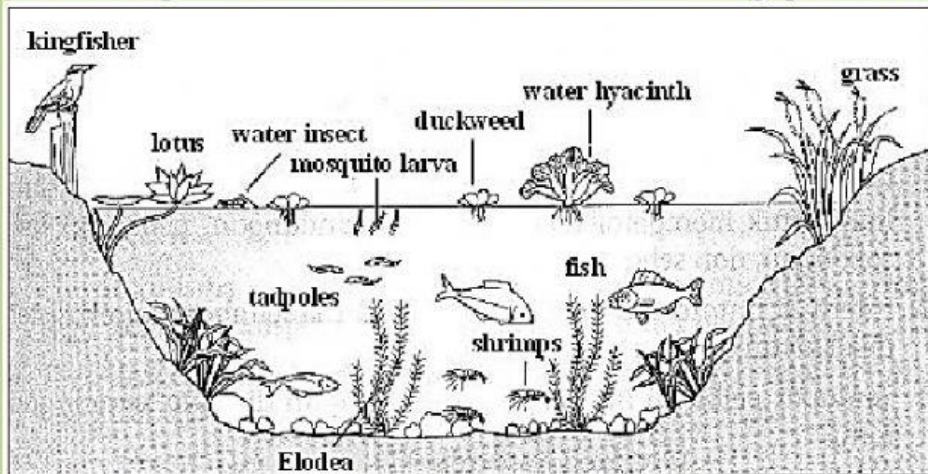


**Standard 3**  
**End of Term Test**  
**Science (2)**

**Instructions-** Answer ALL questions below. Pupils are to complete the test independently (without help).




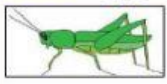



Insert ALL answers in the boxes provided.

Use the aquatic habitat below to answer the following questions.



**Interaction between living things and non-living things in a pond**

- |    |                                                                                                                                          |
|----|------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | The grass, lotus and duckweed are all examples of <input style="width: 100px; height: 20px;" type="text"/> .                             |
|    | <b>consumers                  producers                  decomposers</b>                                                                 |
| 2. | If alligators were introduced into this pond, the number of fish would <input style="width: 100px; height: 20px;" type="text"/> .        |
|    | <b>increase                  decrease                  remain the same</b>                                                               |
| 3. | Two things that the animals get from the plants here are <input style="width: 150px; height: 20px;" type="text"/> .                      |
|    | <b>oxygen and carbon dioxide                  food and shelter</b>                                                                       |
| 4. | If there were no fish in the pond, the shrimp population would <input style="width: 100px; height: 20px;" type="text"/> .                |
|    | <b>increase                  decrease                  remain the same</b>                                                               |
| 5. | If there were no plants in the pond, the animal population would <input style="width: 100px; height: 20px;" type="text"/> .              |
|    | <b>increase                  decrease                  remain the same</b>                                                               |
| 6. | <input style="width: 100px; height: 20px;" type="text"/> is a natural factor that can affect the balance of life in the aquatic habitat. |
|    | <b>Pollution                  Drought                  Dinosaurs</b>                                                                     |
| 7. | <input style="width: 100px; height: 20px;" type="text"/> , rocks and air are examples of non-living things in the habitat above.         |
|    | <b>Plane                  Plants                  Water</b>                                                                              |

8.	If all the animals migrated (move) to another habitat, the plant population would <input type="text"/> .
	<b>increase                      decrease                      remain the same</b>
9.	Tom and his family visit the pond. After visiting he throws his garbage in the pond. This garbage can <input type="text"/> in the habitat.
	<b>harm the non-living things                      harm the living things</b>
10.	In the habitat above, the plants and animals depend on each other in order to <input type="text"/> .
	<b>reproduce                      survive</b>
<b>Rearrange the living things below (11 &amp; 12) to create a Simple Food Chain.</b>	
11.	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>lion</b></p>  <input type="text"/> </div> <div style="text-align: center;"> <p><b>plant</b></p>  <input type="text"/> </div> <div style="text-align: center;"> <p><b>deer</b></p>  <input type="text"/> </div> </div> <div style="text-align: center; margin-top: 10px;"> <input type="text"/> → <input type="text"/> → <input type="text"/> </div>
12.	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>Grasshopper</b></p>  <input type="text"/> </div> <div style="text-align: center;"> <p><b>eagle</b></p>  <input type="text"/> </div> <div style="text-align: center;"> <p><b>plant</b></p>  <input type="text"/> </div> <div style="text-align: center;"> <p><b>frog</b></p>  <input type="text"/> </div> </div> <div style="text-align: center; margin-top: 10px;"> <input type="text"/> → <input type="text"/> → <input type="text"/> → <input type="text"/> </div>
13.	A <input type="text"/> is an example of a decomposer.
	<b>lion                      insect                      mushroom</b>
14.	The deer in the food chain above is called a <input type="text"/> because it ONLY eats plants.
	<b>carnivore                      omnivore                      herbivore</b>
15.	Humans and animals are called <input type="text"/> because they can not make their own food.
	<b>producers                      consumers                      organisms</b>

**Please check over your work.**