

SCHOOL:

DATE: NOV./DEC. 30<sup>th</sup> / 02<sup>rd</sup>, 2021.

STUDENT:

GRADE: 8<sup>th</sup> ( ).

TEACHER: SIVONEIDE.

### REVIEW III UNIT.

#### Listening and Reading comprehension



1.0- Watch the video to understand a little bit more about Simple future and Immediate future. (Assista ao vídeo para entender um pouco mais sobre Futuro Simples e Futuro Imediato)



1) Escreva as frases na ordem correta:

1. go out / will / you / tonight ?

.....

2. Ben / tomorrow / go dancing / will ?

.....

3. in June / get married / they / will .

.....

4. next week / won't / it / be cold .

.....

5. by car / she / travel / will ?

.....

2) Preencha os espaços em branco usando going to .

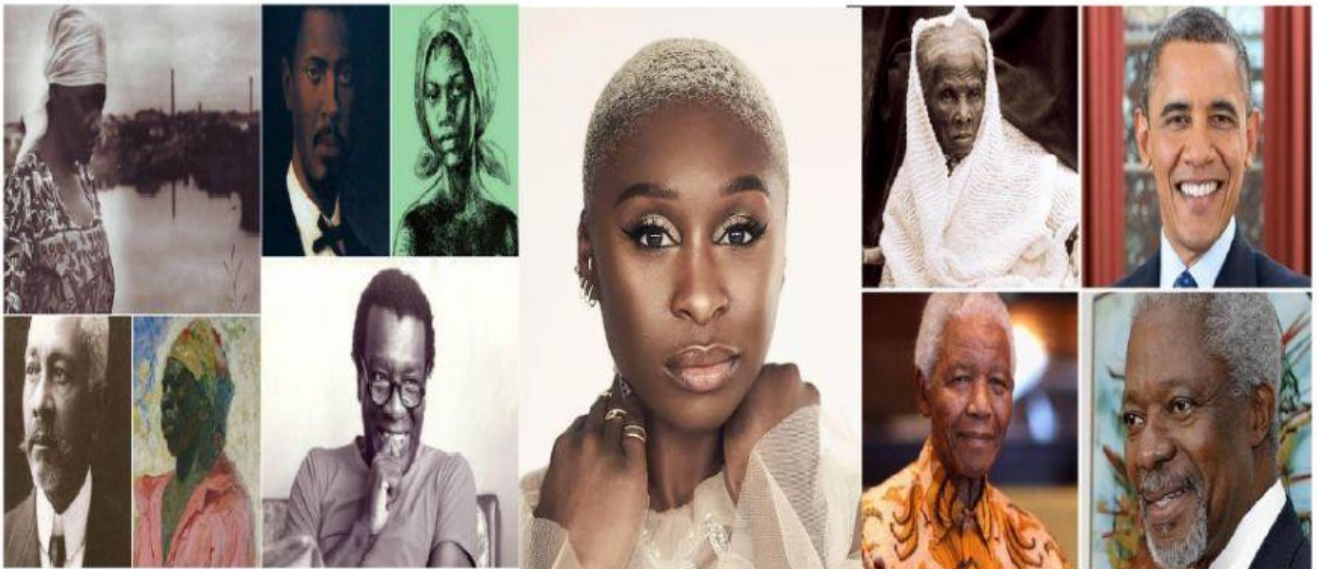
- a) My father  (buy) a car.
- b) Our classmates  (enjoy) their afternoon watching movies.
- c) I'm so sad! My best friend May  (move) to another city.
- d) My neighbours  (build) a new garage.
- e) My friends and I  (learn) Italian.

3) Escolha a melhor alternativa que tenha o mesmo significado da frase abaixo:

He will talk to his brother after school.

- a) He going to talk to his brother after school.
- b) He's going talk to his brother after school.
- c) He's going to talk to his brother after school.
- d) He is going talk to his brother after school.
- e) He going to talk his brother after school.

4.0 Listen to the song( Escute a canção), para responder as questões abaixo:



4.1- Tick only sentences in the Immediate future and Simple future.

(Marque apenas frases no futuro imediato e futuro simples) que você escutar na canção.

That's when I'm gonna stand up (    )

Take my people with me (    )

Together we are going (    )

We're gonna start movin' (    )

And I don't mind if I lose any blood on the way to salvation (    )

And I'll fight with the strength that I got until I die (    )

5)Qual a ideia central da canção "STAND UP"?

Religion, fight for slavery, spirituality

Faith, fight for freedom, resistance, leadership

Activism, slavery, love of neighbor