Reading • Part 1

Questions 1 – 5

Look at the text in each question.
What does it say?
Mark the correct letter **A**, **B** or **C** on your answer sheet.

Example:

0



Why has Petra sent this text?

A She's inviting Vicki to stay with her.

B She wants to meet Vicki at school.

C She's hoping Vicki will cook dinner.

Answer: 0 A B C

1

FOR SALE!

FOOTBALL BOOTS

Size 42

NEVER WORN!

25 euros or nearest offer

See Jack - Classroom 15B

A Jack's football boots are probably not in a good condition.

B Jack may be prepared to accept less than 25 euros for his boots.

C Jack is keen to obtain some new football boots in size 42.

2

ART ROOM

**No classes here for students until further notice –
workmen are painting the room**

A See the noticeboard nearby for details about the art classes.

B Students should only go into this room if they wish to do some painting.

C Classes will not be held in here until the painting is finished.

LIVEWORKSHEETS

3



Sarah is asking whether Jane

A is bringing any friends to the party with her.

B knows how big the party is going to be.

C thinks anyone from outside school can attend the party.

4

NOTE TO SWIMMING TEACHERS

Swimmers in your classes will be asked to leave this public pool if they run along the side or jump in.

A Swimmers may only practise jumping into the pool if they are with a teacher.

B Swimmers who break the rules may not continue the class with their teacher.

C Swimmers and their teachers must only use this side of the pool for classes.

5

SPECIAL OFFER

TWO MEALS FOR THE PRICE OF ONE - BURGER, FRIES AND DRINK!

A It's as cheap for two people to eat here as one.

B Two people can choose whatever they want to eat and still pay less.

C Special meals are twice the normal size.

LIVEWORKSHEETS

Reading • Part 2

Questions 6 – 10

The teenagers below all want to visit a sea life centre.
On the opposite page there are descriptions of eight sea life centres.
Decide which sea life centre would be the most suitable for the following people.
For questions **6 – 10**, mark the correct letter **(A – H)** on your answer sheet.

6



Maria is studying sea creatures that are disappearing due to environmental changes, and wants to attend a talk about them. She's also interested in learning about what's living on the beaches nearby.

7



Cameron's art project is on colourful fish so he wants to draw some, and take home some photos of unusual sea creatures. He and his family also want to swim at the centre afterwards.

8



Josh is interested in tiny sea animals, and wants to actually handle them and learn what conditions they need to live in. He'd also enjoy seeing a feeding session for the larger creatures.

9



Harry is interested in creatures living in cold climates, and how they find food. He'd like to create something for his art homework too, and learn about photographing underwater wildlife.

10



Samantha would love to swim with fish at the centre. She'd also like to learn about a range of sea environments, and about unusual creatures living at the bottom of our oceans.

LIVEWORKSHEETS

Centres

A **Goldenwave**
Come and see the variety of warm sea environments at this centre – and creatures so small you might not have noticed them living on the beach, or the most beautiful fish living in our oceans. Bring your camera and learn to take the best photos ever!

B **Rockwater**
We have sea creatures from both warm and cooler waters in our huge glass tanks. You can even go into the water in one, accompanied by staff – ask at the desk! We've also got fish that are rarely seen, as they're normally found in the very deepest water on our planet. No photography is allowed.

C **Splashdown**
Perfect for family fun – our tropical swimming pool that's only divided from the penguins next door by a wall of glass! See them swimming in their pool while you're in yours! And don't miss their mealtimes - watch as they dive for their food.

D **Waterlife**
We've got some of the rarest fish in the world, and the most beautiful. See the clown fish with its bright yellow and white stripes! Cameras aren't allowed, but amazing professional pictures are available in our shop. Then once you've seen everything, relax in our fantastic warm pool – strictly for humans!

E **Brightworld**
Many creatures here are normally found in environments with low temperatures, such as our big group of penguins. Come and see our amazing displays of photos showing these birds diving for their supper! There are also short talks on using your camera for great shots of fish, and painting sessions, too.

