Function 1: Classroom language 1 (teacher to student)

Open/Close your books.	Stand up.	Come in.	Thank you.
Put your hand up.	Sit down.	Please.	

1 Listen and complete. TR: 34

Knock! Knock!

Teacher: Come in. Hello, Sandra. _____ down.
OK, boys and girls. _____ your books. Let's read.

Sandra: Oh no! This isn't my English book!

Teacher: Put your _____ up, Sandra.

Sandra: Can I look at your book, _____?

Teacher: Yes, OK. Now be quiet, Sandra.

Teacher: _____ your books now. Time to go home!
_____ up, boys and girls. Goodbye!

Sandra: Here's your book.

Teacher: _____ you, Sandra.

2 Listen again and check. TR: 35

3 Read and match.

1 Put your hand up. 2 Come in. 3 Open your books. 4 Sit down.

A 

B 

C 

D 

FOR DISTRIBUTION

LIVEWORKSHEETS

Function 1: Classroom language 1

See page 122.

1 Listen, read and circle. TR: 13

Knock! Knock!

Teacher: **Come** / **Sit** in. Hello, Sam.

Sam: Hello.

Teacher: **Sit** / **Stand** down. OK, boys and girls. **Close** / **Open** your books. Let's read.

Sam: Oh no! This isn't my English book!

Teacher: **Stand** / **Put** your hand up, Sam.

Sam: Can I look at your book, **please** / **thank you**?

Teacher: Yes, OK.

Teacher: **Close** / **Open** your books now. Time to go home! **Sit** / **Stand** up, boys and girls.

Sam: Here's your book. Goodbye!

Teacher: **Please** / **Thank you** Sam. Goodbye!

2 Read and tick (✓).

1



☑ Put your hand up.

☐ Stand up.

2



☐ Come in.

☐ Please.

3



☐ Open your books.

☐ Thank you.

4



☐ Close your books.

☐ Sit down.

LIVEWORKSHEETS