



Student's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

### Part I Listening

1. Listen carefully to the conversation and write "yes" or "no" in the spaces below

a) Do you think John has a double-standard? \_\_\_\_\_

b) Do you think Jessica's mom is sexist? \_\_\_\_\_

c) Do you think Alex's dad is old-fashioned? \_\_\_\_\_

### Part II Grammar

Conjugate the verb in parentheses in the correct tense used in the first conditional. Do not use contractions.

1. If Mary \_\_\_\_\_ (have) enough money, she'll come with us on vacation.
2. I \_\_\_\_\_ (make) some coffee if you boil some water.
3. If you \_\_\_\_\_ (work) hard, you'll finish the project on time.
4. Unless he \_\_\_\_\_ (be) late, we'll meet at six o'clock.
5. If I tell you a secret, \_\_\_\_\_ (you promise) not to tell anyone?

Conjugate the verb in parentheses in the correct tense used in the second conditional. Do not use contractions.

1. If he \_\_\_\_\_ (work) more, he would finish on time.
2. They would do well on the test if they \_\_\_\_\_ (study) more.
3. If I \_\_\_\_\_ (be) you, I would run for president!
4. Mary \_\_\_\_\_ (buy) a new jacket if she had enough money.
5. If Jason flew to New York, he \_\_\_\_\_ (visit) the Empire State Building.

**Fill in with the possessive pronouns or possessive adjectives to complete the following sentences.**

1. Have you met \_\_\_\_\_ grandfather? (they)
2. \_\_\_\_\_ parents say the garden is \_\_\_\_\_ (she / they)
3. It wasn't \_\_\_\_\_ mistake, it was  
\_\_\_\_\_ (I / they)
4. It isn't \_\_\_\_\_ car, it's \_\_\_\_\_ (he / she)

### **Part III Reading**

**a) Read the article. Then, circle T for true and F for false**

#### **Study Skill tips**

Many studies about language learning ask the question: What makes a good language learner? There are some things that good language learners do and some things they don't do. Here are some of the most useful suggestions from studies.

- Don't be afraid of making mistakes. People often get things wrong. Good language learners notice their mistakes and learn from them.
- Do group activities. People use language to communicate with other people. A good language learner always looks for opportunities to talk with other students.
- Make notes during every class. Notes help you to remember new language. Look at your notes when you do your homework.
- Use a dictionary. Good language learners often use dictionaries to check the meaning of words they don't know. They also make their own vocabulary lists.
- Think in the language you're learning outside the classroom. When you're shopping or walking down the street, remember useful words and phrases. Sometimes, when you're at home, say new words to practice your pronunciation.
- Do extra practice. Test and improve your language, reading and listening skills with self-study material. You can find a lot of this online.
- Imagine yourself speaking in the language. Many good language learners can see and hear themselves speaking in the language. This helps their motivation.
- Enjoy the process. Good language learners have fun with the language. Watch a TV series or film, listen to songs, play video games or read a book. It's never too late to become a good language learner.

1. Good language learners don't make mistakes. \_\_\_\_\_

2. It is a good idea to talk with other students. \_\_\_\_\_
3. Take notes only before an exam. \_\_\_\_\_
4. Good language learners write the words and expressions they learn. \_\_\_\_\_
5. Think of language you know when you are outside the classroom. \_\_\_\_\_

**Part IV Writing:**

**What do you think about the new tendencies: tattoos, piercings, dying one's hair a wild color, sexism? Choose one topic and write 1 paragraph.**