F **Marine Life**
Keen to protect our oceans? Come and see the work we're doing – there are presentations about it every hour. For example, we try to help shark numbers worldwide remain at healthy levels. And visit our amazing rock pool displays full of tiny creatures, typical of ones that make their homes near the sea just metres away!

G **Oceanwatch**
The focus is on science here – there are films throughout the day about oceans around the world and the environmental problems facing marine wildlife. There's plenty to learn, and lots of souvenirs to buy! Free brochures full of information.

H **Waterlife**
See some of the smallest sea life such as shrimps and starfish at our rock pool display - and even pick them up! Find out how clean sea water is essential to these creatures, and the effects of pollution. And don't miss watching the penguins and seals have their lunch – that's really popular!

LIVEWORKSHEETS

Reading • Part 3

Questions 11 – 20

Look at the sentences below about a rock climbing trip.
Read the text on the opposite page to decide if each sentence is correct or incorrect.
If it is correct, mark **A** on your answer sheet.
If it is not correct, mark **B** on your answer sheet.

---

11 Samantha and her father travelled a great distance to the place where they went climbing.

12 The place where Samantha and her dad got off the boat was very cheerful-looking.

13 They were disappointed by the accommodation and the transport provided.

14 There were still a number of climbing routes on the island waiting to be explored.

15 Samantha found her climb easy because the route she took had been prepared for climbers.

16 Samantha thinks the island is generally a safer climbing location than most others.

17 Samantha liked the fact that she could chat with people her age after a day's climbing.

18 Samantha had difficulty with the technique of using the rope to make herself safe.

19 Samantha found climbing up the cliff harder than her friend from home did.

20 Samantha and her dad said they would return one day to the beach they found.

LIVEWORKSHEETS

CLIMBING TRIP

by Samantha Davis

My dad and I have both done a bit of climbing at our local sports centre. So we decided to go on a trip together, climbing the high rocks along the coastline of a small island. Although it wasn't far from where we live, the journey across the sea took quite a long time – but it was worth it!

As we approached the island, Dad pointed out the rocks covered in colourful plants, wild goats and bees, which were once the only signs of life on this now popular place for visitors. The island has become well-known as a climbing venue and the ferry we took across to the island was full of climbers carrying boots and backpacks.

We arrived at the island's harbour, full of brightly-coloured houses lit by the early-morning sun. We were met by a driver in an ancient old car, arranged by the travel company we'd booked with. The driver took us to the tiny apartment, which, like the car, had seen better days, but it was comfortable and we weren't going to spend much time there anyway.

There are lots of possible climbs up the island's rocks, and not all of them have been discovered by climbers, but many have places clearly marked out so climbers can easily see where to put their hands and feet. All we needed were shoes, ropes and the equipment for attaching the rope to the rocks, although despite the markings on the rocks, I still had problems! Anyway, climbing is obviously not without risk, and things can still go wrong, but you're far less likely to get into difficulties on the island.

There was a wide range of climbers, both in ability and age, so there was no need for my previous worries about being the only teenager. Away from the rocks and back in the town, there was a very sociable atmosphere in the cafes, where we compared notes on what we'd achieved that day.

One day, our climbing destination was a rough cliff, with very little to put my hands and feet on. It was amazing how quickly I learnt to attach my rope onto the rock to avoid falling as I climbed! Then I realised the boy climbing next to me was someone I knew. We waved, smiled and moved on, although he seemed to find the rock far less of a challenge!

Once Dad and I were down at ground level again, we stopped at a beach, which was deserted. We walked along with our feet in the water and promised ourselves that it wouldn't be the last time that we sat on that stretch of beach.

LIVEWORKSHEETS

Reading • Part 4

Questions 21 – 25

Read the text and questions below.
For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Water-skiing barefoot

by Dan Thomas

Have you ever been barefoot water-skiing? It's just like normal water-skiing, being pulled along behind a boat at 40 mph – but without any skis! It sounds scary but it's amazing! My cousin used to take me water-skiing, and that's where I first learnt to stand up and balance. But I moved on to barefooting when I did it for a laugh with some mates. And I loved it!

