

**COLEGIO DE BACHILLERATO “LEOVIGILDO LOAYZA LOAYZA”**  
**Dirección Distrital 07D04 Balsas-Marcabeli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	November 29TH to December 3 <sup>rd</sup> 2021
CLASS	EIGHTH	PARALLEL	“ ”
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_\_ /



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 24/ 29



## Recommendations:

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.

\*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**

• Do not forget to put the number of the week, your names and surnames and course at the top of the page.

\*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)

\* When you complete in the online worksheet or **LIVEWORKSHEET** use my email: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)

**OBJECTIVE:** Students will be able to skim the information in the text to complete the gaps.

EFL 4.5.6. Create an effective voice using a variety of ICT tools, writing styles and typical features of a genre to create stories, poems, sketches, songs and plays, including those that reflect traditional and popular Ecuadorian cultures.

I Learners can create short, original texts in different genres, including those that reflect Ecuadorian cultures, using a range of digital tools, writing styles, appropriate vocabulary. REF I.EFL.4.20.1. (I.1, I.3).

**READING:**

\*Give examples of places where people go when they want to do something away from their home.

**TOPIC:** Public Places**Video: Student fact sheet on Public Places**

1. Before reading, answer the following questions:

- ✓ Write a list of public places you like to go to.:  
The Public places that I like to go are:  
.....  
.....



- ✓ Who do you go there with?  
I like to go there with my .....



- ✓ When do you go there?  
I go there (on/ in) .....

- ✓ What do you do there?  
I \_\_\_\_\_

2. Your little brother wants to learn about some public places in the city and why people go there. Circle the city images your brother recognizes and explain why people go to the places



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



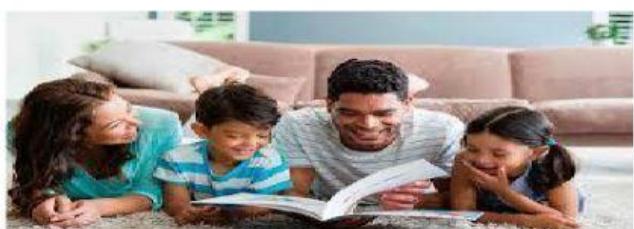
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Now read the text and find the words to label the pictures above. and answer the questions.



Where can people enjoy time with family?

When you are sick, where can you go?

All cities around the world, small or large, quiet or noisy, clean or polluted, have public places. There are some where people can enjoy time with family or friends like parks, **swimming pools**, stadiums and **concert halls**. Others are for business and commercial purposes. For example, stores, markets and banks. When we need medicine, there are public hospitals, medical centers and drug stores. Young people look for some fun time at the movie theaters, restaurants and bars; **mostly** at night. There are also **day care centers**, schools and universities where people go to learn. No matter where you live, people share public places almost every single day.

**4. Complete the following statements using words from the text above:**

- ✚ Soccer players, sports coaches, kids and pets go to .....to play, practice sports and relax.
- ✚ You can go to the beach, .....or rivers to practice water sports.
- ✚ We find vegetables, fish, chicken, soda, etc. at a .....
- ✚ Babies and toddlers don't go to school yet. They stay at a .....when their parents work.

**5. How can you help to keep these places safe to?**



## Vocabulary

**6. Investigate the concept of each vocabulary word in module 2 of 8th year of E.G.B. higher.**

a. **label.**

\_\_\_\_ places that provide attention and

b. **quiet.**

care for young children.

c. **swimming pool.**

\_\_\_\_. usually, generally

d. **concert hall**

\_\_\_\_. a large room for concerts

e. **mostly.**

\_\_\_\_. place where you can swim

f. **day care center.**

\_\_\_\_ a silent or calm place or person

\_\_\_\_ assign to a category

6. Circle the words according to the place.

	hospital	city	house
	house	park	city
	city	school	hospital
	school	house	library
	hospital	library	park
	park	hospital	school

Extra activity.

## Public places



cinema  
city hall  
hotel

supermarket  
restaurant  
library  
bank

police station  
gas station  
pharmacy  
stadium



bus station

fire station

train station

hotel



library

gas station

parking

park

pharmacy



bakery

restaurant

barber



butcher's shop

town hall

pub

## MATCH



clothing store

bus stop

airport

school

barber shop

garage

ELABORATED BY	REVISED BY	APPROVED BY
<b>TEACHER:</b> Lcda. Libia Cuenca C	<b>AREA DIRECTOR</b> Lcda. Libia Cuenca C	<b>VICERRECTOR</b> <b>Mgs. Servio Herman Ramirez</b>
Signature: 	Signature: 	Signature: 
Date November 26th 2021	Date November 26th 2021	Date November 26th 2021