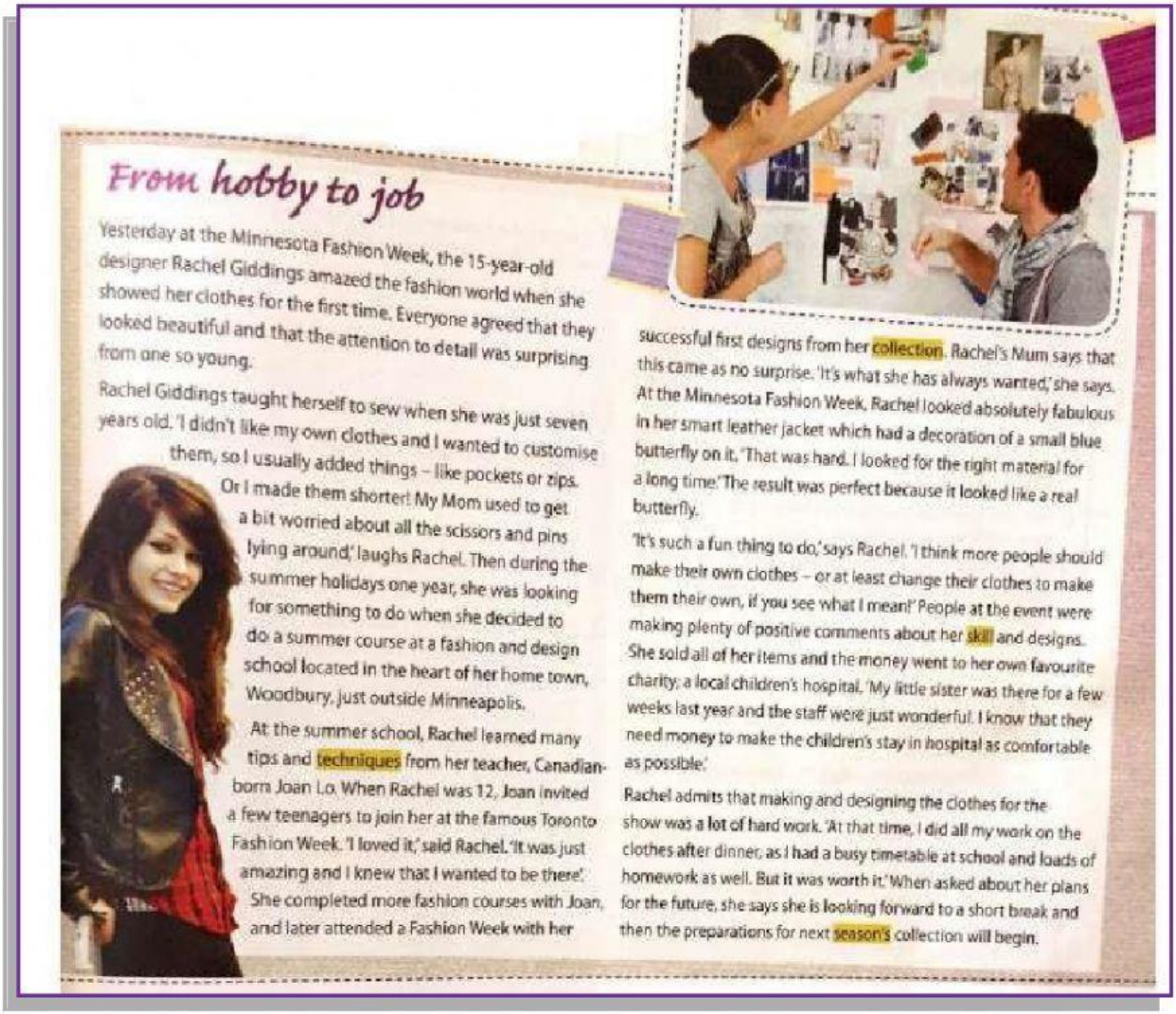
M.I.E.L

End-of-year Test

A) Reading /15



From hobby to job

Yesterday at the Minnesota Fashion Week, the 15-year-old designer Rachel Giddings amazed the fashion world when she showed her clothes for the first time. Everyone agreed that they looked beautiful and that the attention to detail was surprising from one so young.

Rachel Giddings taught herself to sew when she was just seven years old. 'I didn't like my own clothes and I wanted to customise them, so I usually added things – like pockets or zips. Or I made them shorter! My Mom used to get a bit worried about all the scissors and pins lying around,' laughs Rachel. Then during the summer holidays one year, she was looking for something to do when she decided to do a summer course at a fashion and design school located in the heart of her home town, Woodbury, just outside Minneapolis.

