

COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"

Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	November 29th to 03 rd 2021
CLASS	NINTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: _____

SCORE: _____/



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 24/ 29



Recommendations:

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.
- *Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- *If you have any questions write to me at WhatsApp. 0994331621- Email. libiacuenca@hotmail.com
- * **When you complete in the online worksheet or LIVEWORKSHEET use my email: libiacuenca19@gmail.com**

LEARNING OBJECTIVE:

Students will understand that health, culture and entertainment are fundamental axes in the development of the life project and their dissemination is important through artistic and cultural manifestations

Skill and Performance criteria:

EFL 4.2.14. Ask and answer straightforward follow-up questions within familiar contexts, such as school and family life, provided there are opportunities to ask for clarification, reformulation or repetition of key points.

Indicators for the Performance Criteria:

EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (I.2, I.4)

Value:

¿Do you think Cultural and artistic activities develop creative abilities?

TOPIC: Assessment

TOPIC: ¿What holidays do you celebrate?

1. Interview a classmate about different festivities. Ask them the following questions and create two of your own. Take notes.

a. What do you usually do for Christmas?

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b. How can you make new friends in parties?

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c. Which holidays do you celebrate with your family?

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d. What's your favorite holiday? Why?

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2. Describe the pictures of events. Write about who is in the picture, where they are and what they are doing.



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3. LISTENING.

Answer if the sentences are **True(T)** or **False(F)**.

- a. Henry doesn't celebrate Halloween in his country.
- b. Jack-o-lanterns are a dessert.
- c. Students are organizing the party at the school.
- d. Children ask for candies.



4. Match the pictures with the activities people do in Halloween. Write the letters next to the correct pictures.

- a. make different kind of cakes.
- b. decorate pumpkins.
- c. use costumes in parties.
- d. buy candies.





PRESENT SIMPLE TENSE

Click on the correct word

1. Susan drinks / drink tea in the morning.
2. My sister doesn't / don't play tennis.
3. Lora and Peter goes / go swimming every Saturday.
4. Do / Does you like sausages?
5. What does / do you like?
6. Where does / do Annie and Lora live?
They live / lives in London.
7. The rabbits likes / like carrots.
8. My cat like / likes fish.
9. It sleeps / sleep in the kennel.



OUR WEEKEND

My parents don't / doesn't work at the weekends. We often go / goes on a picnic on Saturday.

I plays / play hide-and-seek with my sister.

My mother draw / draws pictures and my father read / reads a book. Our dog like / likes running.

On Sunday I do / does my homework.



My sister plays / play with her toys.

We help / helps mum in the kitchen. Dad usually washes / wash the car.

I love / loves our weekends!



ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: Lcda. Libia Cuenca C	AREA DIRECTOR Lcda. Libia Cuenca C	VICERRECTOR Mgs. Servio Herman Ramirez
Signature: 	Signature: 	Signature: 
Date November 26th 2021	Date November 26th 2021	Date November 26th 2021