



PERÚ

Ministerio
de Educación

GRE La Libertad

UGEL
Sánchez CarriónI.E. San Nicolás
HuamachucoAPRENDO
en casa**ENGLISH: Level A1 - WEEK 34****EXPERIENCE 09****ACTIVITY 03****"THIS IS PERÚ"****Dos and DON'ts!****LEAD IN!**

Tick "✓" the actions of a good citizen and mark with an "X" the actions of a bad citizen.

Dos**Don'ts**

Example:

Take care of the environment.

Example:

Litter the street.

1. Put the trash in the trash can.

2. Help my neighbours.

3. Damage the monuments.

4. Feed stray dogs.



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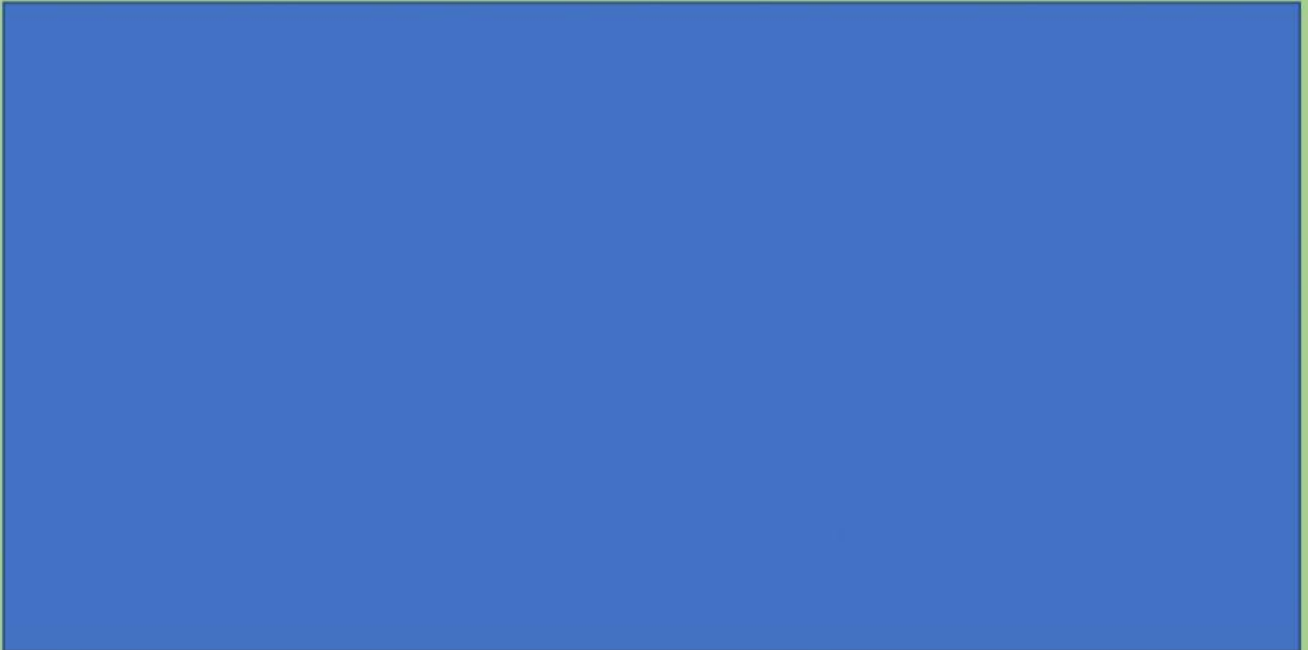
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LET'S PRACTICE!

LISTENING COMPREHENSION

LISTEN TO the interview and **ANSWER** the questions.



Exercise 1

What are the "dos" to be a good citizen mentioned in the interview?

Take care of the environment.

Respect traffic rules.

Feed stray dogs.

Recycle.

Clean the streets.

Donate money and clothes.

Help the neighbors.

Put the trash in the trash can.

Exercise 2

What are the "don'ts" to be a good citizen mentioned in the interview?

Don't destroy public goods.

Don't make loud noises.

Don't disrespect other people.

Don't destroy the monuments.

Don't litter the streets.

Don't ignore your neighbors.

Don't cut the line.

Don't produce a lot of garbage.



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Exercise 3

LOOK AT the picture and **WRITE** sentences about a good citizen's actions. **USE** "don't" when necessary.

Example:



Put the trash in the bin.



1. _____



2. _____



3. _____



4. _____

Exercise 3

READ the texts, then **DRAG AND DROP** with each part.

First, we have to clean our rooms on Saturday mornings. The second rule is to help each other with homework. The third rule is to always be kind and respectful.

There are three house rules we all need to follow.

Rules are important for a good life.

Topic sentence:

It indicates what the paragraph is about.

Drag text here

Supporting sentence:

They give more information about the topic.

Drag text here

Concluding sentence:

Reinforces the idea of the topic sentence.

Drag text here