

## When does he / she ...?

Již se umíme zeptat, kdy "ty" něco děláš.

Jak se ale zeptat, kdy a co dělá například pan učitel / paní učitelka?

Začneme tím, že si řekneme:

pan učitel = kluk = HE

paní učitelka = holka = SHE

kamarád Freddy = HE

kamarádka Polly = SHE

Upravíme otázku na: WHEN DOES HE / SHE ....?

Například:

When does he get up?  
(Kdy on vstává?)

When does Freddy get up?  
(Kdy Freddy vstává?)

When does she get up?  
(Kdy ona vstává?)

When does Polly get up?  
(Kdy Polly vstává?)

**Task 1: Seřad' slovíčka tak, aby vytvořila otázky o Polly a Freddym.**

a) DOES BED POLLY TO WHEN GO  
\_\_\_\_\_ ?

b) POLLY HAVE WHEN BREAKFAST DOES  
\_\_\_\_\_ ?

c) WHEN WITH POLLY PLAY DOES FRIENDS  
\_\_\_\_\_ ?

d) LUNCH FREDDY WHEN HAVE DOES  
\_\_\_\_\_ ?

e) GET DOES DRESSED FREDDY WHEN  
\_\_\_\_\_ ?

f) LUNCH FREDDY WHEN HAVE DOES

\_\_\_\_\_ ?

g) FACE WHEN HIS DOES FREDDY  
WASH

\_\_\_\_\_ ?

Listen, check your questions and repeat: a) b) c) d) e) f) g)



**Task 2: Tvoř otázky k mým odpovědím.**



**Příklad:**

***Freddy gets up at 5 o'clock.***

***When does Freddy get up?*** \_\_\_\_\_

a) Freddy washes his face at 7 o'clock.

\_\_\_\_\_

b) Freddy has lunch at 12 o'clock.

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c) Freddy plays with friends at 3 o'clock.

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d) Freddy plays computer games at 5 o'clock.

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e) Freddy goes to bed at 7 'clock.

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Check your questions and repeat:

a)



b)



c)



d)



e)



**Great job! ;)**