

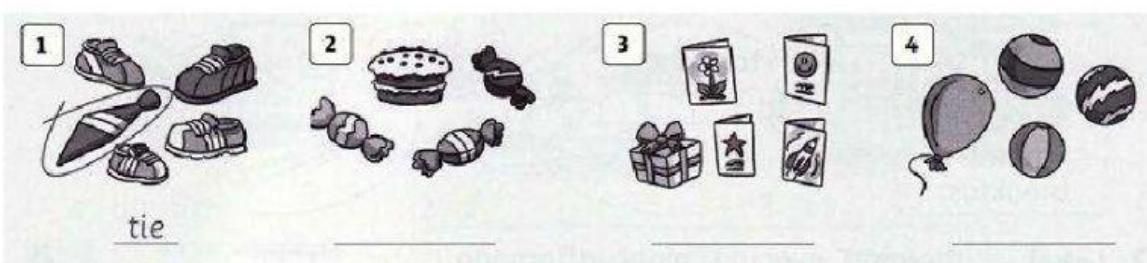
**FAMILY & FRIENDS 2 (2<sup>nd</sup>)**  
**TEST 3**

Student's name: .....	Score
Teacher: Ms. ....	Writing:.....
	Listening:.....

**PART I: WRITING (10 points)**

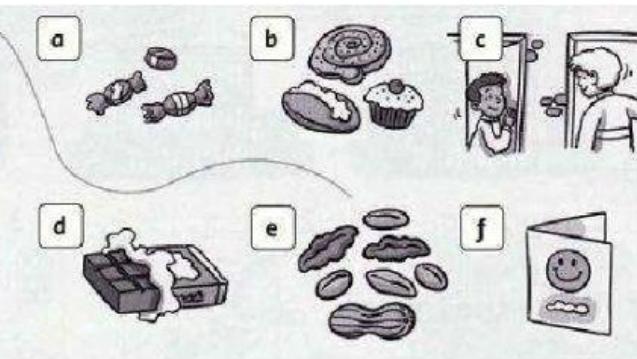
**A. VOCABULARY**

**1. Choose the odd-one-out. Write.**



**2. Write and match**

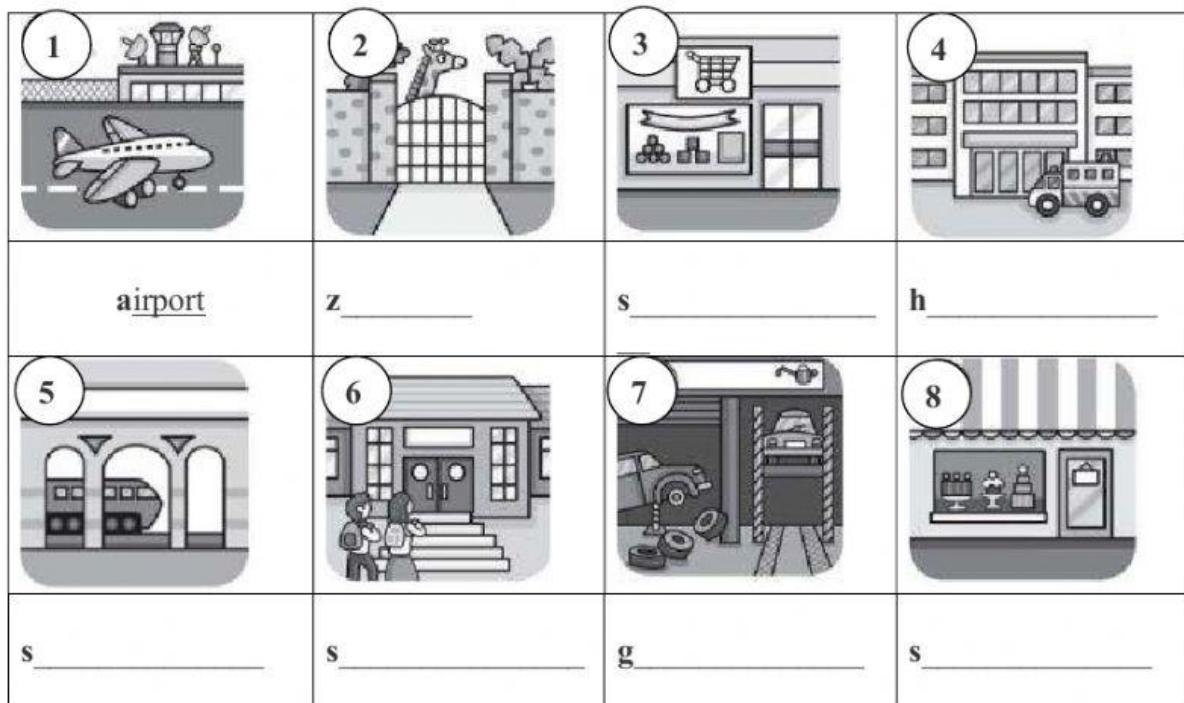
1 utsn	nuts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 pstaries		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 bourneghi		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 cochlatoe		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 wteess		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 dacr		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**3. Choose the correct words.**

- 1 I get / go up at six o'clock.
- 2 I have / do breakfast at seven o'clock.
- 3 I do / go to school at eight o'clock.
- 4 I go / do home at four o'clock.
- 5 I have / go dinner at seven o'clock.
- 6 I go / have to bed at nine o'clock.
- 7 I go / buy a present for Mrs. Guss.

