



"TÉCNICO FAP MANUEL POLO JIMÉNEZ" SCHOOL

SECONDARY LEVEL

WRITTEN ASSESSMENT FOURTH UNIT

Grade: III Level: Intermediate 2 Teacher: Pilar Rodas Date: December _____ 2021

COMPETENCIA: Escribe diversos tipos de textos en inglés como lengua extranjera
CAPACIDAD: Utiliza convenciones del lenguaje escrito de forma pertinente.
DESEMPEÑO PRECISADO: Emplea vocabulario y estructura gramatical en diversos ejercicios con precisión

RÚBRICA PARA PRODUCCION DE TEXTOS ESCRITOS

CRITERIOS / Nivel de logro	AD	A	B	C
UTILIZA CONVENCIONES DEL LENGUAJE ESCRITO DE FORMA PERTINENTE	Emplea en todo el momento correctamente la forma de la voz pasiva en sus diferentes formas.	Emplea la mayor parte del tiempo apropiadamente la forma de la voz pasiva en sus diferentes formas.	Emplea algunas veces de manera correcta la forma de la voz pasiva en sus diferentes formas.	Emplea escasamente o nunca la forma de la voz pasiva en sus diferentes forma
DIVERSIDAD DE VOCABULARIO	Amplio uso de vocabulario. El vocabulario es rico y variado. Usa vocabulario pertinente de acuerdo a la forma del REPORT SPEECH QUESTIONS	Uso aceptable del vocabulario. Usa vocabulario apropiado de acuerdo a la forma del REPORT SPEECH QUESTIONS.	Vocabulario escaso. Usa vocabulario limitado de acuerdo al REPORT SPEECH QUESTIONS.	Vocabulario no pertinente. No usa vocabulario de acuerdo al REPORT SPEECH QUESTIONS.
EVALUAR	Evalúa la adecuación, coherencia y la corrección del texto.	Evalúa la coherencia en la estructura del texto.	Revisa el texto en su estructura	Revisa el texto.

Reported speech: questions

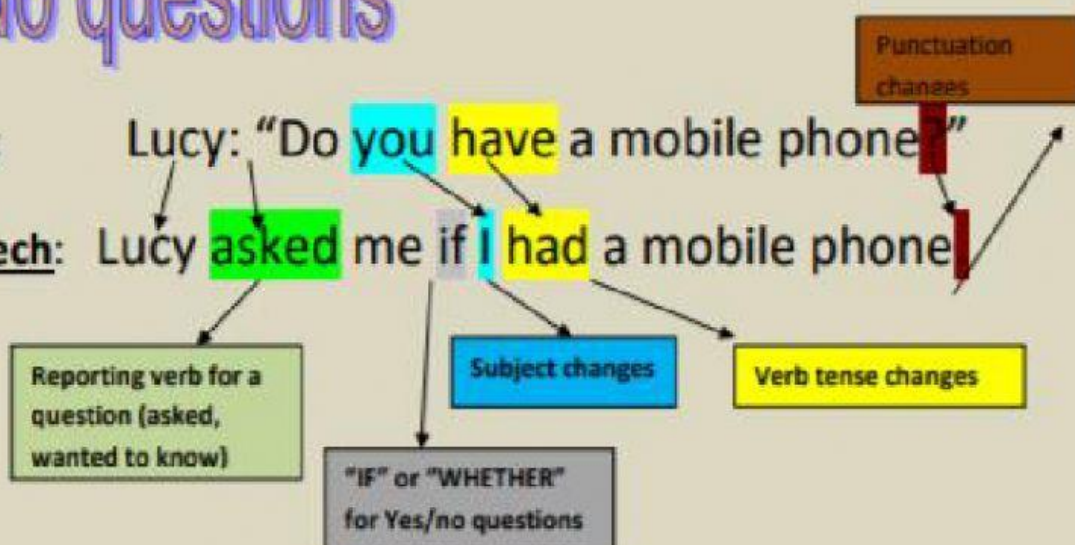
1) Yes-No questions

Direct speech:

Lucy: "Do you have a mobile phone?"

Reported speech:

Lucy asked me if I had a mobile phone



2) WH-questions

Direct speech:

Lucy: "What time did you arrive?"

Reported speech:

Lucy asked me what time I had arrived

Remember that the auxiliary verbs (DO, DOES, DID) are NOT USED in reported questions

Questions with the verb to be and with can, may, might, could, will, etc

Direct speech:

Sam: "Where is the book?"

Reported speech:

Sam asked me where the book was

Direct speech:

Sam: "What can we do tomorrow?"

Reported speech:

Sam asked me what we could do the following day

The word order is different in direct and reported speech. When reporting a questions it becomes **SUBJECT + VERB** (in the previous tense)

Report these questions

1- Why aren't blueberries blue?

2- Can we spell creativity however we want?

3- Why does Superman wear his pants over his trousers?

4- Why do your feet smell and your nose runs?

5- What is the meaning of life?

6- Will you live longer than your dog?

7- Is a hot dog a sandwich?

8- Who was your favourite teacher?

9- Can you stand on your head?

10- Do you feel like a leader or a follower?

11- What did you eat for lunch, Mary?

12- Are you a thinker?

- 1- They wanted to know _____ blue.
- 2- She asked us _____ creativity however we wanted.
- 3- My friend asked me _____ his pants over his trousers.
- 4- He asked me _____ and my nose ran.
- 5- The teacher asked us _____.
- 6- She asked me _____ longer than my dog.
- 7- He asked me _____ a hot dog _____ a sandwich.
- 8- My friend asked him _____.
- 9- The PE teacher wanted to know _____ on my head.
- 10- She asked me _____ like a leader or a follower.
- 11- I asked Mary _____ for lunch.
- 12- The teacher asked me _____ a thinker.

