

Lesson 5	Grammar	Class No.	
5. The Team Behind the Team	현재분사(동사원형+ing) = 형용사	Name	

A. 괄호 안에서 알맞은 것을 골라 쓰세요.

1. He fixed the (breaking / broken) chair.
2. Watch out for that (sleeping / slept) dog!
3. I heard my mom (calling / called) my name.
4. Do you know the girl (playing / played) the piano?
5. George felt (boring / bored) because the movie was so (boring / bored).

B. 괄호 안의 단어를 빈칸에 알맞은 형태로 고쳐 쓰세요.

1. His story was _____. (shock)
2. I heard my name _____. (call)
3. My father had his car _____. (wash)
4. We were _____ at the news. (surprise)
5. People _____ in South America often sleep in the daytime. (live)

C. 괄호 안의 말을 바르게 배열하여 문장을 완성하세요.

1. His story _____. (is, touching, very)
2. Did you see _____ in the park? (a, drawing, her, picture)
3. Wine _____ in the world. (best, France, in, is, made, the)
4. The people _____ for the bus. (are, in, line, standing, waiting)
5. Look at _____ big gloves. (his, the, wearing, father's, boy, little)

D. 그림을 보고, 예시와 같이 문장을 써 봅시다.



e.g. The girl swimming in the lake is Sumi.

1. (Sujin) _____
2. (Eric) _____
3. (Hojin) _____
4. (Minho and Jinsu) _____