4. Complete the words.



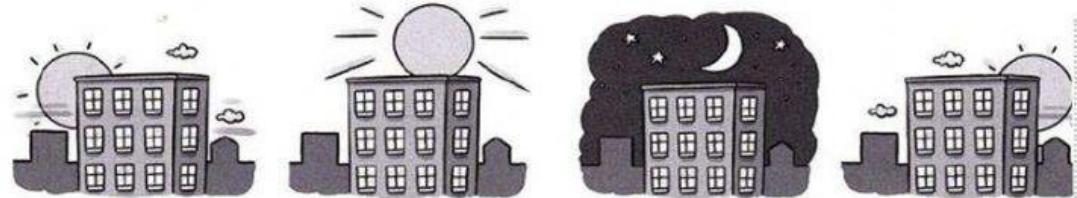
5. Look and write the words in the correct circle.

~~school~~  
dinner  
bed  
home  
breakfast

go to school  
to                     
                  

have                     
                  

6. Label.



1 morning

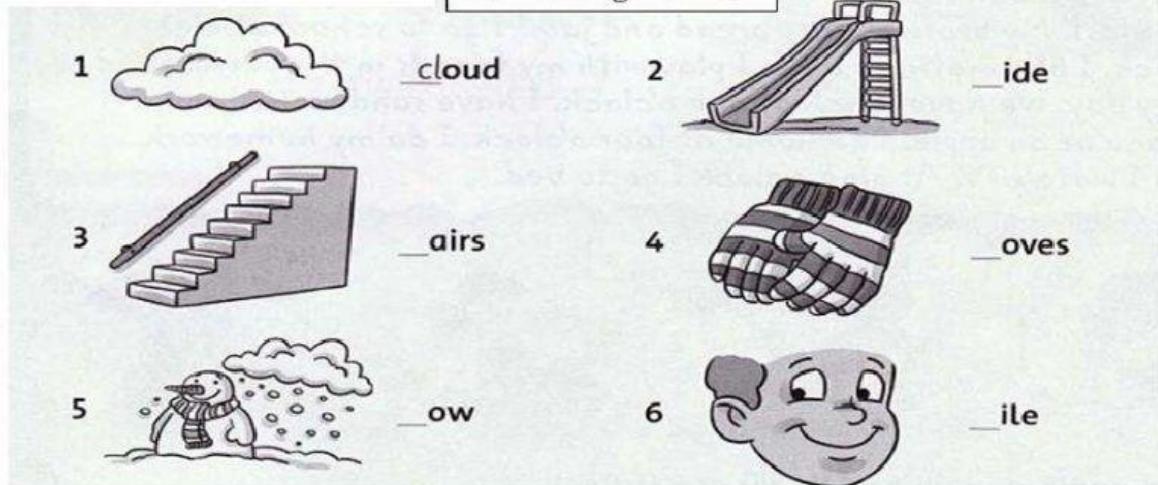
2 a \_\_\_\_\_

3 n \_\_\_\_\_

4 e \_\_\_\_\_

## 7. Complete the words.

sn sm gl sl st



## B. GRAMMAR

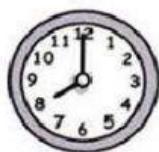
### 1. Complete: like / doesn't like

1 Tom likes nuts.  
2 He likes sweets.  
3 Mary likes bananas.  
4 She likes chocolate.

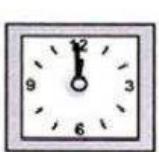
### 2. Choose the correct words.

- 1 What (do / does / doesn't) you like?
- 2 What does (I / they / he) like?
- 3 He (like / likes / doesn't) chocolate.
- 4 What (do / does / don't) she like?
- 5 She (don't / hasn't / doesn't) like nuts.

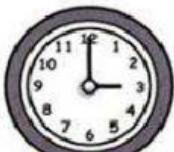
3. Write the times.



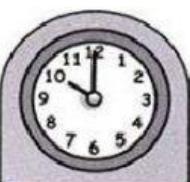
1 It's eight  
o'clock.



2 It's                     
                  .



3 It's                     
                  .



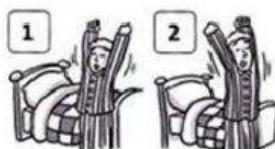
4 It's                     
                  .

