Review 1: Units 1–2

1 Une los colores con los objetos de la escuela.

book — crayon — pencil case — rubber

1 

2 

3 

4 

2 Look and write.

1 

l a l b

b a l l

2 

e t k i

____

3 

d t d y e

_____

4 

m a e g

____

3 Read and circle.

1 

What's this?
Is it a desk?
Yes, it is.
(No, it isn't.)

2 

What's this?
It's a bag.
It's a pencil.

3 

What's this?
Is it a pen?
Yes, it is.
No, it isn't.

4 

What's this?
Is it a chair?
Yes, it is.
No, it isn't.

4 Listen and number. TR: 36

A ☐ 

B ☐ 

C ☐ 

D ☐ 

LIVEWORKSHEETS

Review 1: Units 1–2

1 Find, circle and number.

1	a	f	g	a	m	e	h	l
2	d	o	d	o	l	l	y	q
3	k	i	t	e	b	l	p	u
4	j	r	v	p	e	n	x	a
5	f	s	e	k	b	a	g	c
6	g	p	e	n	c	i	l	y



2 Look and write.

1 
abg
b a g

2 
cipnle
_ _ _ _ _ _ _

3 
lepna
_ _ _ _ _

4 
keds
_ _ _ _

3 Write the first letter.

1 

_esk

2 
_ag

3 
_ish

4 
_orse

5 
_arrot

6 
_lephant

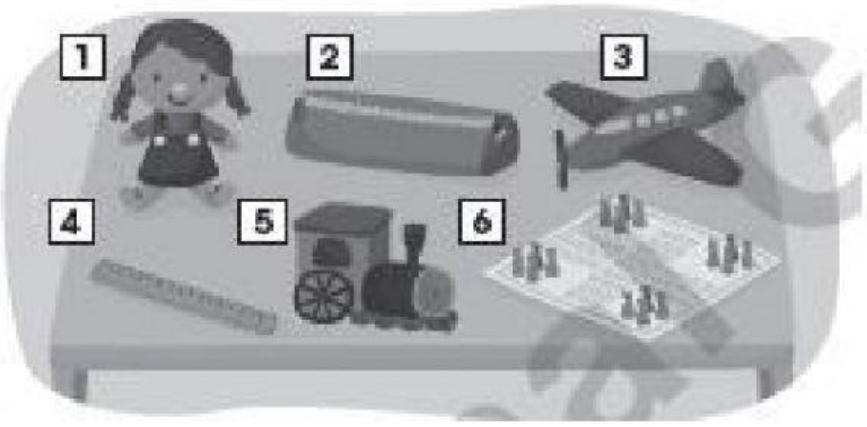
7 
_pple

8 
_oat

LIVEWORKSHEETS

4 Lee y escribe T(TRUE) o F (FALSE).

1 ☑ It's a doll.
2 ☐ It's a rubber.
3 ☐ It's a teddy.
4 ☐ It's a ruler.
5 ☐ It's a train.
6 ☐ It's a kite.



5 Read and match.

1 

Is this your kite, Tom?

2 
What's this, Tom?

3 
Is this your book, Tom?

4 

Is this your bag, Anna?

5 
What's this, Anna?

6 

Is this your pencil case, Anna?

It's a ball.
It's a train
No, it isn't.
No, it isn't.
Yes, it is.
Yes, it is.

I can ...	Yes.	I need to practise.
• name things for school and toys.	☐	☐
• use *This is a/an ...* and *It's a/an ...* to talk about objects.	☐	☐
• say words beginning with *a, b, c, d, e, f, g* and *h*.	☐	☐

LIVEWORKSHEETS