

SCHOOL:

DATE: NOV./DEC. 30<sup>th</sup> / 02<sup>rd</sup>, 2021.

STUDENT:

GRADE: 8<sup>th</sup> ( ).

TEACHER: SIVONEIDE.

REVIEW III UNIT.

Listening and Reading comprehension



1.0- Watch the video to understand a little bit more about Simple future and Immediate future. (Assista ao vídeo para entender um pouco mais sobre Futuro Simples e Futuro Imediato)



1) Escreva as frases na ordem correta:

1. go out / will / you / tonight ?

.....

2. Ben / tomorrow /go dancing / will ?

.....

3. in June / get married / they / will .

.....

4. next week / won't / it / be cold .

.....

5. by car / she / travel / will ?

.....

2) Preencha os espaços em branco usando going to .

a) My father  (buy) a car.

b) Our classmates  (enjoy) their afternoon watching movies.

c) I'm so sad! My best friend May  (move) to another city.

d) My neighbours  (build) a new garage.

e) My friends and I  (learn) Italian.

3) Escolha a melhor alternativa que tenha o mesmo significado da frase abaixo:

He will talk to his brother after school.

a) He going to talk to his brother after school.

b) He's going talk to his brother after school.

c) He's going to talk to his brother after school.

d) He is going talk to his brother after school.

e) He going to talk his brother after school.

4.0 Listen to the song( Escute a canção), para responder as questões abaixo:



4.1- Tick only sentences in the Immediate future and Simple future.

(Marque apenas frases no futuro imediato e futuro simples) que você escutar na canção.

That's when I'm gonna stand up ( )

Take my people with me ( )

Together we are going ( )

We're gonna start movin' ( )

And I don't mind if I lose any blood on the way to salvation ( )

And I'll fight with the strength that I got until I die ( )

5)Qual a ideia central da canção "STAND UP"?

Religion, fight for slavery, spirituality

Faith, fight for freedom, resistance, leadership

Activism, slavery, love of neighbor