



UNIDAD EDUCATIVA MANUELA SÁENZ DE AIZPURU D7
AÑO LECTIVO
2020 – 2021



WEEK 3 PARTIAL 3

Destreza:

EFL 3.1.1. Ask simple basic questions in class about the world beyond their own immediate environment in order to increase their understanding of different cultures.

OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to use the past simple

TEMA:

Do you know what a dream catcher is ?

DESARROLLO DE LA ACTIVIDADES:

FECHA

Dream Catcher

Exercise 1. Look at the words in red and think about the following questions

Dream catcher are a great **tradition** of Native Americans. Dream catchers **protect** dreams.
They are **hung** of beds. Dreams fly during the night. If the dream is beautiful it passes through the **hole** but if the dream is negative or bad it doesn't pass through. The **web** catches the dream. In the morning those bad dreams disappear.
For many generations native American Indians have value dream catchers. They are part of their lives and homes. Dream catcher also represent strength and unity. Now, we can also find dream catchers in markets, but they are made of modern materials. Tourist love to buy dream catchers.



a. Which of the underlined words do you know? Write

b. What is their meaning ?it is similar to Spanish?

Exercise 2. Answer the following questions

a. What do dream catcher do ?

b. What do they represent?

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c. Do tourist by them?

Exercise 3.

Parts of Speech

Noun

A *noun* names a person, place, thing, or idea.

Person	Place
Maria	New York
boy	park
doctor	outer space
Thing	Idea
pen	fairness
watermelon	friendliness
Statue of Liberty	acceptance

Pronoun

A *pronoun* replaces the name of a person, place, thing or idea in a sentence.

you	he	him	those
we	she	her	these
they	me	this	each
	it	that	

Verb

A *verb* tells a noun's action or state of being.

Action	State of Being
ask	is
jump	am
think	are
want	be
run	have
dance	has
eat	was
fix	were

Adjective

An *adjective* describes a noun or pronoun.

Size/Shape	Odor/Taste
tiny	nutty
long	flowery
oval	sour
Texture	Appearance
prickly	bright
smooth	beautiful
leathery	faded

Article

An *article* comes before a noun in a sentence and sometimes shows if the noun refers to a specific or general person, place, or thing.

General	Specific
a dog	the dog
a farm	the farm
an apple	the apple
an octopus	the octopus

Adverb

An *adverb* tells how, how often, when, or where. It can describe a verb, an adjective, or another adverb.

How	How often
loudly	always
quickly	never
When	Where
before	away
soon	inside

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HOMEWORK N.- 3

A. Put the words in the right category

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- B. Put the words in the right order to make a sentences
1. a great of Native Americans tradition Dream are catcher.

 2. catchers dreams . Dream protect

Bibliography

MINEDUC (2019). *English Pedagogical Module 1*.

<https://www.google.com/search?q=parts+of+speech+for+children&client=firefox-b->