At the summer school, Rachel learned many tips and techniques from her teacher, Canadian-born Joan Lo. When Rachel was 12, Joan invited a few teenagers to join her at the famous Toronto Fashion Week. 'I loved it,' said Rachel. 'It was just amazing and I knew that I wanted to be there.' She completed more fashion courses with Joan, and later attended a Fashion Week with her successful first designs from her collection. Rachel's Mum says that this came as no surprise. 'It's what she has always wanted,' she says. At the Minnesota Fashion Week, Rachel looked absolutely fabulous in her smart leather jacket which had a decoration of a small blue butterfly on it. 'That was hard. I looked for the right material for a long time.' The result was perfect because it looked like a real butterfly.

'It's such a fun thing to do,' says Rachel. 'I think more people should make their own clothes – or at least change their clothes to make them their own, if you see what I mean!' People at the event were making plenty of positive comments about her skill and designs. She sold all of her items and the money went to her own favourite charity: a local children's hospital. 'My little sister was there for a few weeks last year and the staff were just wonderful. I know that they need money to make the children's stay in hospital as comfortable as possible.'

Rachel admits that making and designing the clothes for the show was a lot of hard work. 'At that time, I did all my work on the clothes after dinner, as I had a busy timetable at school and loads of homework as well. But it was worth it.' When asked about her plans for the future, she says she is looking forward to a short break and then the preparations for next season's collection will begin.

1. Read and decide if the following sentences are true or false.

a. Rachel used to change how her clothes looked from a very young age. TRUE / FALSE

b. The swing school that Rachel once attended is in the centre of Minneapolis. TRUE / FALSE

c. Rachel's mum expected her to go to the Fashion Week when she was 15. TRUE / FALSE

d. Rachel found the material for the blue butterfly without difficulty. TRUE / FALSE

e. Rachel thinks that more people would enjoy making their own clothes. TRUE / FALSE

f. Rachel sold her clothes at the fashion show and gave the money away. TRUE / FALSE

g. While Rachel was studying during the day, she was also sewing at night. TRUE / FALSE

h. Rachel has already started working on the clothes for next season. TRUE / FALSE

LIVEWORKSHEETS

B) Vocabulary /10

1. **Add words to the following categories. /5**

Drought Windsurfing Plumber Pickpocketing

Back up Skydiving Log out Landslide

Lighting Technician Kidnapping

- Rock climbing, base jumping, _____,_____.
- Click, update, _____,_____.
- Hurricane, volcanic eruption, _____,_____.
- Electrician, gardener, _____,_____.
- Thief, murderer, _____,_____.

2. **Choose A, B or C. /5**

1. Hardly anybody in my school goes tower running. It's an .....hobby.

a) Unusual b) irrelevant c) unwell

2. He.....a risk when he crossed the old bridge.

a) Faced b) took c) reached

3.paintings are paintings of inanimate or non-living objects.

a) Graffiti b) landscape c) still life

4.is a criminal activity committed using a computer especially to illegally access, transmit, or manipulate data.

a) Blackmail b) burglary c) cybercrime

5. The computers were.....by local companies.

a) Donated b) paid back c) raised

LIVEWORKSHEETS

C) Use of English /40

1. Decide which answer (A, B or C) best fits the space. /10

Maria´s homecoming

When the bus (1)____C_____in a small square, Maria (2)_____her magazine and didn't realize that she (3)_____at her destination ´This is Santa Teresa´, Martin said (4)_____home! 'I suppose your cousin will be waiting for us. Come on. I'll carry the bags.'

Maria thought , 'All those years while I was living in New York, I (5)_____dream of this moment. And now it's real, I can't believe it! Here I am,(6)_____in the square'. Santa Teresa was Maria's birthplace, but she (7)_____the town at the age of six. She had some memories of the town, and some photos, but did she belong here still? She (8)_____. Nobody was waiting in the square. Perhaps her cousin Pablo (9)_____Maria´s letter. What (10)_____now?, asked Martin. There isn´t even a hotel here.

