

LEARNING EXPERIENCE 9: This is Peru!

English Level
A2

Activity 3: Teenagers are citizen too!

Competencia Lee diversos tipos de textos en inglés como lengua extranjera.

Capacidades: *Obtiene información del texto escrito,*

Infiere e interpreta información del texto escrito,

Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito.

Criterios de evaluación:

- Obtiene información relevante de textos donde se describen las maravillas del Perú y los motivos por los cuales se siente orgullo(a) de ser peruano(a).
- Infiere e interpreta información de textos donde se describen las maravillas y los motivos por los cuales se siente orgullo(a) de ser peruano(a).

Propósito: Comprender textos breves y sencillos en inglés que los ayudarán a elaborar un póster para redes sociales, a fin de dar a conocer los motivos por los que sienten orgullo de ser peruanas y peruanos.

RETO: Poster en inglés para dar a conocer, a través de las redes sociales los motivos por los que se siente orgullosa de ser peruana

Activity 3: Teenagers are citizens too

LEAD IN

1. A good citizen should be respectful.

B

2. A good citizen shouldn't commit crimes.

Match

3. A good citizen shouldn't discriminate against people.

4. A good citizen should help others.



A



B



C



D

Welcome to
Activity 3!

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.



LET'S PRACTISE!

LISTENING COMPREHENSION

PRACTISE-EXERCISE 1

Listen to the interview and answer the questions.

1. **Where are the teenagers from?**
 - a. Carl is from India, Aanya is from Turkey and Noelia from Peru.
 - b. Carl is from Canada, Aanya is from Turkey and Noelia from Peru.
 - c. Carl is from Denmark, Aanya is from India and Noelia from Peru.
2. **What is Carl's opinion about what a good citizen is?**
 - a. A good citizen is a good person.
 - b. A good citizen is a person that respect
 - c. the rules. Being a good citizen means to be part of a society.
3. **What is Aanya's recommendation to be a good citizen?**
 - a. You should respect the traffic rules, the school rules, all the rules of the society.
 - b. You should help others, be a good person generally speaking.
 - c. You should be respectful to others, and you should respect other property too.
4. **Does Noelia think that teenagers can be good citizen?**
 - a. Yes, she thinks teenagers should try to be good citizens every day.
 - b. Yes, she thinks that teenagers are also part of the society.
 - c. No, she thinks we still need study to be good citizens.

Escucha el audio
de la actividad
3



PRACTISE-EXERCISE 2

Unscramble the sentences and match.

Paul just moved to his uncle's house. What recommendations can you give him to maintain good co-existence?

Example:

respectful / be / should / Paul / everyone / to

Paul should be respectful to everyone.

B

1. shouldn't / his / He / bother / cousins.



2. very / music / loud / listen / shouldn't / He / to



3. house / He / cleaning / help / the / should

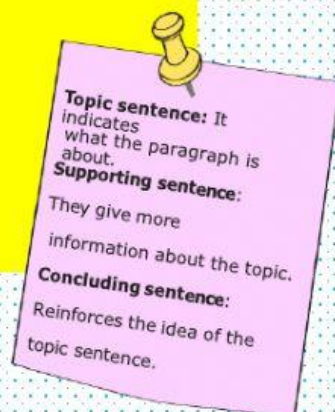


4. washing / should / He / help / dishes / the

**PRACTISE-EXERCISE 3**

Underline the topic sentence with **red** and the concluding sentence with **blue** in this paragraph.

At home, rules are important and we all should follow them. First, we should be kind to each other and we shouldn't disrespect anybody. Also, we should help with household chores and we shouldn't forget to clean our rooms. Rules are important to a good life and a happy family.





Sigue revisando lo que puedes hacer con el inglés según los estándares internacionales. Aquí hay algunas preguntas más. ¿Lo puedes lograr?



1. ¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés? SÍ-NO

2. ¿Puedo escribir oraciones simples indicando lo que debería y no debería hacer una persona siguiendo un modelo? SÍ-NO

This is the end of Activity 2.
Bye-bye!

Continue with Activity 3.

GLOSSARY

1. be kind to each other	ser amables entre nosotras y nosotros
2. belong to a group	pertenecer a un grupo
3. better or worse	mejor o peor
4. feed stray dogs	alimentar perros callejeros
5. follow rules	seguir las reglas
6. maintain a good coexistence	mantener una buena convivencia
7. litter the streets	ensuciar las calles
8. respect property	respetar la propiedad
9. rights and responsibilities	derechos y responsabilidades
10. well-being	bienestar

lógicos y forma parte de la estrategia de educación a