

Unit 3 - Lesson 5

Rattlesnake, Mouse and Clever Coyote

Cambridge Primary Programme		
Name:	Date:	Class:



PAST SIMPLE: YES/ NO QUESTIONS

We ask yes/no questions in the past simple by starting with was, were or did.

	Questions	
Was	I/ he/ she/ it	
Were	you/ we/ they	happy?

Short ansv	vers
© Yes, I/ he/she/ it was.	
⊗ No, I/ he/she/it wasn't	
© Yes, you/ we/ they we	re.
⊗ No, you/ we/ they wer	en't.

	Questions	
Did	I/ he/she/ it/ you/ we/ they	sleep?

Short answers
© Yes, I/ he/she/ it/ you/ we/ they did .
⊗ No, I/ he/she/ it/ you/ we/ they didn't .



Did you go to school yesterday?

- Yes, I did.

Did you go with your friends?

- No, I didn't.



Were you at school yesterday?

- Yes, I was.

Were you late for school?

- No, I wasn't.



Task 1: Read the story on pages 52 – 54 of your Learner's Book. Then answer the questions.

a.	Where was Rattlesnake at the beginning	of the story?	
b.	b. Where was Rattlesnake at the end of the story?		
C.	How did Mouse help Rattlesnake?		
d.	What did Rattlesnake want to do to Mou	se?	
e.	Why did Mouse say, 'That's so unfair!'?		
Task 2	2: Read and circle the correct answers:		
1. W	as Rattlesnake kind?	Yes, she was. / No, she wasn't	
2. W	as Mouse helpful?	Yes, he was. / No, he wasn't.	
3. Di	d Rattlesnake eat Mouse?	Yes, she did. / No, she didn't.	
4. Di	d Coyote save Mouse's life?	Yes, he did. / No, he didn't.	
5. Di	d Coyote trick Rattlesnake?	Yes, he did. / No, he didn't.	



Task 3: Match the sentences with the same meaning. Write your answers in the table.

1- C	2-	3-	4-	5-
•		J	-	

1. It was evening.

a. Rattlesnake can't get out.

2. Rattlesnake is trapped.

b. I don't understand.

3. Rattlesnake is hungry.

c. It was the end of the day.

4. I am confused.

d. Tell me what happened.

5. Explain what happened.

e. Rattlesnake wants to eat. She needs some food.

