

Name: _____

Grade: _____

Context Clues

Instructions: Use context clues to explain the meaning of the following words/phrases in bold.

Ensure that you use synonyms when writing your meaning of the words/phrases.

Remember: No form of the word you are explaining should be in your response.

1. The living room was completely empty, but it still had that **indescribable smell**.
2. I had been looking for a little extra cash. A couple of days later, my mom and I went over to Mary's to **get acquainted**. I got the job and we shook hands. After that I came to her house every evening at 6:00 p.m.
3. Not surprisingly, Julia proved herself to be adept at dealing with calls to homes where fighting was occurring. I'd go into those homes, and I'd know there were children hiding, **petrified**," Julia says. I'd get backup and go into the bedrooms and sit with the children, hugging them, promising them that things would be better and that they didn't have to live like this forever.
4. The books were going to be shredded and recycled, so the warehouse owner agreed to let her have them. Jessica and some of her fellow officers began **hauling** the books around in the trunk of their squad cars.
5. When Jonathan went into those homes, he often noticed something: if there were any books in the house, they were on the top of the refrigerator or **inaccessible** on high shelves. The sight **tore at his heart**.

The word **sight** in number five is an example of a homophone.

Write the other homophones and provide the varying spelling and denotations for each as well as the meaning of sight.

1. _____

2. _____

3. _____