



Actividad Virtual



SUBJECT: English
GRADE: 2nd
DATE: November 29th,
30th, October 1st, 3rd
TEACHER: Gloria
Peña Novoa

A Christmas story

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Explica con vocabulario sencillo y/o gráficos el tema del texto que escucha, a partir del lenguaje audiovisual, gestos y expresiones corporales del emisor.	Explicar con vocabulario sencillo lo que escucha.	Reconoce al servicio que brindamos a nuestros semejantes como un acto voluntario de amor a Dios

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the new vocabulary.
- Students practice the vocabulary
- Teacher presents a video about Jesus' birth
- Students answers what do they like to do.
- Students name Jesus' family.
- Students answer the questions about Jesus' family
- Students cut and put in order the pictures about Jesus' birthday story.
- Students answer questions about their family.
- Students listen and color according to the audio.
- Students evaluate themselves.

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Explain the vocabulary about the family	Gives and opinion about the topic	checklist

VOCABULARY



Joseph



Mary



Jesus



angel
Gabriel



God



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LET'S PRACTICE

1. Name Jesus' family



2. Complete the sentences:

a) Name the mother of Jesus: _____

b) Name the father of Jesus: _____

c) Mary is _____

d) Joseph is _____

e) Jesus is the son of _____

3. Put the scenes in order

3. Let's talk about your family

a) Name your mother: _____

b) Name your father: _____

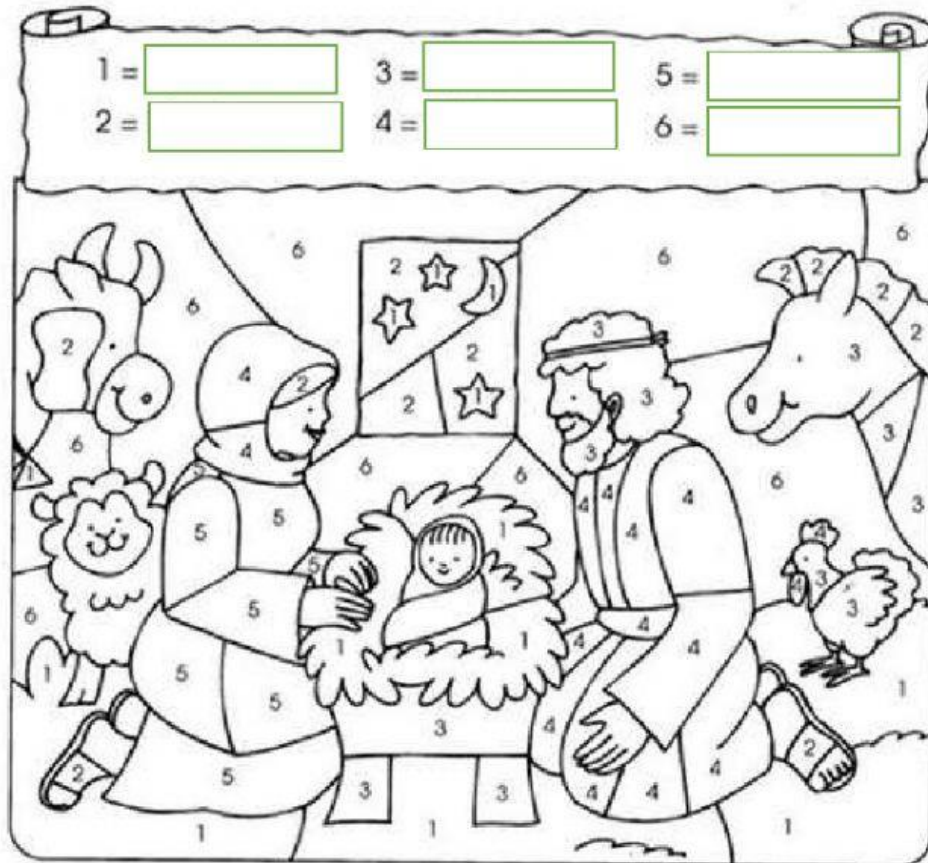
c) _____ is my _____

d) _____ is my _____

e) Name your brother or sisters

4. Listen to the audio and color the picture

God's Son Is Born



SELF ASSESSMENT

Paint the stars evaluating your work.

Oral expression	
I identify the family	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★



VERDAD



ESTUDIO



ERACIÓN