you have problems. (Cleft sentence)
It.....
8. Don't expect that everybody will understand you. It's unreasonable.
It's
9. They found it interesting to work in a team.
Working.....
10. Nga tried hard to persuade her parents to allow her to join the trip but she failed.(attemp)
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