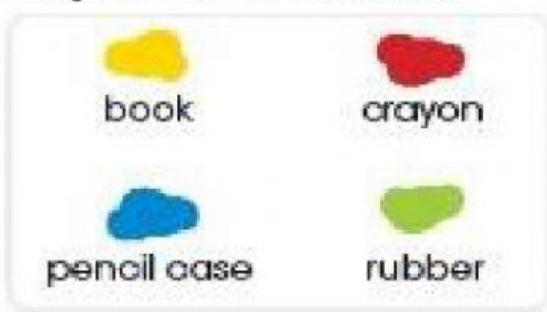


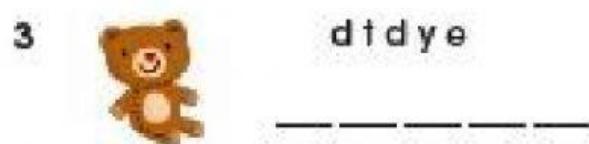
## Review 1: Units 1-2

### 1 Une los colores con los objetos de la escuela.



- 1 
- 2 
- 3 
- 4 

### 2 Look and write.



### 3 Read and circle.

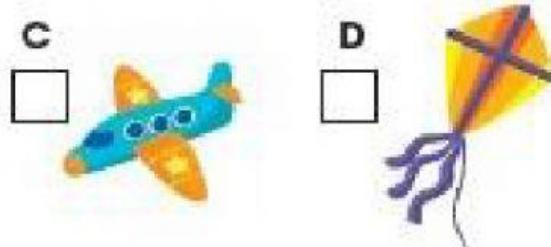
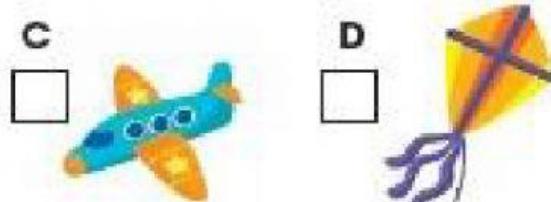
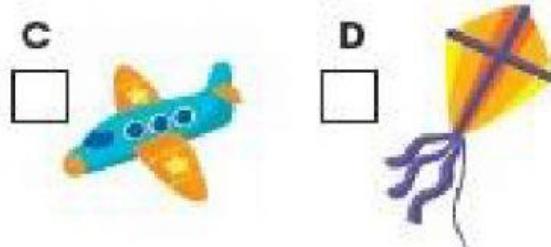
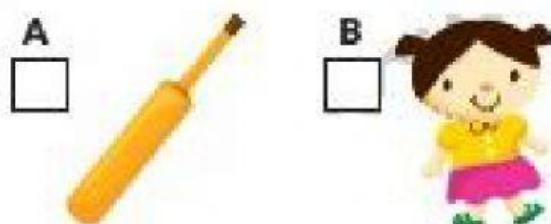
1   
What's this?  
Is it a desk?  
Yes, it is.  
No, it isn't.

2   
What's this?  
It's a bag.  
It's a pencil.

3   
What's this?  
Is it a pen?  
Yes, it is.  
No, it isn't.

4   
What's this?  
Is it a chair?  
Yes, it is.  
No, it isn't.

### 4 Listen and number. TR 36



## Review 1: Units 1-2

### 1 Find, circle and number.

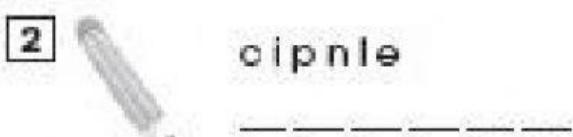
1	a	f	<b>g</b>	a	m	<b>e</b>	h	l
2	d	o	d	o	l	l	y	q
3	k	i	t	e	b	l	p	u
4	j	r	v	p	e	n	x	a
5	f	s	<b>e</b>	k	b	a	g	o
6	g	p	<b>e</b>	n	o	l	l	y



### 2 Look and write.



1 abg  
b a g



2 cipnle  
\_\_\_\_\_



3 lepna  
\_\_\_\_\_



4 keds  
\_\_\_\_\_

### 3 Write the first letter.



1 desk



2 bag



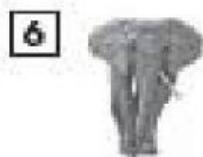
3 fish



4 horse



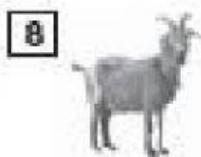
5 carrot



6 elephant



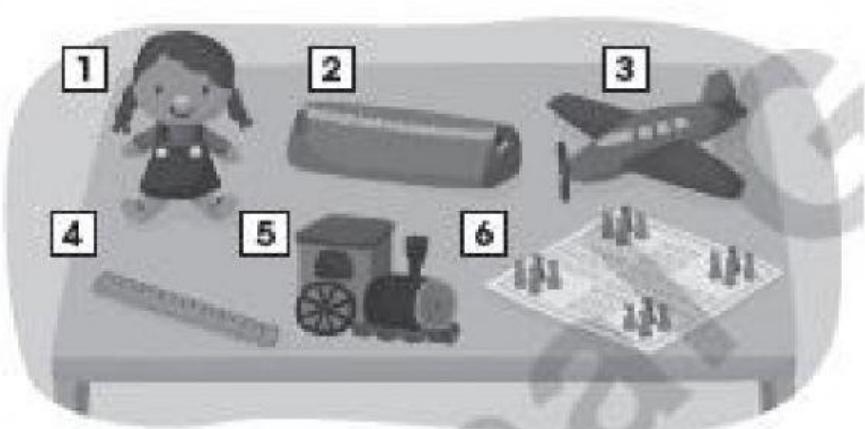
7 apple



8 goat

#### 4 Lee y escribe T(TRUE) o F (FALSE).

- 1  It's a doll.
- 2  It's a rubber.
- 3  It's a teddy.
- 4  It's a ruler.
- 5  It's a train.
- 6  It's a kite.



#### 5 Read and match.

1



Is this your kite, Tom?

3



Is this your book, Tom?

5



What's this, Anna?

2



What's this, Tom?

4



Is this your bag, Anna?

6



Is this your pencil case, Anna?

I can ...

- name things for school and toys.
- use *This is a/an ... and it's a/an ...* to talk about objects.
- say words beginning with *a, b, c, d, e, f, g* and *h*.

Yes.

I need to practise.