

Ham Thuan Bac High School  
Full name: .....  
Class: .....

THE MOCK TEST  
ENGLISH 10  
Time: 25 minutes

**I. LANGUAGE USE: (6ms)**

**Question 1:** Choose the letter A, B, C, or D to indicate the word whose underlined part is pronounced differently from that of the rest.

- A. sent                      B. content                      C. extent                      D. convenient

**Question 2:** My younger brother was lazy, \_\_\_\_\_ he failed the final exams last year.

- A. so                      B. and                      C. but                      D. or

**Question 3:** It is required that every student \_\_\_\_\_ basic knowledge of the nation's history and geography.

- A. masters                      B. master                      C. is mastering                      D. should be mastered

**Question 4:** Smartphone can be a great learning \_\_\_\_\_ but you need to think of how to use it effectively.

- A. benefit                      B. choice                      C. invention                      D. tool

**Question 5:** If she did the test more carefully, she \_\_\_\_\_ bad marks.

- A. didn't get                      B. wouldn't get                      C. won't get                      D. haven't got

**Question 6:** She thought Robert would sure \_\_\_\_\_ her if she wore her new satin dress, but he didn't.

- A. lose track of                      B. go crazy for                      C. take notice of                      D. make progress with

**Question 7:** Choose the letter A, B, C, or D to indicate the word or phrase that is **OPPOSITE** in meaning to the underlined part in each of the following question.

Jane gave me her assurance that she would sign the contract immediately.

- A. promise                      B. expectation                      C. satisfaction                      D. refusal

**Question 8:** Identify the underlined part (A, B, C, or D) that needs correction in each of the following questions.

Tom's friends was impressed by his excellent performance on his wedding day.

- A                      B                      C                      D

**Questions 9-12:** Match the word with its definition. Write your answers (A, B, C, or D) in the provided spaces.

WORD	MATCH	DEFINITION
9. flora	9 .....	A. that allows people to work together and have an influence on each other
10. interactive	10 .....	B. all the plants of a particular area
11. contaminate	11 .....	C. cut down and destroy all the trees in a place
12. deforest	12 .....	D. make a place no longer pure by adding a substance that is dangerous

## II. READING: (2ms)

**Question 13-16: Read the passage then decide whether the statements are True or False.**

Earth Hour is an annual global campaign that encourages people and businesses around the world to switch off electricity at the same time for one hour at the end of March. Held by the World Wide Fund for Nature (WWF), Earth Hour started in Australia in 2007 when 2.2 million people in the city of Sydney turned off all non-essential lights for 60 minutes. Since then it has grown to a massive global event. In 2013, more than 7,000 cities and towns worldwide participated in this campaign. Every year landmarks and well-known buildings around the world such as the Sydney Opera House and Harbour Bridge, the Petronas towers in Malaysia, the UK Parliament, Buckingham Palace and the Empire State Building take part and “**go dark**” for Earth Hour. Therefore, Earth Hour has been a symbolic event to make people think about the problems of climate change and show their commitment to protect the planet.

(Adapted from “*Earth Hour*” by British Council)

13. People and businesses are encouraged to switch off electricity during Earth Hour.	<b>T</b>	<b>F</b>
14. Less than 7,000 urban areas in the world took part in Earth Hour in 2013.	<b>T</b>	<b>F</b>
15. The term “ <b>go dark</b> ” in the ninth line means turn on the lights.	<b>T</b>	<b>F</b>
16. Earth Hour helps raise awareness about the climate change.	<b>T</b>	<b>F</b>

## III. WRITING: (2ms)

**Questions 17-20: Complete the second sentence so that it has a similar meaning to the first sentence, using the given words. Do not change the form of the word in brackets. Using NO MORE THAN FIVE WORDS, including the word given.**

17. On my walk home from school, I dropped my mobile phone. (WHILE)

-> I dropped my mobile phone \_\_\_\_\_ from school.

18. Which part of the movie frightened you the most? (MOST)

-> Which was \_\_\_\_\_ of the movie?

19. They are still working on the group assignment for their English class. (FINISHED)

-> They \_\_\_\_\_ the group assignment for their English class.

20. Do you have any plan for Sunday morning? (DOING)

-> What \_\_\_\_\_ Sunday morning?

---The end---