1.	**A)** has stopped	**B)** stops	**C)** **stopped**
2.	**A)** was reading	**B)** read	**C)** had read
3.	**A)**had already arrived	**B)** arrives	**C)** has arrived
4.	**A)** You´re arriving	**B)** You've arrived	**C)** You´ve been arriving
5.	**A)** use to	**B)** used to	**C)** had used to
6.	**A)** I really stand	**B)** I´m really standing	**C)** I had really stood
7.	**A)** was leaving	**B)** used to leave	**C)** had left
8.	**A)** wasn't knowing	**B)** hasn't known	**C)** didn't know
9.	**A)** wasn´t receiving	**B)** hadn't received	**C)** didn't use to receive
10.	**A)** are we going to do	**B)** have we done	**C)** did we do

***2.* Choose the correct option so that it means the same as the original one. /10**

1. **My parents gave me a new tennis racket for my birthday.**
   a. I given a tennis racket for my birthday party.
   b. I was given a tennis racket for my birthday party

2. **He started painting fifteen years ago.**
   a. He has been painting for fifteen years
   b. He painted for fifteen years ago

3. **A few minutes ago, they found the keys.**
   a. They have found the keys
   b. They have just found the keys

LIVEWORKSHEETS

4. **Susan washed the dishes and then she turned the radio on.**
   a. Susan had washed the dishes before she turned the radio on
   b. Susan had turned the radio on before washing the dishes

5. **She is certain to have heard about it on the news.**
   a. She should have heard about it on the news
   b. She must have heard about it on the news

6. **I can't come back late.**
   a. I am not let to come back late
   b. I am not allowed to come back late

7. **I can go to bed late.**
   a. My parents let me go to bed late
   b. My parents make me go to bed late

8. **You ought to write a letter to your pen friend.**
   a. You should write a letter to your pen friend
   b. You had better write to your pen friend

9. **The shop assistant spoke softly so I couldn't hear her.**
   a. If the shop assistant would speak louder I will heard her
   b. If the shop assistant had spoken louder I would have heard her

10. **Don't run fast, or you'll feel tired.**
    a. If you run fast you will feel tired
    b. If you run fast you would feel tired

3. Choose the correct option to complete the sentences. /10

1. My brother **.....** for the school bus every morning because he ..... wake up in time.

2.to art galleries is very inspiring.

3. We **.....** a film on my computer when it suddenly.....working.

4. My dad .....come home at lunchtime because there's a good restaurant near his office.

5. If we **.....** do something soon, we .....many wild animals.

6. A lot of clothes are .....in small factories.

7. By the morning the streets were white because it .....all night.

8. Someone .....have taken your phone. It's not in your bag!

LIVEWORKSHEETS

9. You gave Jack that idea, ... ?

10. If I had a garden, I .....grow lots of fruits.

4. Complete the sentences with your own ideas /10

Harry was always supported **BY** *his family.*

1) . .....HAD.....

2) . ..... HAVE BEEN.....

3) .....ALLOWED TO.....

4) ..... MUST.....

5) IF YOU HAD STUDIED HARDER .....

D) Listening /15

1. <u>You will hear a boy talking about an old film that he likes. For each question, choose the correct answer, A, B or C.</u> / 7.5



1) Why is the film important for Andre?

a) Because it was made 4 years ago.

b) Because it's important for his family.

c) Because he eats pasta when he's watching it.

2) How would Andre describe the film?

a) It's sad from beginning to end.

b) It's serious at times.

c) It's funny most of the time.

3) How do Neal and Del get to know each other?

a) They meet after an accident.

b) They meet in a taxi.

c) They meet at the airport.

4) How does Andre feel about the main characters?

a) He prefers Del because he is friendlier.

b) He doesn't think Neal should get annoyed with Del.

c) He thinks they can both be difficult.

5) What does Andre say about the ending of the film?

a) Neal regrets he hadn't been unkind to Del.

b) Del finds out some bad news.

c) Del misses Neal and goes looking for him.

LIVEWORKSHEETS

2. **Listen to three people talking about extreme weather. Write TRUE or False** /7.5

Speaker 1

a) The speaker didn't listen to the weather forecast.

b) There was no power in the city for a while.

Speaker 2

a) The speaker saw a fire tornado.

b) There was a lot of lightning in the sky.

c) The fire burnt down more than one building,

d) The high winds blew a bus away.

Speaker 3

a) The speaker didn't know what to do when there was a flood.

b) The river rose by three metres

c) Stopped pouring in the evening.

d) Dirty water flowed along the street.

E) Writing /20

Your class has been talking about different films that you like. Now your teacher has asked you to choose one film and write a review of it. Write 130 words. In your review, you should:

- say what the film is called
- give brief details of what happens in the film
- say what you like about the film

LIVEWORKSHEETS