4. Complete.

Complete.

get up has go goes gets up have

/5



1 I get up at seven o'clock.



2 My dad                    at six o'clock.

3 Sarah                    to school at nine o'clock.

4 Sarah                    dinner at seven o'clock.



5 I                    home at four o'clock.

6 I                    dinner at six o'clock.

5. Look and complete.



1 He works in a supermarket.

2                    in a school.

3                    at the airport.

4                    in a hospital.

6. Complete the sentences.

1 Where                    does your dad work?  
3                    your mum work in a zoo?  
Does your brother work at an airport?

He <sup>2</sup>                    in a bank.  
No, she <sup>4</sup>                   .  
5                   , he does.

7. Complete.

like likes don't like doesn't like

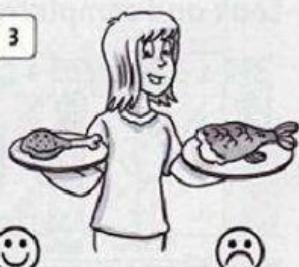
1



2



3



1 Hello! I'm Polly. I like grapes. I                    bananas.

2 This is my brother. He                    pastries. He                    nuts.

3 This is my mum. She                    chicken. She                    fish.

8. Write.

1



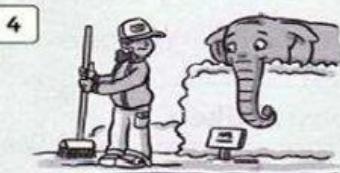
2



3



4



5



6



1 Does Tom work in a bank?

No, he                   .

2 Does Maria work in a hospital?

                  , she                   .

3 Does Dom work in a supermarket?

                  , he                   .

4 Does Kate work in a bank?

                  , she                   .

5 Does Pat work in a school?

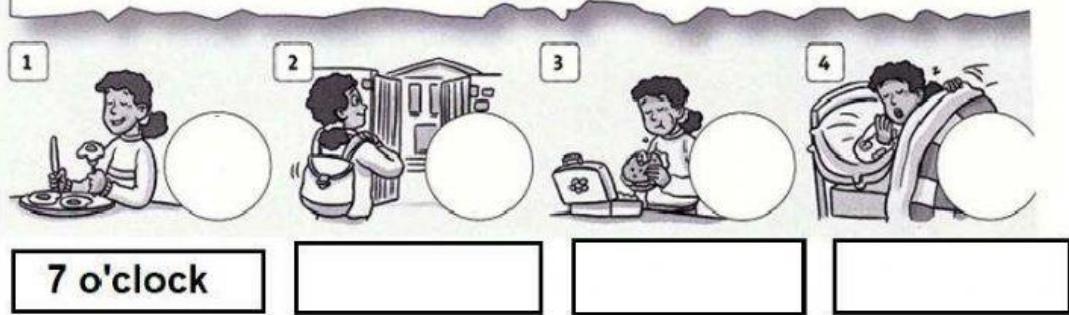
                  , she                   .

6 Does Liam work in a shop?

                  , he                   .

## 9. Read and write the time.

My name's Lily. I get up at six o'clock in the morning. I have breakfast at seven o'clock with my mum and my brother. I like eggs for breakfast. My brother likes bread and jam! I go to school at eight o'clock. I like maths and PE. I play with my friends in the playground every day. We have lunch at one o'clock. I have sandwiches and a banana or an apple. I go home at four o'clock. I do my homework then I watch TV. At nine o'clock I go to bed.



7 o'clock

## 10. Read again and write T (true) or F (false)

- |                                  |                                       |                                   |                          |
|----------------------------------|---------------------------------------|-----------------------------------|--------------------------|
| 1 Lily gets up at seven o'clock. | <input checked="" type="checkbox"/> F | 2 She has breakfast with her dad. | <input type="checkbox"/> |
| 3 She likes eggs for breakfast.  | <input type="checkbox"/>              | 4 She doesn't like PE.            | <input type="checkbox"/> |
| 5 She has sandwiches for lunch.  | <input type="checkbox"/>              | 6 She goes to bed at 8 o'clock.   | <input type="checkbox"/> |

## 11. Look and complete the sentences.

likes ☺ doesn't like ☹

- 1 Lia likes chocolate.
- 2 Lia                    presents.
- 3 Lia                    balloons.
- 4 Tanya                    presents.
- 5 Tanya                    balloons.
- 6 Tanya                    chocolate.

	Lia	Tanya

1

12. Complete the sentences.

The page contains four numbered illustrations for sentence completion. Illustration 1 shows a person working in a supermarket. Illustration 2 shows a person working in a post office. Illustration 3 shows a person working in a zoo. Illustration 4 shows a person working in an airport.

1 He works in a supermarket. 2 \_\_\_\_\_ in a \_\_\_\_\_.  
3 \_\_\_\_\_ in a \_\_\_\_\_. 4 \_\_\_\_\_ in an \_\_\_\_\_.

- THE END -