

E. LANGUAGE FOCUS

● **Pronunciation:** / sp / - / st / - / sk /

● **Grammar:**

1. Defining relative clauses (revision)

2. Non-defining relative clauses (revision)

Pronunciation

● *Listen and repeat.*

/ sp /

speak

speech

speedy

crisp

spacious

/ st /

Stanley

stand

stop

best

text

/ sk /

ask

disk

dusk

skill

school

● *Practise reading aloud this dialogue.*

A: Ladies and gentlemen ...

B: Speak up, Stanley!

A: I stand before you ...

B: Speak up, Stanley!

A: On this School Speech Day ...

B: Do speak up!

A: ON THIS SCHOOL SPEECH DAY...

B: Stop shouting, Stanley!

A: And I speak for both my wife and myself, when I say ...

B: Speak up, Stanley!

A: SPEAK UP, STANLEY!!!

Grammar

Exercise 1. Explain what the words below mean, using the phrases from the box.

steals something from a shop	pays rent to live in a house or flat
designs buildings	breaks into a house to steal things
is not brave	buys something from a shop

Example: (an architect) *An architect is someone who designs buildings.*

1. (a burglar) _____
2. (a customer) _____
3. (a shoplifter) _____
4. (a coward) _____
5. (a tenant) _____

Exercise 2. Complete each sentence, using **who**, **whom**, or **whose**.

Example: *What's the name of the man **whose** car you borrowed?*

1. A pacifist is a person _____ believes that all wars are wrong.
2. An orphan is a child _____ parents are dead.
3. I don't know the name of the woman _____ I met yesterday.
4. This school is only for children _____ first language is not English.
5. The woman _____ I wanted to see was away on holiday.

Exercise 3. Join the sentences, using **who**, **that**, or **which**.

Example:

A girl was injured in the accident. She is now in hospital.

– The girl **who** was injured in the accident is now in hospital.

1. A man answered the phone. He told me you were away.

The man _____

2. A waitress served us. She was very impolite and impatient.

3. A building was destroyed in the fire. It has now been rebuilt.

4. Some people were arrested. They have now been released.

5. A bus goes to the airport. It runs every half an hour.

Exercise 4. Join the sentences below, using **who**, **whose**, or **which**.

Example:

I met Jane's father. He works at the university.

– *I met Jane's father, **who** works at the university.*

1. Peter is studying French and German. He has never been abroad.

2. You've all met Michael Wood. He is visiting us for a couple of days.

3. We are moving to Manchester. Manchester is in the north-west.

4. I'll be staying with Adrian. His brother is one of my closest friends.

5. John Bridge is one of my oldest friends. He has just gone to live in Canada.