

A CLOSER LOOK 1

Vocabulary

1 Write a word under each picture. Practise saying the words.

plaster sleeping bag backpack compass suncream scissors



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

2 Complete the following sentences. Use the words in 1.

1. We're lost. Please give me the _____.
2. It's so sunny today. I need to put on some _____.
3. A _____ is very useful when you go camping overnight.
4. I've finished packing. All my things are in my _____.
5. My foot hurts. I need to put a _____ on my foot.

3 Now put the items in order of usefulness. Number 1 is the most useful, number 6 is the least useful on holiday.

plaster compass sleeping bag
scissors backpack suncream

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Pronunciation

/t/ and /d/

4 Listen and repeat the words.

/t/	/d/
mountain	wonder
waterfall	island
desert	guide
plaster	holiday

5 Listen and repeat. Pay attention to the bold-typed parts of the words.

- Where's my hat?
- Oh, it's on your head.
- Where **do** they stay on their holiday?
- I need some meat for my cat.
- The Sahara is a very hot **desert**.
- I want to explore the island by boat.

A CLOSER LOOK 2

Grammar

Countable and uncountable nouns

- Countable nouns are for the people and things we can count using numbers. Countable nouns can be singular: *a rock, an island ...*, or plural: *rocks, islands ...*
- Uncountable nouns are for the things that we cannot count with numbers. They usually do not have a plural form: *cream, chocolate ...*

1 Is the underlined noun countable or uncountable? Write C (countable) or U (uncountable).

- The children are very tired after a day of fun. _____
- Be careful! The water is deep. _____
- My mother uses real butter in the cakes she bakes. _____
- Remember to bring the necessary travel items. _____
- How about meeting in the canteen for some tea? _____
- Sure. What time?



Remember!

- We use *some, many, a few* with countable nouns.
- We use *some, much, a little* with uncountable nouns.

2 Choose the correct option for each sentence.

- I have _____ questions to ask you.
A. a few B. a little
- Australia is very nice. It has _____ natural wonders.
A. much B. many
- This is a difficult lesson, so only _____ students can understand it.
A. a few B. many
- It is a very dry area. There isn't _____ rain in summer.
A. a little B. much
- We've got very _____ time before our train leaves. We must hurry up!
A. little B. much

3 Fill each blank with *a*, *any*, *some*, *much* or *many*.

- How _____ books are there in your bag?
- There isn't _____ milk in the fridge. It's empty.
- How _____ sugar do you need for your tea, Mum?
- We need to buy _____ new furniture for the house.
- There is _____ big cave in this area.

Modal verb: *must* / *mustn't*



Remember!

We use **must** to say that something is very necessary or very important.

We use **mustn't** to say that doing something is not allowed.

I / you	must
he / she / it	
you / we / they	
I / you	mustn't
he / she / it	
you / we / they	

4 Fill each blank with *must* or *mustn't*.

- You _____ leave the hotel room before 12 o'clock.
- You _____ make lots of noise in the museum.
- My mum says you _____ always tell the truth.
- You know you _____ go to bed with your shoes on.
- I want to speak English better. I _____ practise more.

5 Read the classroom rules below. Write some more rules for you and your classmates.

- We must arrive on time.
- We mustn't pick flowers in the school garden.
- We must _____.
- We mustn't _____.
- _____.



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