

| Lesson 5 | Grammar | Class No. |
|---|----------------------|-----------|
| 5. The Team Behind the Team | 현재분사(동사원형+ing) = 형용사 | Name |
| A. 괄호 안에서 알맞은 것을 골라 쓰세요. | | |
| 1. He fixed the (breaking / broken) chair. 2. Watch out for that (sleeping / slept) dog! 3. I heard my mom (calling / called) my name. 4. Do you know the girl (playing / played) the piano? 5. George felt (boring / bored) because the movie was so (boring / bored). | | |
| B. 괄호 안의 단어를 빈칸에 알맞은 형태로 고쳐 쓰세요. | | |
| 1. His story was _____. (shock) 2. I heard my name _____. (call) 3. My father had his car _____. (wash) 4. We were _____ at the news. (surprise) 5. People _____ in South America often sleep in the daytime. (live) | | |
| C. 괄호 안의 말을 바르게 배열하여 문장을 완성하세요. | | |
| 1. His story _____. (is, touching, very) 2. Did you see _____ in the park? (a, drawing, her, picture) 3. Wine _____ in the world. (best, France, in, is, made, the) 4. The people _____ for the bus. (are, in, line, standing, waiting) 5. Look at _____ big gloves. (his, the, wearing, father's, boy, little) | | |
| D. 그림을 보고, 예시와 같이 문장을 써 봅시다. | | |
|  <p>e.g. The girl swimming in the lake is Sumi.</p> <ol style="list-style-type: none"> (Sujin) _____ (Eric) _____ (Hojin) _____ (Minho and Jinsu) _____ | | |