2 **Oliver was at camp last Wednesday. Look at his schedule. What was he doing at:**

7:45 am*? | 8:30 am? | 12:45 pm*? | 4:00 pm? | 7:00 pm?

1 A: What was Oliver doing at 7:45 am last Wednesday?
B: He was having breakfast.
2 A: .....?
B: .....
3 A: .....?
B: .....
4 A: .....?
B: .....
5 A: .....?
B: .....

Wednesday April 23rd

1 7:30 am – 8:00 am: have breakfast
2 8:00 am – 12:00 pm: walk in the mountains
3 12:00 pm – 1:00 pm: have lunch
4 3:30 pm – 5:30 pm: sleep
5 6:30 pm – 8:00 pm: play football

3 **Write sentences using the prompts below and the *past continuous*. Then identify the use of the *past continuous*.**

1 
(John/listen music/his parents/watch TV)
John was listening to music while his parents were watching TV. (simultaneous actions)

2 
(Rosalie/cook/cut/finger)
.....
.....

3 
(Lizzy and Nadia/play basketball/5 o'clock/yesterday)
.....
.....

4 **Form questions using the *past continuous* as in the example. Then answer the questions about yourself.**

1 you / play football / at 3 o'clock yesterday?
A: Were you playing football at 3 o'clock yesterday?
B: No, I wasn't. I was doing my homework.

2 you / have lunch / at 2 o'clock yesterday afternoon?
A: .....
B: .....

3 you / talk / on phone / at 8 o'clock yesterday evening?
A: .....
B: .....

4 you / watch / DVD / last Saturday morning?
A: .....
B: .....

LIVEWORKSHEETS

5 Underline the correct item.

1 I **watched** / **was watching** a DVD when my cat **jumped** / **was jumping** on me.
2 She **was buying** / **bought** a new dress last month.
3 Greg **was sleeping** / **slept** while Joanne **listened** / **was listening** to her MP3 player.
4 Mum **cooked** / **was cooking** dinner when someone **knocked** / **was knocking** on the door.
5 Sue **was watering** / **watered** the flowers when it **started** / **start** to rain.
6 They **were walking** / **walked** to school last Monday because there was no bus.
7 I **ate** / **was eating** a sandwich while my parents **drank** / **were drinking** coffee.

6 Put the verbs in brackets into the *past continuous* or the *past simple*.

1 Jack ..was playing.. **(play)** a video game when his brother, Tom, ...entered.... **(enter)** the room.
2 I ..... **(study)** for my English test when my mother ..... **(come)** home from work.
3 I ..... **(read)** a book when my sister ..... **(leave)** for the cinema.
4 Emma ..... **(wash)** the dishes when the telephone ..... **(ring)**.
5 I ..... **(write)** an email when the lights ..... **(go)** out.

7 Put the verbs in brackets into the *past simple* or the *past continuous*.

1 A: What 1) ..were the children doing.. **(the children/do)** when you 2) .....returned..... **(return)** home last night?
B: Kate 3) ..... **(watch)** a DVD and Andrew 4) ..... **(do)** his homework.

2 A: How 1) ..... **(Anne/break)** her leg?
B: She 2) ..... **(ride)** her horse when she 3) ..... **(fall)** and 4) ..... **(land)** on her leg.
A: 5) ..... **(she/go)** to hospital?
B: Yes, she did.

3 A: When 1) ..... **(you/see)** Peter?
B: While I 2) ..... **(do)** my shopping at the supermarket.

4 A: I 1) ..... **(call)** you last night but you 2) ..... **(not/answer)**. Where were you?
B: I 3) ..... **(jog)** in the park.

5 A: 1) ..... **(you/hear)** what happened to George?
B: No! Is he OK?
A: Well, he 2) ..... **(ride)** his bike to school when a cat 3) ..... **(jump)** out in front of him. He 4) ..... **(try)** to stop but he 5) ..... **(fall)** against a wall. Luckily, he 6) ..... **(not/be)** hurt.

LIVEWORKSHEETS