Barefoot water-skiing is one of the most popular watersports there is – to watch, anyway! When someone jumps really high and then lands, it's awesome. And you don't need expensive stuff like boards, although a wetsuit's a good idea. But catching your toes on things in the lake can hurt. I guess you can't help getting water up your nose when you start learning, too, as you have to lie almost flat in the water before you pull yourself up – but it's OK.

Now I'm experienced, I've learnt not to attempt new moves in rough water as it never goes well. Instead, I make sure I limit myself to skiing directly behind the boat, where the water's calmer. I ask the boat drivers to warn me about big waves coming, although they can't always see them.

Finding time to practise regularly is hard as I'm still at school – but then it's not as if I'm into winning prizes and stuff. But if I want to learn a new move, I need to repeat it over and over, and that's not easy in winter when it's cold. Lots of skiers say they'll continue during cold weather, but not many do. So I'm often the only one out on the lake!

21 What is Dan trying to do in this text about barefoot water-skiing?

- **A** explain why he's determined to become a champion
- **B** convince people that his sport is both safe and easy
- **C** suggest the best ways to begin learning his sport
- **D** describe what he does to get better at his sport

22 Dan started barefoot water-skiing when

- **A** he tried it out just for fun.
- **B** he realised how easy it was to do.
- **C** he was taught how to do it by his cousin.
- **D** he was persuaded by friends to have a go.

LIVEWORKSHEETS

23 What does Dan think are the disadvantages of barefoot water-skiing ?

A Although not much equipment is needed, it isn't cheap.

B If your feet hit something in the water, it's painful.

C If you start in the wrong position, you breathe in water.

D Although you jump higher without skis, it's harder to land.

24 How does Dan feel about skiing in rough water?

A confident that his boat drivers will keep him safe

B annoyed about having to ski inside a limited area

C unwilling to try anything he hasn't practised before

D certain of his ability to handle difficult conditions

25 What might Dan write to a friend about his barefoot water-skiing?

A I'm one of the few people who avoids going once the weather gets a bit colder!

B The boat travels along in the water at quite a speed, but it's not as frightening as you'd think!

C It's a fantastic water sport to watch – it's just a shame more people don't enjoy going to see it.

D If I can fit enough practice of the sport in with my studies, I'm hoping to win a prize.

Questions 26 – 35

Read the text below and choose the correct word for each space.
For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Example:

0 **A** get **B** help **C** have **D** give

Answer: 0 A B C D

WATER

You're thirsty and you **(0)** ..... yourself a glass of water. Do you ever **(26)** ..... how old that water really is? The glass of water that you're **(27)** ..... to drink may have fallen from the sky as rain only last week. However, water itself has been around pretty much as **(28)** ..... as the earth has! In fact, **(29)** ..... oceans, seas and rivers cover 70% of the earth, there is a **(30)** ..... supply of water, which keeps on moving round the earth. This is **(31)** ..... of what's known as the water cycle. The sun heats up water and it turns into clouds, which are **(32)** ..... from water vapour. When the clouds become **(33)** ..... , the water falls back onto the earth as rain.

Of course, clean water is absolutely essential for good health. The amount of safe drinking water has gone up around the world, but **(34)** ..... one billion people still lack easy **(35)** ..... to clean water.

LIVEWORKSHEETS

26	**A**	decide	**B**	enquire	**C**	wonder	**D**	suggest
27	**A**	around	**B**	ahead	**C**	along	**D**	about
28	**A**	soon	**B**	far	**C**	early	**D**	long
29	**A**	unless	**B**	although	**C**	until	**D**	despite
30	**A**	limited	**B**	narrow	**C**	slim	**D**	lacking
31	**A**	except	**B**	due	**C**	because	**D**	instead
32	**A**	risen	**B**	formed	**C**	raised	**D**	found
33	**A**	strong	**B**	heavy	**C**	complete	**D**	broad
34	**A**	mostly	**B**	particularly	**C**	approximately	**D**	totally
35	**A**	access	**B**	admission	**C**	entry	**D**	contact

LIVEWORKSHEETS