## Standard 3 End of Term Test Science (2)

**Instructions-** Answer **ALL** questions below. Pupils are to complete the test independently (without help).

Insert ALL answers in the boxes provided.

	Use the aquatic habitat below to answer the following questions.
	kingfisher  water hyacinth duckweed  inosquito larva  fish tadpoles  shrings  Flodea  Interaction between living things and non-living things in a pond
1.	The grass, lotus and duckweed are all examples of
	consumers producers decomposers
2.	If alligators were introduced into this pond, the number of fish would .
	increase decrease remain the same
3.	Two things that the animals get from the plants here are
	oxygen and carbon dioxide food and shelter
4.	If there were no fish in the pond, the shrimp population would
	increase decrease remain the same
5.	If there were no plants in the pond, the animal population would
	increase decrease remain the same
6.	is a natural factor that can affect the balance of life in the aquatic habitat.
	Pollution Drought Dinosaurs
7.	, rocks and air are examples of non-living things in the habitat above.
	Plane Plants Water

8.	If all the animals migrated (move) to another habitat, the plant population would
	increase decrease remain the same
9.	Tom and his family visit the pond. After visiting he throws his gargabe in the pond.
	This garbage can in the habitat.
10	harm the non-living things harm the living things
10.	In the habitat above, the plants and animals depend on each other in order to
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	and the second s
	reproduce survive
	Rearrange the living things below (11 &12) to create a Simple Food
	Chain.
11.	lion plant deer
12.	Grasshopper eagle plant frog
12	
13.	A is an example of a decomposer.
	lion insect mushroom
14.	The deer in the food chain above is called a because it ONLY eats
	plants.
	carnivore omnivore herbivore
15.	Humans and animals are called because they can not make their own
13.	food.
	lood.
	producers consumers organisms
	p-concert organisms
	Please check over your work.