

LEARNING EXPERIENCE N° 09 HIS IS PERU!



Ms Avila

Student's name:

LEARNING ACTIVITY N° 03: TEENAGERS ARE CITIZENS AND A

GOOD CLASSMATE IS A GOOD CITIZEN TOO COMPETENCY PROPÓSITO CRITERIO DE EVALUACIÓN EVIDENCIA

se comunica oralme en inlés como lengua.

- os tipos de Deducir y considerar información en la que presenta un articulo: título, introducción y mensaje final, siguiendo un modelo, a fin de brindar recomendaciones para ser una buena culudadana o un buen ciudadano y contribuir asi a la
- r formulando y respondiendo a preguntas sobre e daciones para ser una buena ciudadana o un buen ciudadana

MATCH

THIS IS PERU.

- 1. A good citizen should be respectful.
- 2. A good citizen shouldn't commit crimes.
- 3. A good citizen shouldn't discriminate against people.
- 4. A good citizen should help others.











CHOOSE THE RIGHT TOPIC SENTENCE FOR THE PARAGRAPH.

. We should follow the rules, think about the well-being of our neighbors and always be respectful to our teachers and classmates. Also, we shouldn't forget to help people in need and we shouldn't ignore the elderly or discriminate against anybody. Your actions can make or break your country.

- 1. Teenagers are also citizens and should be good ones.
- 2. A kind person is a good citizen
- 3. Good citizens always protect the environment

LET'S PRACTISE! LISTENING COMPREHENSION



PRACTISE-EXERCISE 1

LISTEN TO THE INTERVIEW AND ANSWER THE QUESTIONS.

- 1. Where are the teenagers from?
 - a. Carl is from India, Aanya is from Turkey and Noelia from Peru.
 - b. Carl is from Canada, Aanya is from Turkey and Noelia from Peru.
 - c. Carl is from Denmark, Aanya is from India and Noelia from Peru.
- 2. What is Carl's opinion about what a good citizen is?
 - a. A good citizen is a good person.
 - b. A good citizen is a person that respect the rules.
 - c. Being a good citizen means to be part of a society.
- 3. What is Aanya's recommendation to be a good citizen?
 - a. You should respect the traffic rules, the school rules, all the rules of the society.
 - b. You should help others, be a good person generally speaking.
 - c. You should be respectful to others, and you should respect other
- 4. Does Noelia think that teenagers can be good citizen?
 - a. Yes, she thinks teenagers should try to be good citizens every day.
 - b. Yes, she thinks that teenagers are also part of the society.
 - c. No, she thinks we still need study to be good citizens

Are you a good classmate?



really important.

classmate. should be respectful of also you shouldn't students, and other people who your classmates or let work at the school. This means that you shouldn't destroy things at school and To be a good

THE NEWSPAPER

In my school, being a Every society has our country! classmate is rules, and these rules are important to Our principal and all of maintain a good our teachers think that coexistence. So, you being a good shouldn't break the classmate is exactly rules. Following the what our school needs rules is important for to create a supportive the well-being of environment to grow everybody at school.

There are three main Finally, pillars to be a good classmate shows good school walls character. First, a good classmate This means that you is respectful. To be a should be kind, honest good classmate you and trustworthy, but teachers, allow bullies to attack unfair situations happen.

you should never draw classmate means to be graffiti on s Second, a good citizen, and that follow the school rules. is what our country needs. Let's do it for



ILIVEWORK

PRACTISE-EXERCISE :

Unscramble the sentences and match

Paul just moved to his uncle's house. What recommendations can you give him to maintain good co-existence?

respectful / be / should / Paul / everyone /

Paul should be respectful to everyone

1. shouldn't / his / He / bother / cousins.

2. very / music / loud / listen / shouldn't / He / to

3. house / He / cleaning / help / the / should

4. washing / should / He / help / dishes / the



PRACTISE-EXERCISE 3

UNDERLINE THE TOPIC SENTENCE WITH RED AND THE **CONCLUDING SENTENCE WITH BLUE** IN THIS PARAGRAPH.

home, rules are important and we all should follow them.

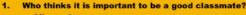
First, we should be kind to each other and we shouldn't disrespect anybody. Also, should help with household chores and we shouldn't forget to clean our rooms. Rules are important to a good life and a happy family.

sentence: aragraph is about. Reinforces the idea of e topic sentence.



LET'S UNDERSTAND! UNDERSTAND-EXERCISE 1

CHOOSE THE CORRECT ANSWER



- a. All people b. The principal and all teachers
- c. The principal and some teachers
- 2. Why are good classmates important in a school?
 - a. Because they have good grades.
 - b. Because they help the environment. c. Because they help us grow and learn more.
- What is the first pillar to be a good classmate?
 - a. To be respectful your classmates. b. To be respectful to others.
 - c. To be respectful to people and school property.
- What is the second pillar to be a good classmate?
- a. To follow all the school rules.
 - b. To break the rules.
 - c. To follow all the rules of the world.
- What is the final pillar to be a good classmate?
 - a. To defend other from bullies.
 - b. To be kind, honest and trustworthy.
 - c. To be kind, trustworthy, honest and never allow unfair situations.

LET'S PRACTISE!

PRACTISE-EXERCISE 1

EXTRACT THE TITLE, INTRODUCTION, AND FINAL MESSAGE OF THE

ELEMENTS OF A PARAGRAPH PARAGRAPH

- 1. Title
- 2. Introduction
- 3. Final message

¡NOTEMOS ALGO!

Los conectores nos ayudan a

- 1. Indicar las acciones que nos llevan a ser buenos ciudadanos.
- 2. A conectar palabras, frases o párrafos.
- 3. A brindar recomendaciones.

Ahora, ordena los siguientes conectores. ¿Cuál crees que deberiamos utilizar primero, cuál debería ir después y cuál al final?

FINALLY - SECOND - FIRST

N"	WHAT TO DO?	YES	NO	
1	¿Puedo reconocer palabras o frases repetidas en un diálogo corto en inglés?			
2	¿Puedo escribir oraciones simples indicando lo que deberia y no deberia hacer una persona siguiendo un modelo?			
3	¿Puedo comprender detalles básicos en un texto escrito en inglés?			
4	¿Puedo extraer información específica de un texto escrito en inglés?			
5	¿Puedo responsabilizarme por la tarea asignada y cumplir fechas de entrega y asistir a mi clase de grupo e interactuar antes, durante y después de la actividad de aprendizaje?			