

# LET'S PRACTISE!!



## VOCABULARY

### DAILY ROUTINE

1- MATCH THE BEGINNINGS WITH THE ENDINGS TO FORM DAILY ROUTINE ACTIONS.

- |            |                 |
|------------|-----------------|
| A- GET     | -1 VIDEO GAMES. |
| B- WASH MY | -2 MY TEETH.    |
| C- TAKE    | -3 UP           |
| D- BRUSH   | -4 HANDS.       |
| E- GO      | -5 BREAKFAST.   |
| F- EAT     | -6 A SHOWER.    |
| G- PLAY    | -7 TO BED.      |

### THE TIME

2- LISTEN AND SELECT THE CORRECT OPTION.



TRUE / FALSE



TRUE / FALSE



TRUE / FALSE



TRUE / FALSE

## PARTS OF THE DAY / MOMENTS OF THE DAY

3- MATCH THE PICTURE WITH THE CORRECT OPTION.



In the morning    in the afternoon    in the evening    at night

## PRESENT SIMPLE TO DESCRIBE A ROUTINE

4- READ AND MATCH. MAKE SENTENCES.

- |                               |                                   |
|-------------------------------|-----------------------------------|
| A- SAM EATS BREAKFAST AT 7:30 | 1. GAMES AT 5:00 IN THE AFTERNOON |
| B- JACK WAKES UP AT           | 2. IN THE MORNING                 |
| C- I GET                      | 3. TV AT 8:00 IN THE EVENING      |
| D- THEY DO THEIR HOMEWORK IN  | 4. DRESSED AT 7:50 IN THE MORNING |
| E- SANDRA PLAYS VIDEO         | 5. 6:45 IN THE MORNING            |
| F- I WATCH                    | 6. THE AFTERNOON                  |

5- ANSWER THESE QUESTIONS ABOUT YOU. WRITE COMPLETE SENTENCES.

A- WHAT TIME DO YOU GET UP?

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B- WHAT TIME DO YOU EAT LUNCH?

\_\_\_\_\_

C- WHAT TIME DO YOU PLAY VIDEO GAMES?

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MISS AYELEN

