

Section 1. Synonyms (4 marks)

Choose the word that means the same as the underlined word.

Word	Means the same as		
e.g. <u>fast</u>	car	push	<u>quick</u>
<u>difficult</u>	sum	easy	hard
<u>begin</u>	end	start	work
<u>little</u>	small	shut	some
<u>pretty</u>	good	beautiful	nice



Section 2. Antonyms (6x2 marks)

Replace the underlined word with one that is opposite in meaning.

Rewrite the new sentence on the line.

Example: Randy has a small ball.

Randy has a big ball.



- a. Harry is sitting at the back of the class.

- b. The class was really noisy after lunch.

- c. School starts too late.

- d. Tim is sad about going to the party.

- e. I have a new toy in my hand.

- f. It was very hot in our classroom today.

Section 3. Homophones (4 marks)

Circle the correct homophone to complete the sentences.

Example: I ate pizza for dinner last night. (eight, ate)

- a. Do you _____ the boy? (no, know)
b. My _____ bought me a new football. (aunt, ant)
c. I love the colour _____. (blew, blue)
d. Did you _____ the tiger at the zoo? (see, sea)

