A CLOSER LOOK 1

Vocabulary

1 **Write a word under each picture. Practise saying the words.**

plaster sleeping bag backpack compass suncream scissors



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____

2 **Complete the following sentences. Use the words in 1.**

1. We're lost. Please give me the _____.
2. It's so sunny today. I need to put on some _____.
3. A _____ is very useful when you go camping overnight.
4. I've finished packing. All my things are in my _____.
5. My foot hurts. I need to put a _____ on my foot.

3 **Now put the items in order of usefulness. Number 1 is the most useful, number 6 is the least useful on holiday.**

plaster compass sleeping bag
scissors backpack suncream

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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Pronunciation

/t/ and /d/

4 **Listen and repeat the words.** 33

/t/	/d/
mountain	wonder
waterfall	island
desert	guide
plaster	holiday

5 **Listen and repeat. Pay attention to the bold-typed parts of the words.** 34

1. - Where's my hat?
   - Oh, it's on your hea**d**.
2. Where **d**o they stay on their holi**d**ay?
3. I nee**d** some mea**t** for my ca**t**.
4. The Sahara is a very ho**t** **d**eser**t**.
5. I wan**t** to explore the islan**d** by boa**t**.

A CLOSER LOOK 2

Grammar

Countable and uncountable nouns

- Countable nouns are for the people and things we can count using numbers. Countable nouns can be singular: *a rock, an island* ..., or plural: *rocks, islands* ...
- Uncountable nouns are for the things that we cannot count with numbers. They usually do not have a plural form: *cream, chocolate* ...

1 **Is the underlined noun countable or uncountable? Write C (countable) or U (uncountable).**

1. The children are very tired after a <u>day</u> of fun. _____
2. Be careful! The <u>water</u> is deep. _____
3. My mother uses real <u>butter</u> in the cakes she bakes. _____
4. Remember to bring the necessary travel <u>items</u>. _____
5. - How about meeting in the canteen for some <u>tea</u>? _____
   - Sure. What time?

Remember!

- We use *some, many, a few* with countable nouns.
- We use *some, much, a little* with uncountable nouns.

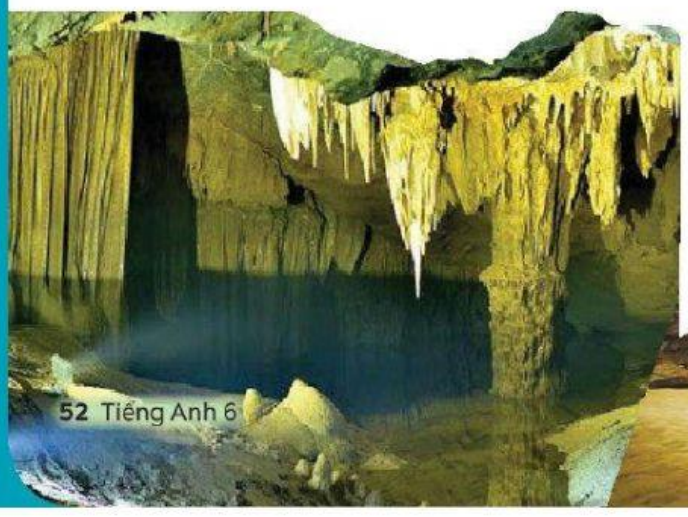
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2 Choose the correct option for each sentence.

1. I have _____ questions to ask you.
   A. a few B. a little
2. Australia is very nice. It has _____ natural wonders.
   A. much B. many
3. This is a difficult lesson, so only _____ students can understand it.
   A. a few B. many
4. It is a very dry area. There isn't _____ rain in summer.
   A. a little B. much
5. We've got very _____ time before our train leaves. We must hurry up!
   A. little B. much

3 Fill each blank with *a, any, some, much* or *many*.

1. How _____ books are there in your bag?
2. There isn't _____ milk in the fridge. It's empty.
3. How _____ sugar do you need for your tea, Mum?
4. We need to buy _____ new furniture for the house.
5. There is _____ big cave in this area.



Modal verb: *must / mustn't*

Remember!

We use ***must*** to say that something is very necessary or very important.

We use ***mustn't*** to say that doing something is not allowed.

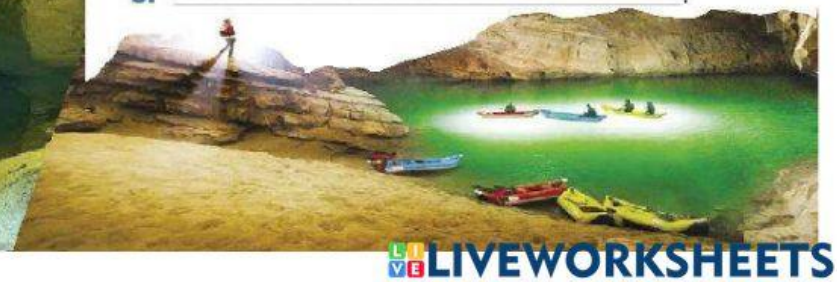
I / you	must
he / she / it	
you / we / they	
I / you	mustn't
he / she / it	
you / we / they	

4 Fill each blank with *must* or *mustn't*.

1. You _____ leave the hotel room before 12 o'clock.
2. You _____ make lots of noise in the museum.
3. My mum says you _____ always tell the truth.
4. You know you _____ go to bed with your shoes on.
5. I want to speak English better. I _____ practise more.

5 Read the classroom rules below. Write some more rules for you and your classmates.

1. We must arrive on time.
2. We mustn't pick flowers in the school garden.
3. We must _____.
4. We mustn't _____.
5. _____.



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