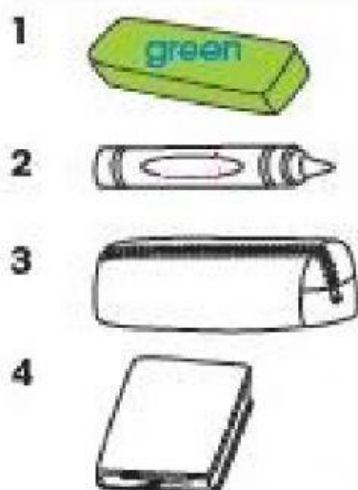
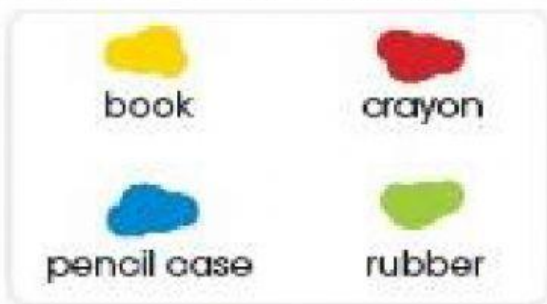
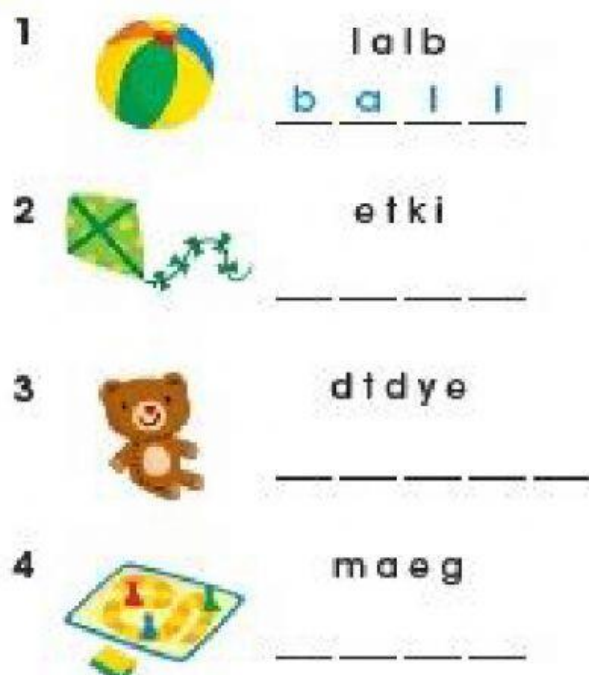


Review 1: Units 1-2





1 Une los colores con los objetos de la escuela.



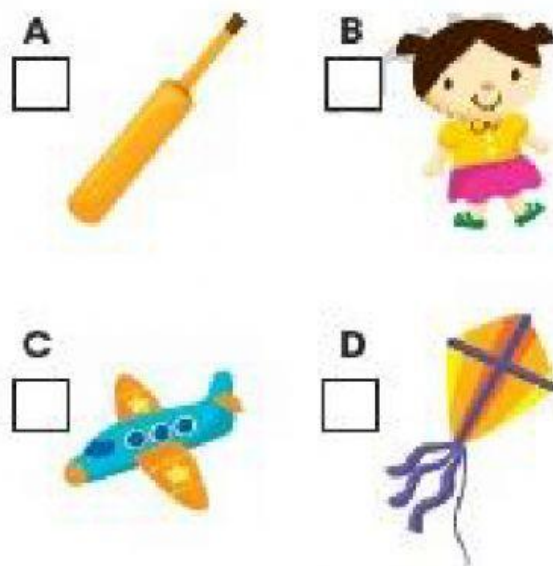
2 Look and write.



3 Read and circle.

- 1  What's this?
Is it a desk?
Yes, it is.
No, it isn't.
- 2  What's this?
It's a bag.
It's a pencil.
- 3  What's this?
Is it a pen?
Yes, it is.
No, it isn't.
- 4  What's this?
Is it a chair?
Yes, it is.
No, it isn't.

4 Listen and number. TR 36



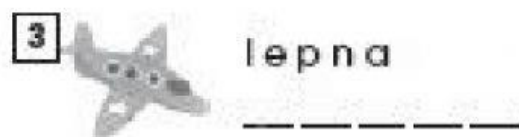
Review 1: Units 1-2

1 Find, circle and number.

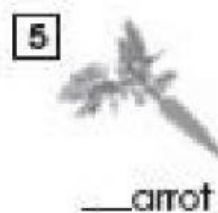
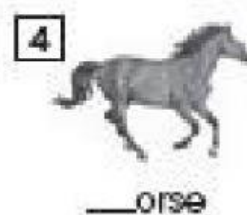
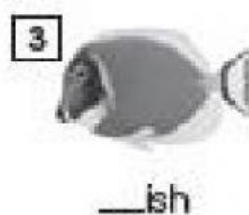
1	a	f	g	a	m	e	h	i
2	d	o	d	o	i	i	y	q
3	k	i	t	e	b	i	p	u
4	j	r	v	p	e	n	x	a
5	f	s	e	k	b	a	g	o
6	g	p	e	n	c	i	i	y



2 Look and write.

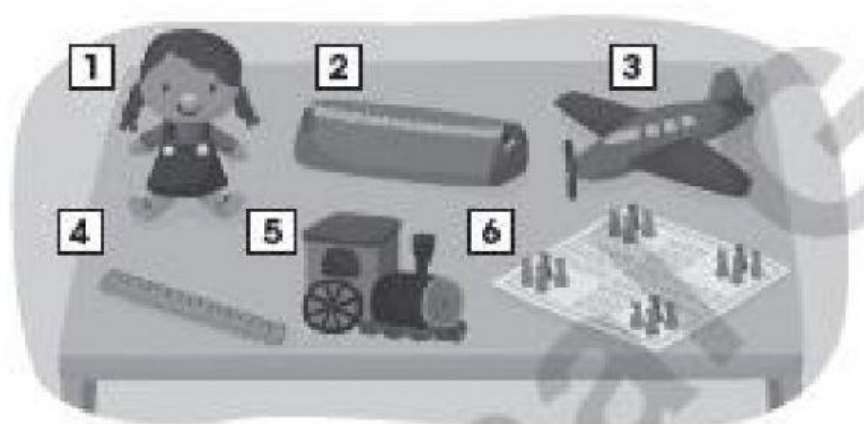


3 Write the first letter.



4 Lee y escribe T(TRUE) o F (FALSE).

- 1 ☒ It's a doll.
- 2 ☐ It's a rubber.
- 3 ☐ It's a teddy.
- 4 ☐ It's a ruler.
- 5 ☐ It's a train.
- 6 ☐ It's a kite.



5 Read and match.

1



Is this your kite, Tom?

3



Is this your book, Tom?

5



What's this, Anna?

It's a ball.
It's a train
No, it isn't.
No, it isn't.
Yes, it is.
Yes, it is.

2



What's this, Tom?

4



Is this your bag, Anna?

6



Is this your pencil case, Anna?

I can ...

- name things for school and toys.
- use *This is a/an ...* and *It's a/an ...* to talk about objects.
- say words beginning with *a, b, c, d, e, f, g* and *h*.

Yes.

☐
☐
☐

I need to
practise.

☐
☐
☐