Worksheet-2

Birds of Paradise

Class-VI

Name- Date-

Q. Read the following stanza carefully and answer the questions.

Golden-winged, silver-winged,
Winged with flashing flame,
Such a flight of birds I saw,
Birds without a name:
Singing songs in their own tongue-
Song of songs- they came.

1. The poet is probably a ……
2. The poet describes the birds as having wings with colours as yellow as …… and as white as …… which gives the appearance of the wings having colours like a …….
3. The poet was unaware of the …… of the bird.
4. The poet could only listen to their calls which appeared as if they were …… a beautiful ……

Q. Read the following stanza carefully and answer the questions.

One to another calling,
Each answering each,
One to another calling

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In their proper speech:
High above my head they wheeled,
Far out of reach.

1. The chirp of one bird was ……. by the others and slowly they ……. the other birds too.
2. The birds were communicating in …….. language to answer each other's call.
3. A group of birds was seen flying …… the poet in a wide circle which was ……. of the poet.

Q. Read the following stanza carefully and answer the questions.

On wings of flame they went and came
With a cadenced clang,
Their silver wings tinkled,
Their golden wings rang,
The wind it whistled through their wings
Where in Heaven they sang.

1. The poet compares the …….. of the wings of the birds to a flame.
2. The poet compares their movements to the tinkling of the …….. and the ringing of the …….

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3. As the birds flew in the sky the wind blew …….. their wings and it appeared as if it was making a soft and pleasant ……. Sound.

Q. Read the following stanza carefully and answer the questions.

They flashed and they darted
Awhile before mine eyes,
Mounting, mounting, mounting still
In haste to scale the skies,
Birds without a nest on earth,
Birds of Paradise.

1. The poet says that the birds swooped down in front of ……. with a sudden run and then again took a ……. towards the sky.
2. It appeared as if the birds were …… with each other as to who can measure the extent of the …….
3. The activities and appearances of the birds made the poet think that the birds do not belong to …… but they must be residing in …… and hence they must be called ……

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