

Name:

SAMPLE TEST (2) – REVISION UNIT 4 – E9

I/ Choose the best option in brackets to complete the sentences. Write your choice into the answer box: (6pts)

1. The little girl started to (go out / act out / play out) each part of the story.
2. When students don't have time for breakfast at home, they often buy food at school (street vendors / libraries / canteens) at recess.
3. I wish I (know / knew / can know) her telephone number.
4. My grandparents are not used (to cross / to crossing / for crossing) the streets in big cities.
5. Cyclo, a sort of tricycle rickshaw, (used to be / would be / is) the most popular means of transport in Viet Nam in the past.
6. Remote controls (used to / are used to / are used for) control machines from the distance.
7. I rarely eat ice cream now but I (would eat / didn't use to eat / used to eat) it when I was a child.
8. Hung wishes he (were swimming / is speaking / can swim) in the pool now. It's too hot.
9. My mother says she used to (keep / preserve / use) a diary when she was young.
10. The (blank / space / gap) between generations seems to be bigger and bigger than ever.

* Choose a word in each line that has different stress pattern:

11. A. refer	B. postman	C. programme	D. custom
12. A. ability	B. especially	C. illiterate	D. entertainment

II/ Put the words in brackets into correct forms: (2,0pts)

1. All of us were surprised by his strange _____ at the party. (BEHAVE)
2. You have to use your _____ when you read the story. (IMAGINE)
3. At present, students at the school take part in some 50 to 60 _____ games spread over the week. (TRADITION)
4. The photo brought back many happy memories of my _____. (CHILD)

III/ Do as directed (2,0pts):

1. I often went out late at night but now I don't. (rewrite with "USED TO")

→ _____.

2. It's a pity that he can't help me.

→ I wish _____.

3. I am very bad at Math. I don't like that.

→ I wish _____.

Complete the sentence with the words given:

4. People / used / write / pen, but now / they /use / computers.

→ _____.

-----THE END-----